

### English- Flotsam (linked to topic)

- Identifying nouns, verbs and adjectives.
- Using conjunctions to join sentences - and, but, because
- Sentence structure: Capital letters, finger spaces and accurate full stops. Introducing other punctuation: ! ? ,
- Writing sentences which include openers and adjectives.
- Handwriting - Capital letters, tall/ hanging letters, re-introducing cursive letters and beginning to join some letters.

### History-The seaside

- Use artifacts, pictures, stories, on-line stories and databases to find out about the past.
- Place events and objects on a timeline.
- Use words to describe the passing of time (a long time ago, recently, etc)
- Label time lines with words or phrases such as: past, present, older and newer.
- Ask questions such as: What was it like for people? What happened? How long ago?

### Maths

- Place value (within 100) - tens and ones
- Measurement-money
- Measurement-time

### Important Dates

Empathy Day—Thursday 9th June

Sports Day— Thursday 23rd June

Seaside Day—TBC

Transition Afternoon — Wednesday 13th July

Break up for summer - Friday 22nd July

### Science - Seasonal changes

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons.

### Music

- Singing

Delivered by Art Forms—Mrs James on Wednesdays

### Art & Design

- Textiles - Weaving
- Use some of the ideas of the artists studies to create pieces.

### Geography

- Identify key features of a location (e.g. town, village, coastal, rural, etc).
- Identify key physical features of a location (e.g. beach, coast, forest, hill, river, etc)
- Use world maps, atlases and globes to identify the U.K. and its countries, as well as the countries, continents and oceans studied.
- Ask and answer Geographical questions (such as: What is this place like? What do people do in this place?).

### Computing

Coding —Using Scratch

- Control motion by specifying the number of steps to travel, direction and turn—Algorithms.
- Specify user inputs (such as clicks) to control events.
- Specify the nature of events (such as a single event or a loop)

### PSHE

Careers, financial capability and economic wellbeing: My money

Pupils learn:

- about where money comes from and making choice when spending money.
- about saving money and how to keep it safe.
- about the different jobs people do

## The Seaside

### Year 1 Curriculum Overview

Summer 2



### Cookridge Holy Trinity Church of England (A) Primary School

#### RE

**Christian value: Truthfulness**

In RE we will be focusing on belonging.

- What does it mean to belong?
- Who am I?

#### Physical Education

Please note that P.E. will take place on Tuesdays and Thursdays this term.

Indoor and outdoor kit needed.

- Athletics
- Dance

#### Learning Log/Homework

Spellings—sent home Friday to be tested the following Friday.

Mathletics—Set on a Wednesday, to be completed by the following Wednesday.

Learning log — What have you achieved and enjoyed in year 1?