# English

This half term, children will devise and write their own poetry linked to the rainforest. They will also be writing information texts all about the rainforest and deforestation.

Throughout the term, children will continue to develop their vocabulary use and SPAG knowledge. Children will be reading a range of books and texts in Guided Reading sessions to improve comprehension.

# Science-Plants

In science, children will be identifying and describing the different features of plants, exploring what plants need to survive and investigating how water is transported in a plant. They will also be learning about the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

# Maths- Fractions, mass and capacity

Children will be introduced to the concept of fractions, investigating how to find fractions of amounts as well as adding and subtracting unit fractions. Children will also be introduced to the concept of mass and capacity and use the four operations to solve problems.

# French

Children will learn how to say and recognise the seasons in French.

Geography Children will identify where rainforests are in the world and will use grid references and a compass to locate these places. They will look at the different layers of the rainforest, and the animals and plants in each layer. They will look at the weather and climate in a rainforest environment and compare it to the weather and climate in the UK.

# Year 3 Curriculum overview Spring 2—Rainforests



# Cookridge Holy Trinity Church of England (A) Primary School

#### RE

This half term's key question is Why do Christians call the day Jesus died 'Good Friday?'. Pupils will learn about Salvation and understand how Christians to-day observe Holy week. They will look at the various events of Holy Week and understand the impact of the bible stories.

This half terms Christian value is forgiveness Pupils will be exploring what forgiveness is, the importance of hope, and how it can be shown.

# Physical Education

During PE sessions children will continue to develop coordination and body movement to an increasing complexity. They will also be creating and performing dances linked to the rainforest.

Art Children will use and keep a sketchbook to record their observations and use them to explore their ideas. To link with our topic of rainforests children will create there own rainforest artwork and focus on drawing plants.

# DΤ

Linking to our English and Geography learning, children will design and create their own pneumatic rainforest animal toy.

# Music—Glockenspiels

Children will continue learning basic pitch songs based on two notes, recognising and playing high and low pitch.

# Computing

Children will develop their understanding of databases.
Children will be creating questions with yes/no answers and identifying the attributes needed to collect data about an object. Children will be designing and creating their own branching database using computers.

# **PSHE**

PSHE lessons will focus on celebrating difference.. Children will learn that there are similarities and differences between all people and how we should accept and respect these. They will also learn about what it means to be part of a group/ community.