| Year 6 | Expected Standard |  | Greater Depth |  |
| :--- | :---: | :---: | :---: | :---: |
|  | School <br> $\mathbf{2 0 2 2}$ | National <br> $\mathbf{2 0 2 2}$ | School <br> $\mathbf{2 0 2 2}$ | National <br> $\mathbf{2 0 2 2}$ |
| READING | $88 \%$ | $74 \%$ | $44 \%$ | $28 \%$ |
| WRITING | $86 \%$ | $70 \%$ | $33 \%$ | $13 \%$ |
| MATHS | $93 \%$ | $71 \%$ | $39 \%$ | $22 \%$ |
| COMBINED | $79 \%$ | $59 \%$ | $21 \%$ | $7 \%$ |


| Year 6 | Standardised scores |  |
| :--- | :---: | :---: |
|  | School <br> $\mathbf{2 0 2 2}$ | National <br> $\mathbf{2 0 2 2}$ |
| READING | 108 | 105 |
| MATHS | 108 | 104 |
| 58 children | Progress Measure |  |
| READING | +0.4 | NA |
| MATHS | +1.7 | NA |


| Year 4 Multiplication check |  |
| :---: | :---: |
| Score out of <br> $\mathbf{2 5}$ | Number of pupils <br> achieving |
| 25 | 13 |
| 24 | 10 |
| $23-22$ | 9 |
| $21-20$ | 6 |
| $19-17$ | 6 |
| $16-14$ | 5 |
| 13 and below | 5 |


| Year 6 <br> Pupil <br> Premium | Expected Standard |  | Greater Depth |  |
| :---: | :---: | :---: | :---: | :---: |
|  | School <br> 2021 | National <br> 2022 | School <br> 2021 | $\begin{aligned} & \text { National } \\ & 2018 \end{aligned}$ |
| READING | 83\% | 74\% | 17\% | 27.8\% |
| WRITING | 50\% | 70\% | 50\% | 19.7\% |
| MATHS | 83\% | 71\% | 25\% | 23.4\% |
| RWM | 50\% | 59\% | 0\% | 11\% |
| Standardised scores |  |  | Progress Measure |  |
| Reading | 106 | 105 | +5.3 | NA |
| Maths | 104 | 104 | +6.22 | NA |


| Phonics 2021 <br> (December Y2) |  |
| :--- | :---: |
| School | National |
| $90 \%$ | $82 \%$ |


| Phonics 2022 June Y1 |  |
| :---: | :---: |
| School | National |
| $85 \%$ | $82 \%$ |


| KS1 Data 2022 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Expected Standard |  | Greater Depth |  |
|  | School | National | School | National |
| READING | $83 \%$ | $75 \%$ | $34 \%$ | $25 \%$ |
| WRITING | $83 \%$ | $69 \%$ | $22 \%$ | $15 \%$ |
| MATHS | $85 \%$ | $76 \%$ | $24 \%$ | $22 \%$ |
| COMBINED | $78 \%$ | $65 \%$ | $14 \%$ | $11 \%$ |


| EYFS 2022. Assessment judgements changed this year to: Met/Not Met |  |  |
| :---: | :---: | :---: |
| Subject | On Entry | Summer Term |
| GLD | $31 \%$ | $73 \%$ |
| Communication and <br> Language | $59 \%$ | $88 \%$ |
| Personal Social and <br> Emotional Development | $53 \%$ | $88 \%$ |
| Physical Development | $45 \%$ | $82 \%$ |
| Literacy | $42 \%$ | $73 \%$ |
| Maths | $52 \%$ | $80 \%$ |
| Understanding of the <br> World | $55 \%$ | $83 \%$ |
| Expressive Art and <br> Design | $72 \%$ | $87 \%$ |


| Year <br> group | Reading | Writing | Maths |
| :---: | :--- | :--- | :--- |
| 1 | $98 \%$ | $97 \%$ | $100 \%$ |
| 2 | $90 \%$ | $93 \%$ | $95 \%$ |
| 3 | $98 \%$ | $98 \%$ | $98 \%$ |
| 4 | $98 \%$ | $94 \%$ | $94 \%$ |
| 5 | $97 \%$ | $85 \%$ | $90 \%$ |
| 6 | $93 \%$ | $90 \%$ | $90 \%$ |
| Total | $96 \%$ | $93 \%$ | $94 \%$ |

