

History World War I and II focus

(Covered in Autumn 1 and 2)

Looking at:

- How not only the world was impacted by the wars, but how Britain was.
- Events that led to the breakout of WWI
- Why so many people died on the Western Front
- What the treaty of Versailles was and was it fair
- How WWI impacted WWII,
- How WWII began
- Why children were evacuated
- What rationing was
- Role and impact of women during WWII
- Propaganda,
- How WWII ended

English – linked to Alex Rider by Anthony Horowitz

Alex Rider novel – work linked around spy stories

- Formal letters
- Fact files
- Instructional/explanation writing
- Newspaper article
- Punctuation and grammar lessons
- Weekly spelling patterns and focus words to develop vocabulary
- Reading a range of genres in Guided Reading and reading homework
- Whole class comprehension and guided groups to develop written comprehension answers

Art

Drawing and technical skills, keeping a sketchbook

Creating portraits and working in the style of famous artists including: Picasso, Arcimboldo, Warhol, Frida Kahlo,

Looking at famous artists throughout time and how art has changed and developed

Music

Learning songs from different decades

Weekly viola lessons delivered by Artforms staff

Reading music and performing

Knowledge of musical notation

Year 6 Curriculum overview

Autumn 1



Cookridge Holy Trinity Church of England (A) Primary School

French

Revision from Year 5

General instructions and conversation (numbers, dates revision)

Healthy lifestyles

Computing—Computing Systems and Networks

Explain importance of internet addresses

Know how data is transferred across the internet

Explain how sharing online can help people work together

Recognise how we communicate using technology

Evaluate different methods of online communication

Science

Explore the function of the different organs within the body

Explore the function of the circulatory system

Discuss the impact of drugs, smoking and diet on people's lifestyle

Investigate how exercise affects our body– linked to PE

Maths Place Value- Reading, writing, ordering and comparing numbers up to 10 million; Using negative numbers in context; Rounding whole numbers; Solving number and practical problems; Multiplication- multiplying 4 digit numbers by 1 and 2 digit numbers; Division- dividing up to 4 digit numbers by 1 or 2 digit numbers using short and long division; Addition and subtraction- using formal methods; Identifying common factors and multiples; Working on mental calculations developing fluency and speed; Solving problems involving all 4 operations

RE Work on our School Value of Respect and evaluating our own values

Learning about the importance of Creation within the Bible

Show awareness of the Bible text we read and discuss different interpretations

Show our understanding of why Science and Faith work together

Physical Education

Developing ball skills

Applying tactics in game situations

Building on teambuilding and communication

Awareness of health and fitness, improving balance and co-ordination

Using circuit training to develop and track fitness

PSHE/Citizenship

Mind Mate: Feeling good and being me: understanding how our emotions can help us with feeling good. Knowing what the children can do if they ever feel low.

The risks associated with different drugs including: tobacco and nicotine products, alcohol, solvents, medicines and other legal and illegal drugs

How to assess the level of risk in different situations involving drug use

Managing risks in situations involving drug use