

English - Linking in with our topic "Railways" children will create an information text about George Stephenson. Children will also write a fictional first person diary entry. Children will read *The Iron Man* by Ted Hughes as part of their learning. They will practise and develop their reading and comprehension skills in each lesson by answering VIPERS (Vocabulary, Inference, Predict, Explain, Retrieve, Summarise) questions. They will read a range of genres in guided reading and reading homework. Children will practice spelling, punctuation and grammar in line with the national curriculum.

Recommended reading

- The Highland Falcon Thief
- The Railway Children
- The Primrose Railway Children
- The Tin Forest
- The Iron Woman
- The Wild Robot

Science- Electricity

Electricity - Pupils will learn how to make circuits, understand the meaning of a "conductor" and "insulator" of electricity, and design their own electrical board game. Pupils will learn how to stay safe using electricity and using drama, create a safety promotional video.

Maths -Place Value

Addition and Subtraction

White Rose assessments

X12 Times tables fluency

Weekly Mathematics tasks set Wednesday to be completed for the following Wednesday.

Weekly Times Table test on Fridays

Important Dates

Parents Evening - Tuesday 22nd and Wednesday 23rd October

Break up for half term - Thursday 24th October

Training Day - Friday 25th October

Back to school - Monday 4th November

If you have any questions please contact us:

year_4@holytrinity.leeds.sch.uk

History

This unit of work considers the development of the railways in Great Britain, giving children the opportunity to find out about the history of the railways and significant early locomotives. They will also investigate some important historical events, such as the opening of the first passenger carrying railway lines and the Rainhill Trials and they will learn about some of the key people who were influential in the development of the railways. In addition to this they will learn about the development of locomotive technology and examine the differences between steam, diesel and electric locomotives. The children will also learn about the growth and development of the railway network in Great Britain and use their geographical skills to map out some key routes. They will also use their speaking and listening skills to debate the positive and negative effects of the railways on different aspects of society.

Geography

Geography will be taught in the following half term.

Railways

Year 4 Curriculum overview

Autumn One



Cookridge Holy Trinity
Church of England (A) Primary School

RE

Gospel - What kind of world did Jesus want?

School Value -
Thankfulness

Physical Education

REAL PE

Coordination - Footwork

Static Balance - One leg

Sport- Basketball

PE days- Wednesday and Friday

Art

Children will work in the style of Roy Lichtenstein and take inspiration from this artist.

They will focus on their drawing and technical skills using different materials.

DT

Children to create their own working electrical board games, linking to their science learning.

Music

The children will be learning to play the drums taught by an external company.

MFL

Parts of the Body

Nursery Rhymes

Zoo Animals

Computing

Understanding what networks, including the internet, are and how they work.. Learning about how to safely share information as well as investigating what websites are and who owns them.

PSHE/Citizenship

Looking at the topics of new beginnings and getting on with other people.

What does it mean to be inspirational?