

English - Poetry and Descriptive Writing

- Recognising nouns, verbs and adjectives.
- Identifying rhyming words.
- Using adjectives to describe.
- Sentence structure: Capital letters, finger spaces, full stops and other punctuation.
- Labelling a picture.
- Handwriting - Capital letters, lower case and correct number formation.
- Orally compose a sentence before writing.

Science - Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Maths

Number (place value within 20, and then 50)

Number (addition and subtraction within 20)

WEEKLY NUMBOTS TASKS SET

CERTIFICATES AWARDED ON A WEDNESDAY.

Please see your child's reading record for log-in details.

Important Dates

Term begins: 5th January 2026

Art Week: w/c 19th January 2026

Art Exhibition: 30th January 2026

RE Trip to Holy Trinity Church: 26th January 2026

Half Term: 16th–20th February 2026

History

- To learn about significant individuals.
- Ask questions such as: What was it like for people? What happened? How long ago?
- Place events and artefacts in order on a time line.

Home Learning

- Weekly reading (5 mins per day) of reading book. Please comment in blue reading record each time you read.
- Shared reader—see spelling sheet for log in details.
- Spellings- Please aim to practice everyday.

Art

Art will link to our Kings and Queens topic in History. We will be looking at two different artists and be focusing on the skills sculpture and drawing.

- Sculpture - Create a piece in the style of Hanoch Piven.
- Drawing - Sketch a portrait.
- Describe the work of notable artists, artisans and designers.

Design and Technology

Mechanisms: Wheels and Axels

To know that wheels need to be round to rotate and move.

To understand that for a wheel to move it must be attached to a rotating axle.

To know that an axle moves within an axle holder which is fixed to the vehicle or toy.

To know that the frame of a vehicle (chassis) needs to be balanced.

Monarchs

Year 1 Curriculum Overview

Spring 1



Cookridge Holy Trinity Church of England (A) Primary School

RE

Christian Value: Perseverance

In RE we will be focusing on the Gospels.

Key Question:

What is the good news that Jesus brings?

Physical Education

PE is every Monday (indoor) and Thursday (outdoor).

- Dynamic Balance and Static Balance
- Gymnastics

Computing

- Logging on, including typing user names and passwords.
- Developing trackpad control
- Using tools on Paint.

PSHE

Mental health and emotional wellbeing: Feelings

Pupils learn:

- about different types of feelings
- Changes in life and loss