



## Cookridge Holy Trinity Church of England (A) Primary School

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**'The Best for Every Child -a Unique Child of God'**  
**ISSUE No 28**

25<sup>th</sup> April, 2025

Dear Parent / Carers

Our Christian Value this term is **Peace**

**Our Ethos Statement is: 'Peace I leave with you; my peace I give you. I do not give to you as the world gives. Do not let your hearts be troubled and do not be afraid.' John 14:27**

### Summer Term

This week we saw our children in Key Stage 2 welcoming in the new term with a school mass led by Fr Paul. Our children have been very excited to return to school following their Easter break – with that in mind we would like to wish you a very happy Easter!

### Message from Mr Dan Hemming

Dear Parents and Carers,

I am thrilled to introduce myself as the incoming Headteacher of Holy Trinity Cookridge CE (A) Primary School. Having served as a teacher and senior leader in Leeds for nearly 20 years, I am deeply honoured to join a school with such a strong community and inspiring Christian vision.

Holy Trinity's vision, **'The Best for Every Child – a Unique Child of God,'** resonates deeply with my belief that every child is a unique and precious gift. My vision is to create a school rooted in Christian values, where children feel valued, safe, and nurtured, enabling them to flourish into confident, brave, curious, and compassionate individuals.

I am committed to building upon the excellent work of Mrs Hellings, who I wish a very happy retirement. I look forward to working in partnership with the dedicated staff, governors, and you, the parents and carers, to ensure Holy Trinity continues to be a nurturing and inspiring place where every child reaches their full potential.

I am excited to get to know the school, children, and staff and look forward to meeting you all in person in the Autumn term as we embark on this exciting journey together.

Warmly,  
Mr D Hemming

 **THE CHURCH  
OF ENGLAND**  
**Diocese of Leeds**



**The Best for Every Child- a Unique Child of God**

## Pupil of the Week

<p>RB</p> <p>This week in RB class our Pupil of the Week is Ada Bradley. Ada has been putting so much effort into all of her work and really taking pride in what she is doing which is lovely to see. We were also impressed with her comments in our understanding the world sessions about frogs and the changes happening now that its Spring time. Well done Ada 😊</p>	<p>RC</p> <p>This week our pupil of the week is Rory Beardow. Rory is a superstar in class, he always works hard and follows our school rules perfectly. Rory has made brilliant progress throughout the year with his writing and should be really proud. Rory always has his hand up in our maths lessons, a subject he excels in. Well done Rory! 😊</p>
<p>1K</p> <p>1K's pupil of the week is Vinnie. Vinnie's reading has really improved; he is becoming more fluent and will answer questions about the story during Shared Reader lessons. He knows most of his Year 1 Phonics sounds and is starting to apply them to his independent writing; he wrote some lovely sentences about Paddington visiting to London at the end of last half term. Well done Vinnie, keep it up 😊</p>	<p>1RC</p> <p>Our pupil of the week is Jonny. Jonny has made super progress with his phonics and reading. He is becoming more confident and is showing a love for learning. We have been especially impressed with the extra care he takes with his art work, adding in extra details and creating texture. Jonny always has lots of interesting facts to share with us and we love to learn about topics he has been reading about at home. Jonny is a kind friend to everyone. Well done. 😊</p>
<p>2J</p> <p>Our pupil of the week in 2J is Rosa. We've noticed that Rosa has been making super progress with her reading recently and she's also trying hard to neaten up her joined handwriting. Rosa's maths has also come on a lot this year and she always tries her best in all subjects. Rosa is a lovely member of our class and is a kind and caring friend towards others. Well done Rosa, keep it up! 😊</p>	<p>2S</p> <p>This week we have chosen Phoebe Edson as our pupil of the week in 2S. Phoebe has made a super start to this half term and we are loving seeing her enthusiasm for our new topics. She has really impressed me with her reading comprehension, showing fantastic progress, and made some lovely contributions in our history lesson. Phoebe has also worked really hard in our skipping sessions and is demonstrating some excellent skills. Well done Phoebe, keep up the wonderful effort and enthusiasm. 😊</p>
<p>3R</p> <p>This week we have chosen Elliot as 3R's pupil of the week. Elliot has impressed with his knowledge about the Easter story and really stood out during our Easter experience day before the holidays. This week it has been great to see Elliot's enthusiasm for our new topic of Ancient Greece and he has enjoyed reading Theseus and the Minotaur in English too. He has worked hard adding and subtracting fractions and has even asked to do extra reading with Mrs Preston! Well done Elliot - keep it up! 😊</p>	<p>3W</p> <p>This week in 3W we have chosen Sofia as our pupil of the week. She has really impressed me with her knowledge and enthusiasm about our new topic of Ancient Greece. Additionally, she has been really working hard with maths to ensure that she is producing her best work in each lesson. Well done Sofia, keep up the good work. 😊</p>

