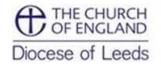


COOKRIDGE HOLY TRINITY PRIMARY SCHOOL Religious Education LONG TERM PLANNER



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Curriculum links |
|---------------|--------------------|-------------------|---------------|----------------|-------------------|-----------------|------------------|
| Reception | Understanding | Understanding | Syllabus | Understanding | Syllabus thematic | Syllabus | Visit to Holy |
| (36 hours) | Christianity unit | Christianity unit | thematic unit | Christianity | unit F6(6 hours) | thematic unit | Trinity Church |
| | FI (6 hours) | F2 (6 hours) | F4(6 hours) | unit F3 (6 | Special stories | F5(6 hours) | |
| | God/Creation | Incarnation | Being Special | hours) | Key question: | Special places | Opportunities to |
| Christianity, | Key question: | Key question: | Key question: | Salvation | Which stories are | Key question: | explore other |
| Islam, | Why is the word | Why do | Where do we | Key question: | special and why? | Which places | faiths: |
| Judaism, | of God so | Christians | belong? | Why do | Religion: | are special and | Christianity, |
| Hinduism | important to | perform nativity | Religion: | Christians put | Christianity, | why? | Judaism, |
| | Christians? | plays at | Christianity, | a cross in an | Judaism, | Religion: | Hinduism, |
| | Religion: | Christmas? | Judaism, | Easter garden? | Hinduism | Christianity, | Islam |
| | Christianity | Religion: | Hinduism, | Religion: | | Judaism, Islam | |
| | | Christianity | Islam | Christianity | | | |
| Year 1 | Understanding | Understanding | Understanding | Understanding | Syllabus thematic | Syllabus | Visit to Holy |
| (32-40 | Christianity unit | Christianity unit | Christianity | Christianity | unit 1.6 (6 | thematic unit | Trinity Church |
| hours) | 1.1 (6-8 hours) | 1.3(4-6 hours) | unit 1.4(6-8 | unit 1.5(4-6 | hours) Judaism | 1.8 (6 hours) | - |
| | God | Incarnation | hours) Gospel | hours) | Key question: | Belonging | Opportunities to |
| Christianity, | Key question: | Key question: | Key question: | Salvation | Who is Jewish | Key question: | explore other |
| Islam, | What do | Why does | What is the | Key question: | and how do they | Who am I? | faiths: |
| Judaism | Christians believe | Christmas | good news | Why does | live? | What does it | Christianity, |
| | God is like? | matter? | that Jesus | Easter matter? | Religion: Judaism | mean to belong? | Judaism, Islam |
| | Religion: | Religion: | brings? | Religion: | | Religion: | |
| | Christianity | Christianity | Religion: | Christianity | | Christianity, | |

| | | | Christianity | | | Judaism, Islam | |
|---------------|--|-------------------|----------------|------------------|-------------------|-----------------------|-------------------|
| | | | d | | | , | |
| | | | | | | | |
| | | | | | | | |
| Year 2 | Understanding | Understanding | Understanding | Understanding | Syllabus thematic | Syllabus | Visit to Holy |
| (32-42 | Christianity unit | Christianity unit | Christianity | Christianity | unit 1.7 (6 | thematic unit | Trinity Church |
| hours) | 1.2(6-8 hours) | 1.3 (4-6 hours) | unit 1.4 (6-8 | unit 1.5 (4-6 | hours) Islam | 1.9 (8-10 | ð |
| | Creation | Incarnation | hours) Gospel | hours) | Key question: | hours) Special | Trip to Mosque |
| | Key question: | (Digging Deeper) | (Digging | Salvation | Who is Muslim | places | , |
| Christianity, | Who made the | Key question: | Deeper) | (Digging Deeper) | and what do | Key question: | Diocesan |
| Islam, | world? | Why does | Key question: | Key question: | they believe? | What makes | Syllabus for RE |
| Judaism | Religion: | Christmas | What is the | Why does | Religion: Islam | some places | - opportunities |
| | Christianity | matter? | good news | Easter matter? | | sacred to | to excplore |
| | , and the second | Religion: | that Jesus | Religion: | | believers? | other faiths: |
| | | Christianity | brings? | Christianity | | Religion: | Christianity and |
| | | | Religion: | | | Christianity, | Judaism, and |
| | | | Christianity | | | Judaism, Islam | Islam |
| | | | | | | | |
| | | | | | | | Hinduism - |
| | | | | | | | Diwali |
| | | | | | | | lamps/Rama |
| | | | | | | | and Sita during |
| | | | | | | | Su2 India topic |
| Year 3 | Understanding | Syllabus thematic | Understanding | Understanding | Understanding | Syllabus | Visit to Holy |
| (34-46 | Christianity unit | unit L2.9 (6-10 | Christianity | Christianity | Christianity unit | thematic unit | Trinity Church |
| hours) | L.2.1 (6-8 hours) | hours) | unit L2.4 (6-8 | unit L2.5 (4-6 | L2.6 (6-8 hours) | L2.7 (6 hours) | |
| | Creation/Fall | Celebrations | hours) Gospel | hours)Salvation | 0 0 | Hinduism | Visit to Tinshill |
| | Key question: | Key question: | Key question: | Key question: | Key question: | Key question: | Free Church |
| Christianity, | What do | What are the | What kind of | Who do | When Jesus left, | What does it | |
| Islam, | Christians learn | deeper meanings | world did | Christians call | what next? | mean to be a | |
| Hinduism, | from the Creation | of festivals? | Jesus want? | the day Jesus | Religion: | Hindu in Britain | |
| Judaism | story? | Religion: | Religion: | 'Good Friday'? | Christianity | today? | |

