

**Cookridge Holy Trinity Church of England Primary School**  
**Accessibility Action Plan 2022-2026**

At Cookridge Holy Trinity C of E Primary School we are committed to working together to provide an inspirational and exciting learning environment where all children can develop an enthusiasm for life-long learning. We believe that children should feel happy, safe and valued so that they gain a respectful, caring attitude towards each other and the environment both locally and globally.

Cookridge Holy Trinity C of E Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

Targets	Strategies	Lead Person	Timescales From To	Resources	Success criteria
The school has set the following overall priorities for increasing curriculum access:					
Basic Skills re-validation	Ensure that school provision enhances children's needs so that they can access the curriculum	CH	2023 2025	Staff meeting time.	Staff better able to meet the needs of all children through quality first teaching
STARS Level 2 training for all Teaching Assistants.	Training to be given to all staff re best practice.	CH	June 2024	Training day £800	Staff able to better meet the needs of children with autism
The school has set the following priorities for physical improvements to increase access:					
Re-vamping the Nurture room	Room for the second learning mentor to work with small groups of children	CH	August '23	£500	Learning mentors can work with more children and lead on bespoke work with them
The school has set the following priorities for providing information for disabled pupils:					
Support for children with AED	Visual timetables Individual timetables where appropriate	SENDCo	Ongoing	As required	Children with an autism diagnosis or with AED traits have the resources available to them so that they can keep track of their learning and have limited disruptions to it
Support for children with physical disabilities	Ensuring that children are able to move around and access their learning with independence and confidence	SENDCo SMT	September 2023 and ongoing	£1000	Appropriate chair to enable to sit at desk appropriately Toilet facilities are accessible
	Rogerstick and hearing aid adaptations	SENDCo SMT	ongoing	£2000	Support child to be able to engage in learning more effectively

Support for children to go on trips including residential trips	Questionnaires to parents around medical needs including overnight needs Staff ensure that trips meet the needs of all children and don't exclude any children	SENDCo SMT	Annually	As required	Children are able to attend trips, they have their needs met and are able to engage with activities with some increasing independence.
Texts are enlarged and simplified where appropriate for individual children	Photocopying as appropriate	Class Teacher/TA	Ongoing	As required	Children are able to access curriculum through adapted resources
Colour overlays are provided for children who would benefit	Dyslexia recommended materials purchased	Class Teacher/TA	Ongoing	As required	Children are able to access curriculum through adapted resources
To ensure that Reading interventions enable children who are working below expected levels catch up	English lead and two TAs have training to ensure that Reading interventions enable children who are working below expected levels catch up FFT training FFT intervention training Beanstalk readers Interventions – Alpha to Omega 1 to 1 tuition	English Leader all teachers and TAs	Ongoing	£1500	Teachers have up to date knowledge and understanding of how to support and accelerate children's reading ability.
To ensure that Maths interventions enable children who are working below expected levels to catch up	1 to 1 tuition White Rose Maths Hub tutors Tutor Trust Tutors	Maths Lead Year group teachers	Ongoing	£5000	Children make accelerated progress because of the bespoke intervention they receive
The school has set the following priorities for providing information for disabled members of staff:					
Support for adults with physical disabilities	Rogerstick and hearing aid adaptations – referral to Occupational Health	SMT	ongoing	£1000	Support member of staff to be able to engage in supporting the learning of children more effectively