<p>4W</p> <p>Well done to Elijah Williams who is 4W's Pupil of the Week. I have been so incredibly impressed with Elijah's maths work, we've been looking at tenths and decimals this week and he's demonstrated a real enthusiasm and excellent understanding. Elijah clearly enjoys maths and always impresses me with his logical thinking and ability to solve tricky problems. Well done Elijah, keep it up! 😊</p>	<p>4S</p> <p>This week in 4S our pupil of the week is Maddison. Maddison has come back to school with an amazing attitude and has been putting in lots of effort into every one of our lessons so far. Maddison also showed that she was a great collaborative learner in our computing lesson where she was helping other members of the class if they were struggling and being a great role model for being kind and helpful. Well done Maddison, keep up the great work! 😊</p>
<p>5L</p> <p>My 5L Pupil of the Week is Xenner Campbell for a wonderful week of learning! Xenner has made a great start to the new half term, impressing me with her descriptive writing skills in English linking to our new class text, Beowulf. Xenner has also shown great knowledge of our new math unit, identifying and comparing angles. Well done, Xenner! 😊</p>	<p>5K</p> <p>I have chosen Oliver Hargreaves this week for his fantastic setting description of our class novel, "Beowulf." Oliver has used a range of sentence types as well as descriptive language to provoke mood in the reader. Oliver is also consistently engaged in his learning, putting 100% effort into all of his work. Well done Oliver! 😊</p>
<p>6C</p> <p>Orla Cafferky for her amazing efforts throughout Year 6. Orla works hard in all lessons, always putting in great effort and trying to solve problems in the most efficient way. She shows a deep awareness of authorial intent while discussing the texts we read and willingly shares her astute opinions with the rest of the class. Well done Orla – keep up the superb efforts in class and around school! 😊</p>	<p>6E</p> <p>Emily Eastwood is our pupil of the week this week. She has impressed me with her improvements in her quality of writing and the amounts of writing. Her reading efforts have not gone unnoticed either with her achieving a superb score in her practice reading test this week. Keep up the efforts, Emily! 😊</p>

### Dates for your diary

Fri 2 May – Reception trip to Hesketh Farm  
 Tue 6 May – **Orienteering for parents and children at 3:30pm** (information to follow)  
 Fri 9 May- Year 4 trip to Elland Road (AM)  
 Wed 7 May – Year 3 music performance for parents 3pm  
 Wed 14 May – Year 3 trip to Herd Farm  
 Sun 18 May – Cookridge Community Fun Run  
 w/c Sun 19 May - Science Week  
 Fri 23 May – school closes for half term  
 Mon 2 Jun – Training Day – school closed for children  
 Tue 3 Jun – Class Photos  
 Wed 4 to Fri 6 Jun – Year 6 residential to Peat Rigg  
 Fri 6 Jun – OPAL Stay and Play PM (information to follow)  
 Wed 16 Jul - Whole school treat day (Animal Day)  
 Thur 17 Jul – Year 6 Leavers service (2pm)  
 Fri 18 Jul – School closes for summer

## **PTA Dates for your diary**

Sun 6 Jul – Summer Fair

## **Easter Bonnets**

This morning in worship we enjoyed looking at the entries for the PTA Easter bonnet competition. There were some wonderfully creative entries and prizes are on their way for the winning bonnets.



