



Holy Trinity Church of England (Aided) Primary School

P4C policy

The Best for Every Child - a Unique Child of God

See how much the Father has loved us! His love is so great that we are called God's children — and so, in fact, we are (1 John 3:1)

At Cookridge Holy Trinity Church of England (A) Primary School we serve the community by providing a happy, secure and caring Christian environment where all are valued and respected. We pride ourselves on being friendly and welcoming. We believe in the uniqueness of the individual as a child of God and recognise the range of contributions that each can make.

We provide for the spiritual, emotional, physical, mental and social development of the whole child, as a child of God. We seek to foster self-esteem and instil a sense of responsibility to others and the world around them through the teaching of our Christian Values.

We are committed to the pursuit of excellence, and the school curriculum aims to offer all children a broad and balanced, relevant and differentiated curriculum which provides consistency and continuity of teaching throughout the school, enabling every child to maximise their potential.

We work in partnership with parents, the local church, the wider community and other schools to provide an education of the highest quality.

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This policy explains our approach to the teaching of Philosophy for Children (P4C) and its contribution to the curriculum at Cookridge Holy Trinity Primary School.

Its purpose is to:

- Assist members of staff in their planning and delivery of Philosophy for Children.
- Provide a reference for parents, governors and visitors to the school
- Enable the Head and Governing body to identify priorities related to the development of Philosophy for Children in the school.

Rationale

At Cookridge Holy Trinity School philosophical enquiry underpins the ideas and values of the way we believe our school should be. We aim to create an environment where children feel that they have the freedom to explore ideas and ask questions in all areas of school life. Philosophy for children is an important way of teaching and developing the questioning and critical thinking skills, which are reflected in the National Curriculum. Philosophy for children activities can be used in all subjects across the curriculum and it is important that children learn to transfer their skills in other areas of their learning.

Aims

At Cookridge Holy Trinity School we aim to:

- Develop the skills of enquiry, investigation and analysis.
- Encourage critical thinking.
- Develop the knowledge of, and evaluate, different types of questions.
- Adopt a holistic approach to the development of the children.

Planning

Planning for the subject is per term and is planned in Key stages. 1 stimulus each half term is chosen for every year group in the school to use as part of their P4C lesson.

To ensure children have the opportunity to discuss a range of issues, this stimulus may link to 1 of 6 'PSHE' themes. It will also link with our Christian Values each term. P4C sessions take place every other week in classes in the school from Reception class to year 6. The length of the session depends on the age of the children and the topic being discussed. They typically last between 15 minutes (EYFS), 30 minutes (KS1) and 45 minutes (KS2). P4C activities can also be integrated into the core subjects in shorter time periods.

Assessment

Big ideas/juicy concepts and big questions that emerge from P4C sessions with a whole school stimulus will be gathered from each class and displayed within the school.

Structure

This structure is used as guidance for P4C sessions at Cookridge Holy Trinity School. Lessons are not restricted to this structure alone and should be adapted according to the activity/stimulus and year group being taught.

Introduce stimulus

Thinking time

Gather 'big ideas' or 'juicy concepts'

Make links between ideas.

Gather 'big questions'

Thinking time

Vote for a question

Thinking time

Enquiry

Thinking time

Reflection time

Special Needs

P4C will be taught in accordance with the schools Special Education Needs Policy. We recognise the fact that there are children of widely different abilities and backgrounds in classes and we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

Equal Opportunities

P4C will be taught in accordance with the school policy for Equal Opportunities and the requirements of the National Curriculum. P4C will actively promote multicultural awareness and provide a positive approach towards equal opportunities in race, gender and ability.