| Year 4 (38– 48hours) Christianity, Sikhism, Judaism, Hinduism | Religion: Christianity Understanding Christianity unit L 2.2 (8-10 hours) People of God Key question: What is it like to follow God? Religion: Christianity | Christianity, Islam, Judaism Understanding Christianity unit L 2.3 (6-8 hours) Incarnation/God (Core/ Digging Deeper) Key question: What is the Trinity? Religion: Christianity | Christianity Understanding Christianity unit L 2.4 (6-8 hours) Gospel (Digging Deeper) Key question: What kind of world did Jesus want? Religion: Christianity | Religion: Christianity Understanding Christianity unit L 2.5 Salvation(4-6 hours) (Digging Deeper) Key question: Who do Christians call the day Jesus 'Good Friday'? Religion: | Syllabus thematic unit L2.10 (8-10 hours) Cammitments Key question: How and why do believers show their commitments during the journey of life? Religion: | Religion: Hinduism Syllabus thematic unit L 2.8 (6 hours) Sikhism Key question: What does it mean to be a Sikh in Britain today? Religion: Sikhism | Visit to Holy Trinity Church Visit to Tinshill Free Church |
|---|--|--|---|---|--|---|---|
| Year 5 (36-48) Christianity, Judaism, Hinduism | Understanding Christianity unit U2.1 (6-8 hours) God Key question: What does it mean if God is holy and loving? Religion: Christianity | Understanding Christianity unit U2.4 (6-8 hours) Incarnation Key question: Was Jesus the Messiah? Religion: Christianity | Syllabus thematic unit U.2.14 (6-8 hours) Religion in life Key question: How do religions help people live through good times and bad times? Religion: | Christianity Understanding Christianity unit U2.6 (6-8 hours) Salvation Key question: What did Jesus do to save human beings? Religion: Christianity | Christianity, Hinduism, Judaism Understanding Christianity unit U2.8(6-8 hours) Kingdam of God Key question: What kind of King is Jesus? Religion: Christianity | Syllabus thematic unit U2.10 (6-8 hours) Judaism Key question: What does it mean for a Jewish person to follow God? Religion: Judaism | Visit to Holy Trinity Church Visit to Tinshill Free Church |

| | | | Christianity, | | | | |
|---------------|----------------------|-------------------|----------------|-----------------|-------------------|-------------------|-------------------|
| | | | Hinduism, | | | | |
| | | | Judaism | | | | |
| Year 6 | Understanding | Syllabus thematic | Understanding | Understanding | Syllabus thematic | Understanding | Visit to Holy |
| (36-48 | Christianity unit | unit U.2.12 (6-8 | Christianity | Christianity | unit U2.9 (6-8 | Christianity unit | Trinity Church |
| hours) | U2.2 (6-8 hours) | hours) Respect | unit U2.5 (6-8 | unit U2.7 (6-8 | hours) Islam | U2.3 (6-8 | · |
| | Creation/Fall | and religion | hours) Gospel | hours) | Key question: | hours) People of | Visit to Tinshill |
| Christianity, | Key question: | Key question: | Key question: | Salvation | What does it | God | Free Church |
| Islam | Creation and | What will make | What would | Key question: | mean for | Key question: | |
| | science: conflicting | our | Jesus do? | What difference | Muslims to | How can | Geography link |
| | or complementary? | city/town/village | Religion: | does the | follow God? | following God | - U2.12 |
| | Religion: | a more respectful | Christianity | Resurrection | Religion: Islam | bring freedom | |
| | Christianity | place? | | make to | | and justice? | |
| | | Religion: | | Christians? | | Religion: | |
| | | Christianity, | | Religion: | | Christianity | |
| | | Islam (any | | Christianity | | | |
| | | others found | | | | | |
| | | locally in our | | | | | |
| | | community) | | | | | |

Note: In Syllabus thematic units Teachers may want to use the Understanding Christianity units to help cover the Christianity elements.

In Year 3 and 6 where Incarnation is not taught Teachers will need to make allowances to cover this.