

## English - Poetry and Descriptive Writing

- Recognising nouns, verbs and adjectives.
- Identifying rhyming words.
- Using adjectives to describe.
- Sentence structure: Capital letters, finger spaces, full stops and other punctuation.
- Labelling a picture.
- Handwriting - Capital letters, lower case and correct number formation.
- Orally compose a sentence before writing.

## Science - Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

## Maths

Number (place value within 20, and then 50)

Number (addition and subtraction within 20)

WEEKLY NUMBOTS TASKS SET

CERTIFICATES AWARDED ON A WEDNESDAY.

Please see your child's reading record for log-in details.

## Important Dates

Term begins: 5th January 2026

Art Week: w/c 19th January 2026

Art Exhibition: 30th January 2026

RE Trip to Holy Trinity Church: 26th January 2026

Half Term: 16th—20th February 2026

## History

- To learn about significant individuals.
- Ask questions such as: What was it like for people? What happened? How long ago?
- Place events and artefacts in order on a time line.

## Home Learning

- Weekly reading (5 mins per day) of reading book. Please comment in blue reading record each time you read.
- Shared reader—see spelling sheet for log in details.
- Spellings— Please aim to practice everyday.

## Art

Art will link to our Kings and Queens topic in History. We will be looking at two different artists and be focusing on the skills sculpture and drawing.

- Sculpture - Create a piece in the style of Hans Pöhl.
- Drawing - Sketch a portrait.
- Describe the work of notable artists, artisans and designers.

## Design and Technology

Mechanisms: Wheels and Axels

To know that wheels need to be round to rotate and move.

To understand that for a wheel to move it must be attached to a rotating axle.

To know that an axle moves within an axle holder which is fixed to the vehicle or toy.

To know that the frame of a vehicle (chassis) needs to be balanced.

## Music

- Take part in singing, accurately following the melody.
- Follow instructions on how and when to sing or play an instrument.
- Make, combine and control long, short, high and low sounds, using voice and instruments to create an effect.

## Computing

- Logging on, including typing user names and passwords.
- Developing trackpad control
- Using tools on Paint.

## PSHE

### Mental health and emotional wellbeing: Feelings

Pupils learn:

- about different types of feelings
- Changes in life and loss

# Monarchs

## Year 1 Curriculum Overview

### Spring 1



## Cookridge Holy Trinity Church of England (A) Primary School

## RE

### Christian Value: Perseverance

In RE we will be focusing on the Gospels.

### Key Question:

What is the good news that Jesus brings?

## Physical Education

PE is every Monday (indoor) and Thursday (outdoor).

- Dynamic Balance and Static Balance
- Gymnastics