## **Maths homework**

This term for Maths homework we are switching over to Times Tables Rockstars for KS2 and Numbots for KS1. Year 6 will also continue to be able to access the Learning by Questions platform in preparation for SATs. Please see the attached parent guides for more information about the programmes if you are not familiar with them.

Whilst we get used to the new programmes, the homework recommendation is a few mins a few times a week - little and often practice can really improve children's fluency with number facts, giving them a strong foundation for their Maths work in school.

Your child's teachers will ensure all pupils have a log in, and will advise pupils on suggested use.



### **WHAT IS TIMES TABLES ROCK STARS?**

**Times Tables Rock Stars is an award-winning maths learning platform where children can practise their times tables like a rock star!**

Suitable for all learners aged 6 years and up, our question-based games automatically adapt to each child's unique learning needs, helping them to recall their times tables in record speed. Accessible on any device, via the app or browser, children can play anytime, anywhere.

Plus, the engaging gamification and motivating rewards mean it is never difficult to entice children to play. Result!



### **What is NumBots?** NumBots is an online maths learning platform that helps children

learn how to add and subtract, improving their fluency and recall in basic mental maths, and equipping them with maths confidence. NumBots covers subitising, number bonds, and addition and subtraction of double-digit numbers; gradually helping your pupils to build a solid conceptual understanding of number sense.

## Golden Welly



This week the Golden Welly Award was awarded to **Year 6**. Well done everyone!

## Reminder

Please see attached flyer if you would like some discounted tickets for the match on Friday 16<sup>th</sup> May



## Try Tennis!



# Free Open Day

## Saturday 26<sup>th</sup> April

3pm to 5pm - Book Online

**Venue:**  
**Leeds Trinity University**  
**LS18 5HD**





23 April 2025

Dear Parent/Carer,

**Travelling to School Consultation – Have Your Say by 11 June 2025**

We are writing to make you aware and encourage your input into a public consultation.

As a parent or carer, you will know the importance of good transport options including public transport, walking, wheeling and cycling, to connect children and young people to education and opportunity. This should be convenient, safe and affordable, no matter where you are in West Yorkshire.

Here at the Combined Authority, we are working hard to deliver an integrated, sustainable and reliable transport system that connects all parts of our region so everyone can access the places they need to live fulfilled lives, including access to education.

We are therefore undertaking a consultation to get your views on how we can best support travel to school. This includes our policy regarding dedicated bus services to secondary schools, and how children and young people travel to their place of education in the future.

As a parent or carer of a child currently in primary school and likely to be considering options for secondary school, we want to understand you and your child's needs, to help shape our future plans. Your views will help us create a new, sustainable travel to school strategy, with any resulting changes to secondary school services not expected to be introduced until September 2026 at the earliest. Transport for children and young people with Special Educational Needs and Disabilities and school bus services to primary schools are **not part of this consultation and will remain unaffected**.

We want to understand what's most important to you when choosing a secondary school and learn more about your future travel arrangements. It's important to share your views whether your child walks, wheels, cycles, travels by bus, car, train or uses a dedicated school bus.

The consultation opens on 23 April and you'll have until 11 June 2025 to participate.

To find out more and complete the survey, visit our website:  
**[yourvoice.westyorks-ca.gov.uk/school-travel](https://yourvoice.westyorks-ca.gov.uk/school-travel)**

For any queries about this consultation, please email:  
**[schooltravelconsultation@westyorks-ca.gov.uk](mailto:schooltravelconsultation@westyorks-ca.gov.uk)**

Yours faithfully,

**Tim Taylor**  
**Director of Transport Services**  
**West Yorkshire Combined Authority**