

Literacy –

Key texts: We're Going on a Bear Hunt, Mr Gumpy's Outing, and the train goes... , Whatever Next, Goodnight Spaceman, Look inside Space Stickman

Key skills:

Engage in stories, joining in with repeated phrases and actions.

To answer questions about stories which have been read to them.

To blend sounds to read words, including words which include 's' ending.

To read common exception words (red words).

Begin to read captions and simple sentences/

To segment to spell/write CVC words.

To use correct letter formation for most taught letters.

GPC— h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng

Red Words— I, the, he, she is, to, go, of, as, we, are, you, into, be, me, his, no, so, has

Maths

Representing 1-5.

Comparing 1-5 using vocabulary more and fewer, understanding one more and one less relationships between consecutive numbers.

Composition of numbers within 5.

Counting principles—develop one-to-one correspondence, stable order and cardinality.

Five frames—become familiar in using five frames to support understanding of 1-5

Subitising— Don't count, see the amount! Begin to see amount of arrangements

Reasoning skills

Communication and Language Development

To understand how to listen carefully and why it is important.

To understand and respond to how and why questions.

To use newly introduced vocabulary in meaningful contexts.

To share their ideas and develop their reasoning skills.

To respond to what others have said.

Personal Social Emotional Development

Talk about feelings and use emotion vocabulary.

To consider the feelings of others and adapt behaviour to a range of situations.

To develop confidence to access new activities and develop co-operative, positive relationships with others.

PSHE

Celebrating Difference

Making friends, families, identifying talents, being special and unique, identifying emotions and responding to emotions.

Zones of Regulation

Exploring

Autumn 2



Cookridge Holy Trinity Church of England (A) Primary School

RE_

Christian Value—Friendship—

Understanding Christianity—Incarnation

Why do Christians perform Nativity plays at Christmas?

To understand that Jesus is a special baby.

To know that Christians believe that Jesus is God's Son and that Jesus' birth is very special.

To know that Christians celebrate Christmas.

Physical Development

To change directions and explore lots of ways of travelling

To accurately draw lines, circles, squares

To write taught letters using correct letter formation

Wednesday am —Yoga

Thursdays — REAL PE (Dynamic Balance—Jumping and Landing

Homework:

Please read as often as possible at home with your child. Your child will begin bringing home conversation books and then when they are able to blend, they will bring home 2 reading books home per week which match to their phonics.

Please use phonics home school book as often as possible to practice grapheme phoneme correspondence, initial phonemes, blending and letter formation.

Understanding the world

To begin to explore similarities and differences between things in the past and now, drawing on experiences and stories.

To know that there are many countries around the world.

To know that we live in the UK and compare similarities and differences between life in this country and life in other countries.

To find out about different ways of 'exploring' and transport.

To begin to look at and draw information from simple maps.

To learn about different beliefs, cultures and celebrations.

To describe what they see, hear and feel outside, asking questions about the world around them.

To observe process and changes to the natural world, including changing states of matter such as melting.

Expressive Arts and Design

To develop accuracy when drawing.

To explore different painting media and techniques.

To explore different textiles, materials and joining techniques.

To learn and perform songs (Nativity).

To use costumes, materials and resources to act out familiar stories and create narratives within play.

Important Dates

WC 7th November—Anti-Bullying Week

Friday 11th November—Nasal Flu Vaccinations

WC 17th November—Nursery Rhyme Week

Tuesday 6th December—Nativity Performance AM

Wednesday 7th December—Nativity Performance PM

Friday 9th December—Christmas Jumper Day TBC

Thursday 15th December—Christmas lunch and party

Friday 16th December—Carols around the tree

Friday 16th December—Break up for Christmas

Please see Newsletter for updated and additional dates.