



Success for All   
Phonics



# Parents/Carers

## Guide to Success for All Phonics

[www.fft.org.uk/phonics](http://www.fft.org.uk/phonics)



DFE Validated



*“Success for All has provided us with a structured, systematic approach that has enabled all teachers to teach reading effectively, including the key skills of decoding and comprehension.”*

Head Teacher Badsley Primary School, Rotherham

# Welcome to Success for All Phonics

*Aligned to Letters  
and Sounds*

FFT's new *Success for All Phonics* is a proven systematic synthetic phonics teaching programme for Reception to Year 1. It meets all the requirements of the National Curriculum and the EYFS framework and has been validated by the DfE.

## Why does my child's school need to use a programme for phonics and early reading?

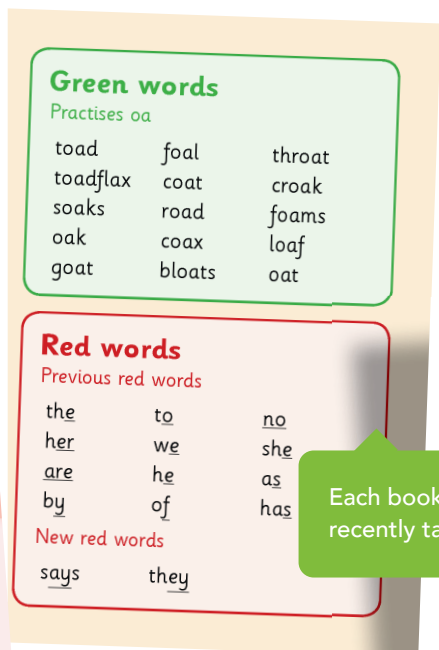
For many years there has been a lot of research conducted into the best ways to help children to read well as soon as possible. Schools have been using a range of programmes that teach phonics for several years. In winter 2020, the Department for Education decided it was important to have a new list of programmes they had checked that met a list of stringent criteria to be 'validated' systematic, synthetic phonics programmes or SSP for short. Like other programmes, FFT Success for All phonics was validated by the DfE and, after looking at all programmes available, our school have selected this as our chosen programme as we feel it's best for your child/ren.

# What is included with **Success for All Phonics**?

Success for All Phonics is a complete programme that supports your child to learn all the skills needed to successfully read, write and spell. It is part of a wide range of literacy programmes that come from FFT, you can find out more on their website: <https://fft.org.uk/phonics/>

FFT is a charity who have created an engaging, proven programme that children enjoy and do well with. There are lots of beautifully created and engaging resources such as flashcards, sound mats, and other resources to support their learning. There is also a specially written set of 68 decodable reading books that include a variety of genres, which will be used in class and sent home in, either hard copies or digital books. Find out more on their dedicated Parent Portal: <https://parents.fft.org.uk/>

Backed by 20 years' evidence-based research and practice



Each book matches recently taught GPCs

Perfect reference for writing and spelling

Red and Green cards, covering all the words in the decodable readers



# How can I help my child?

FFT Success for All Phonics have written lots of advice on how to support your child which you can read on our Parents Portal:

<https://parents.fft.org.uk/tips-for-home-reading/>

A complete set of Shared Readers which can be found here is also available along with recordings of the Readers being read out loud.

Helping your child is, in fact, straightforward. Research shows that it is really important to introduce children to several new words each day, just by talking and using them together. Children also have a better chance of being a successful reader if they practice reading their decodable books and also share other exciting books for pleasure, hearing others read.

The screenshot displays the 'Parent Portal' for FFT Success for All Phonics. It features an illustration of a family reading together. Below the header, there is a section titled 'Home resources for parents and children' which lists 'FFT Shared Readers for Success for All Phonics' as being free for home use. A paragraph explains that these materials support school learning and are available for rereading. Another paragraph encourages users to look for future resources. To the right, a 'Welcome to the Shared Readers Library' section shows a grid of book covers including 'On the Train to Troon', 'Thank you, Sam', 'An Outing to the Woods', 'Let's Sort it Out', 'Little Peach', 'Oysters Ahoj', 'Hunt the Specs', 'Highland Summer', 'What's For Lunch?', and 'A Garland for the Door'. Each book cover includes the FFT logo, the title, and the author's name.

*"Our children enjoy the pace of these lessons and the high levels of engagement. In addition, SFA provide ongoing CPD for staff, meaning that we are constantly improving the quality of teaching and the outcomes of our children."*

Jo Whiley - Co-Head Teacher at  
East Wickham Primary Academy

## What will my child do in their daily lessons?

Each day your child will spend time revisiting phonemes and graphemes to ensure they consolidate their learning before new content is introduced through teacher led activities designed to help them oral blend, segment and read words and then sentences.

They will also learn the alphabet and how to write letters in upper and lower case before beginning to write simple words and then sentences. Additionally, they will have daily opportunities to apply their learning into reading beautifully written books in a Shared Reader lesson whilst also discussing the text to develop their comprehension skills.