Cookridge Holy Trinity C of E School

Whole school provision map

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|  | **Communication and Interaction** | **Learning and cognition** | **SEMH** | **Physical and sensory** |
| Quality first teaching/ Universal offer | * Visual timetables * Now and next language * Regular check ins- verbal or non verbal * Additional processing time * Language of choice/ choice boards * Motivating rewards * Time reminders * Clear expectations * Talking time * Reduce use of idioms/jokes * Reduce verbal input * Chunk instructions * Prior notice of any changes in the school routine * Model tasks * Identify emotions verbally * Realistic expectations * Checklists * Own stationary * Prompts to aid organisation * Breaks | * Phoneme, tricky word, key vocabulary visuals * Differentiated word banks * Writing frames * Pre-teaching vocabulary * Picture clues * Reduce the amount of copying off the board * Cloze procedure * Clear font used on worksheets/ slides * Reduce glare on screens. * Support to track texts. * Concrete materials * Coloured overlays * Model tasks * Use of ICT – dragon dictation, typing * Extra time to complete tasks * Opportunities to overlearn | * Regular check ins * Reward/ praise * Regular feedback from the teacher * Repeating instructions * Language script used consistently by all adults * Instructions written as well as given verbally * Quiet working environment * Celebrate achievements * Specific targets/ success criteria * Tactical ignoring of some behaviours * Motivate using child’s interests * Break down tasks | * Movement breaks * Sensory equipment * Sensitive seating (low sensory) * Fiddle toys * Extra consideration for any sensory needs- loud noises, busy times * Coloured overlays/ lighting * Extra time to complete tasks * Daily mile * Go-noodle |
| Targeted interventions | * Nurture at lunch time * Additional lunch time provision in quiet spaces * All staff at least level 2 STARS * Colourful semantics | * Touch typing * Daily reading * FFT lightning squad | * Yoga * Nurture at lunch time * Lego therapy * Zones of regulation | * Yoga * Sensory circuits |
| Specialist interventions | * Chatter-bug speech and language * Self-directed time based in interests * Zones of regulation * Scripted plans * Supervision for staff * Intensive interactions * PECS * Social stories * Lego therapy * Talk about it * Language for thinking * Life skills * Oh Lila! | * Alpha to Omega * SENIT programme * Dictation programme * Ticking texts * Beanstalk reading * Reading for inference * Number’s count * First class for number * White Rose Maths intervention | * Learning mentor check ins * Scripted plans * Supervision for staff * Circle of friends * Seasons for growth * Sand therapy * Drawing and talking * TAMHS therapy * Social skills groups * Life skills | * Additional PE lessons * PE coach at lunch times |