



Early Years Foundation Stage—Curriculum Goals

<p>To become a Communicator</p> <ul style="list-style-type: none"> To actively listen in a range of situations. To converse with adults and children. To ask relevant questions. To express knowledge, ideas and feelings. To use new vocabulary 	<p>To become an Independent Individual</p> <ul style="list-style-type: none"> To follow our school Golden Rules To set personal challenges and preserve to achieve them. To be self motivated and resilient. To gain independence in managing own wants and needs. To know right from wrong and behave accordingly. 	<p>To become a Team Player</p> <ul style="list-style-type: none"> To develop positive relationships based upon kindness, understanding and respect. To work and play co-operatively showing sensitivity to others. To be inclusive, understanding the importance of being kind. To work as a team and be a friend to all. To follow and explain the reasons for rules. 	<p>To become an Athlete</p> <ul style="list-style-type: none"> To enjoy being active and energetic. To develop strength, balance and co-ordination. To use a range of equipment to create and enjoy games both indoors and outdoors. To move confidently and safely, negotiating space. To gain an awareness of physical and mental health and it's importance.
<p>To become a Tool User</p> <ul style="list-style-type: none"> To develop hand-eye co-ordination. To gain proficiency, control and confidence when handling small tools (scissors, paintbrushes, cutlery). To hold a pencil using the tripod grip in most cases. To form letters correctly. To begin to show accuracy when drawing. 	<p>To become a Bookworm</p> <ul style="list-style-type: none"> To develop a life long love of reading. To use new vocabulary to talk about what they have read or what has been read to them. To demonstrate an understanding of what has been read to them by retelling stories and anticipating key events. To read words and simple sentences including digraphs and common exception words that they have learnt. To experience a range of stories, developing their understanding of the diverse world we live in, including the past. 	<p>To become a Writer</p> <ul style="list-style-type: none"> To become a motivated and enthusiastic writer. To be able to orally compose sentences which articulate their ideas. To correctly form most letters. To segment sounds within words and represent them phonetically. To write simple phrases and sentences (including common exception words) that can be read by others 	<p>To become a Mathematician</p> <ul style="list-style-type: none"> To gain a deep understanding of numbers within 10. To recognise patterns within the number system and shapes. To have a secure understanding of how numbers can be represented and the compositions within them. To recall number bonds to 5. To begin to solve simple number problems and give reasoning.
<p>To become an Explorer</p> <ul style="list-style-type: none"> To show curiosity about the natural world around us. (including animals, environment, seasons) To make observations about the world around us. To understand how to read and draw a simple map. To gain an understanding of the past and how it is different to now. To explore similarities and differences between life in this country and other countries; including different environments. 	<p>To become a Citizen</p> <ul style="list-style-type: none"> To look after the community and care for the environment. To know why Yorkshire is special. To understand different roles in society including people that help us. To have a deep understanding of different religious and cultural communities. To embed good morals and values (see Christian values attached). 	<p>To become a Performer</p> <ul style="list-style-type: none"> To join in and perform a song, poem or dance to an audience. To retell stories with confidence and expression using props and materials. To play a range of percussion instruments and to develop good rhythm. To express and show imagination through role-play and narratives. To use drama to deepen experiences and understanding. 	<p>To become a Designer</p> <ul style="list-style-type: none"> To explore with a range of materials and media (including construction materials). To develop creativity (independently and co-operatively) to express ideas and communicate the process. To choose and safely use materials for purpose. To explore and experiment with colour. To use a range of materials/tools for a variety of forms and functions including cooking.



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Our curriculum is underpinned by our Christian Values:

<p>Respect</p> <ul style="list-style-type: none"> To be kind, caring and helpful, show empathy and respect others. To respect property. 	<p>Service</p> <ul style="list-style-type: none"> To know how we can help others. To seek opportunities to help others. 	<p>Perseverance</p> <ul style="list-style-type: none"> To persevere when faced with a challenge. To be willing to have a go. 	<p>Hope</p> <ul style="list-style-type: none"> To wish for the best. To set goals that stretch and challenge. 	<p>Compassion</p> <ul style="list-style-type: none"> To be kind and gentle towards others. To understand differences. 	<p>Truthfulness</p> <ul style="list-style-type: none"> To always tell the truth. To be honest and reflective of our actions.
<p>Thankfulness</p> <ul style="list-style-type: none"> To use good manners. To be grateful. 	<p>Friendship</p> <ul style="list-style-type: none"> To know what makes a good friend. To work and play co-operatively whilst considering others' ideas and feelings. 	<p>Trust</p> <ul style="list-style-type: none"> To build trustful relationships. To develop faith. 	<p>Forgiveness</p> <ul style="list-style-type: none"> To understand that we can forgive ourselves and others when things go wrong. To know what a sincere apology means. 	<p>Peace</p> <ul style="list-style-type: none"> To be able to regulate my emotions. To listen and be considerate to others to support a peaceful community. 	<p>Courage</p> <ul style="list-style-type: none"> To develop strength and determination when stepping out of our comfort zone. To try new things, discover more about who we are and be a unique child of God.