Cookridge Holy Trinity C of E School

Whole school provision map

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|  | **Communication and Interaction** | **Learning and cognition** | **SEMH** | **Physical and sensory** |
| Quality first teaching/ Universal offer | * Visual timetables
* Now and next language
* Regular check ins- verbal or non verbal
* Additional processing time
* Language of choice/ choice boards
* Motivating rewards
* Time reminders
* Clear expectations
* Talking time
* Reduce use of idioms/jokes
* Reduce verbal input
* Chunk instructions
* Prior notice of any changes in the school routine
* Model tasks
* Identify emotions verbally
* Realistic expectations
* Checklists
* Own stationary
* Prompts to aid organisation
* Breaks
 | * Phoneme, tricky word, key vocabulary visuals
* Differentiated word banks
* Writing frames
* Pre-teaching vocabulary
* Picture clues
* Reduce the amount of copying off the board
* Cloze procedure
* Clear font used on worksheets/ slides
* Reduce glare on screens.
* Support to track texts.
* Concrete materials
* Coloured overlays
* Model tasks
* Use of ICT – dragon dictation, typing
* Extra time to complete tasks
* Opportunities to overlearn
 | * Regular check ins
* Reward/ praise
* Regular feedback from the teacher
* Repeating instructions
* Language script used consistently by all adults
* Instructions written as well as given verbally
* Quiet working environment
* Celebrate achievements
* Specific targets/ success criteria
* Tactical ignoring of some behaviours
* Motivate using child’s interests
* Break down tasks
 | * Movement breaks
* Sensory equipment
* Sensitive seating (low sensory)
* Fiddle toys
* Extra consideration for any sensory needs- loud noises, busy times
* Coloured overlays/ lighting
* Extra time to complete tasks
* Daily mile
* Go-noodle
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| Targeted interventions | * Nurture at lunch time
* Additional lunch time provision in quiet spaces
* All staff at least level 2 STARS
* Colourful semantics
 | * Touch typing
* Daily reading
* FFT lightning squad
 | * Yoga
* Nurture at lunch time
* Lego therapy
* Zones of regulation
 | * Yoga
* Sensory circuits
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| Specialist interventions | * Chatter-bug speech and language
* Self-directed time based in interests
* Zones of regulation
* Scripted plans
* Supervision for staff
* Intensive interactions
* PECS
* Social stories
* Lego therapy
* Talk about it
* Language for thinking
* Life skills
* Oh Lila!
 | * Alpha to Omega
* SENIT programme
* Dictation programme
* Ticking texts
* Beanstalk reading
* Reading for inference
* Number’s count
* First class for number
* White Rose Maths intervention
 | * Learning mentor check ins
* Scripted plans
* Supervision for staff
* Circle of friends
* Seasons for growth
* Sand therapy
* Drawing and talking
* TAMHS therapy
* Social skills groups
* Life skills
 | * Additional PE lessons
* PE coach at lunch times
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