

History World War I and II focus

(Covered in Autumn 1 and 2)

Looking at:

- How the world and Britain were impacted by the wars.
- Events that led to the breakout of WWI.
- Why so many people died on the Western Front.
- The impact of the Treaty of Versailles.
- The relationship and links of WWI to WWII.
- How WWII began.
- Why children were evacuated.
- What rationing was.
- Role and impact of women during WWII.
- Propaganda.
- How WWII ended.

English – linked to Alex Rider by Anthony Horowitz

Alex Rider novel – work linked around spy stories:

- Formal letters
- Fact files
- Newspaper article

Punctuation and grammar lessons.

Weekly spelling patterns and focus words to develop vocabulary.

Reading a range of genres in Guided Reading and reading homework.

Whole class comprehension and guided groups to develop written comprehension answers.

Reading books linked to our topics:

Here is a list of books that are linked to our topics and would be great to read in your own time:

- After the War
- Tom's Midnight Garden
- The Skylark's War
- Suffragette The Battle for Equality

Art

Drawing and technical skills, keeping a sketchbook.

First we look at famous artists, such as Frida Kahlo, Picasso and Vermeer, throughout time and how art has changed and developed.

We go on to create collage portraits in the style of Klimt and Ben Giles.

Music

Weekly music lessons delivered by Artforms staff, learning a wide range of musical skills across lots of genres. A variety of musical mediums will be explored, including singing, tuned/untuned percussion and composition.

French

In this unit pupils will learn the nouns and definite articles/determiners for school subjects. They will also use the verb "to study" to talk about the subjects they study at school. They will practice how to create more detailed and personalised responses to their answers through classroom dialogue.

Computing—Computing Systems and Networks

Explain importance of internet addresses.

Know how data is transferred across the internet.

Explain how sharing online can help people work together.

Work collaboratively on a network to produce a country fact file.

Recognise how we communicate using technology.

Evaluate different methods of online communication.

Year 6 Curriculum overview

Autumn 1 2025



Cookridge Holy Trinity Church of England (A) Primary School

Science

Explore the function of the different organs within the body.

Explore the function of the circulatory system.

Discuss the impact of drugs, smoking and diet on people's lifestyle.

Investigate how exercise affects our body– linked to PE.

Maths Place Value- Reading, writing, ordering and comparing numbers up to 10 million; Using negative numbers in context; Rounding whole numbers; Solving number and practical problems; Multiplication- multiplying 4 digit numbers by 1 and 2 digit numbers; Division- dividing up to 4 digit numbers by 1 or 2 digit numbers using short and long division; Addition and subtraction- using formal methods; Identifying common factors and multiples; Working on mental calculations developing fluency and speed; Solving problems involving all 4 operations.

RE Work on our School Value of Thankfulness and evaluating our own values.

Learning about the importance of Creation within the Bible.

Show awareness of the Bible texts we read and discuss different interpretations.

Show our understanding of why Science and Faith work together.

Physical Education

Developing ball skills.

Applying tactics in game situations.

Building on teambuilding and communication.

Awareness of health and fitness, improving balance and co-ordination.

Using circuit training to develop and track fitness.

PSHE/Citizenship

Mind Mate: Feeling good and being me: understanding how our emotions can help us with feeling good. Knowing what the children can do if they ever feel low.

The risks associated with different drugs including: tobacco and nicotine products, alcohol, solvents, medicines and other legal and illegal drugs.

How to assess the level of risk in different situations involving drug use.

Managing risks in situations involving drug use.