



Holy Trinity Church of England (Aided) Primary School

MFL Policy

The Best for Every Child - a Unique Child of God

At Cookridge Holy Trinity Church of England (A) Primary School we serve the community by providing a happy, secure and caring Christian environment where all are valued and respected. We pride ourselves on being friendly and welcoming. We believe in the uniqueness of the individual as a child of God and recognise the range of contributions that each can make.

We provide for the spiritual, emotional, physical, mental and social development of the whole child, as a child of God. We seek to foster self-esteem and instil a sense of responsibility to others and the world around them through the teaching of our Christian Values.

We are committed to the pursuit of excellence, and the school curriculum aims to offer all children a broad and balanced, relevant and differentiated curriculum which provides consistency and continuity of teaching throughout the school, enabling every child to maximise their potential.

We work in partnership with parents, the local church, the wider community and other schools to provide an education of the highest quality.

Policy Approved by: Mrs Riddell

Date: September 2021

The contribution of MFL in the Primary School:

“Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.”

National Curriculum Purpose of Study for Modern Foreign Languages 2014

Introduction

All children from Reception to Year 6 are taught French using the Language Angels online scheme. Years Two to Six receive 60 minutes of French teaching a week.

We endeavour to use exciting and effective teaching methods and materials to build enthusiasm and motivation in our children. A great deal of emphasis is placed on speaking and listening skills and children are given the opportunity to learn vocabulary and structures through games, rhymes, chant and song.

Cookridge Holy Trinity CE Primary School greatly values the importance of early language learning and teachers introduce cross-curricular links between Topic lessons and French in Key Stage One and Two to encourage children to embrace learning a second language at an early stage.

We believe that in today’s international and multicultural society it is essential that children develop skills and attitudes which enable them to communicate with, understand and respect other cultures.

Aims of Modern Foreign Language Learning

The aims of the initiative are as follows:

- To enable the pupils to acquire knowledge and skills in French with particular emphasis on speaking and listening
- To capitalise on the ability of young children to rapidly acquire passive and active knowledge of French.
- To broaden the cultural awareness of the pupils and to foster positive attitudes to foreign language learning, to speakers of other languages and a tolerant, sympathetic approach to other cultures and civilisations.
- Where possible and relevant, to embed French into the main primary curriculum.
- To make language learning interesting and relevant by linking it to the outside world through links to schools abroad and language related events.
- To actively encourage the pupils to participate and enjoy the language activities, creating confident learners of another language.
- To use French wherever possible during the lessons.

Assessment and Monitoring

Monitoring is an effective tool to inform teachers of the strengths and weaknesses of learners. This information is useful to inform future planning.

Monitoring should be manageable and consistent. It should be an integral part of lesson activities and children need not be aware that they are being assessed.

The focus of assessment are the skills highlighted on Depth of Learning: reading, writing, speaking and cultural awareness. The learning objectives in the scheme of work provide a focus for the areas to be assessed throughout the year.

Target Language Use

During lessons, wherever possible and appropriate, French is used as the main means of communication for real and teaching purposes and therefore it becomes the natural means of communication in the classroom. Young children are natural mimics and easily assimilate the rhythms and sounds of a foreign language. Using French in lessons should help the children with pronunciation, intonation, structure and meaning. Teachers should have a sympathetic approach to pupils' use of French and show tolerance of error. Pupils need constant encouragement in their use of French and a positive approach is vital.

Differentiation

All children are equally valued, including those who need extra support for a range of educational difficulties and more able pupils. To ensure that all pupils recognise and fulfil their potential the following strategies for differentiation are employed:

Appropriate teaching strategies for teaching the whole ability range including:

- Use of visual aids/gesture
- Choral and individual repetition
- Physical responses to questions
- Closed questions
- Multiple choice questions
- Open questions
- Tasks with small, clearly identified steps
- Practical activities
- Higher achievers encouraged to lead specific language tasks
- Use of TA or class teacher to support some learners
- Appropriate pupil groupings

Learning Modern Foreign Languages in the primary phase should be a positive experience for all children. Differentiation is essential if all pupils are to regularly experience success. Every opportunity is taken to enable pupils to progress according to their abilities.

Methodology

Learning a foreign language should be enjoyable and relevant for all pupils and a variety of approaches and activities should be used to challenge, motivate and sustain interest.

The majority of lessons will focus on developing the skills of speaking and listening but children will also be given the opportunity to read and write in French.

Approaches and activities include:

- Almost exclusive use of French during lessons supported by the scheme
- Providing opportunities in each lesson for pupils to use and practise what they have learnt
- Language games to enhance motivation, contextualise learning and heighten enjoyment
- Learning songs, rhymes and stories
- Speaking and listening in lessons with more than one person eg. conversations between teacher/pupil, pupil/pupil
- Use of videos and other listening materials to support language learning
- Use of authentic materials
- Use of ICT where relevant and appropriate eg. iPads, teacher produced ICT resources, internet, emails, interactive white boards.
- Some worksheet activities to reinforce learning
- Correspondence with partner schools focusing on cultural differences and similarities

Suggested Lesson Format

Well planned lessons will include the following stages of presentation, practice and production.

At the **presentation** stage of a lesson, teachers may wish to consider:

- Using a variety of visual aids to maintain interest
- Various repetition techniques to help children internalise the new language
- Encouraging the children to be active throughout the lesson
- Effective use of questioning

At the **practice** stage of a lesson, teachers may wish to consider:

- Guessing games
- Chain games
- Action games
- Memory games
- Listening games which require a response from the children
- Use of songs, rhymes and stories which incorporate French
- Flashcard games

At the **production** stage teachers may wish to consider:

- Performance
- Wall displays
- Role plays

Useful links that support the teaching of MFL

Quality French teaching is enabled by a wide variety of sources. The help of these individuals/agencies is greatly valued and enhances ordinary teaching.

- The British Council
- CILT
- The Language Subject Leaders' Network
- Other advisory teachers in the LA

Policy reviewed: September 2021 by Mrs Riddell

To be reviewed: September 2022

Appendices

Resources for MFL

Schemes of Work

Language Angels

Additional Materials:

Wakefield Scheme of Work	La Jolie Ronde Years 3 & 4 La Jolie Ronde Years 5 & 6
Entre Dans La Ronde	La Jolie Ronde French for Early Years
QCA	A Scheme of Work for KS2 <i>An older scheme but with many relevant lessons, resources and plans</i>

The Key Stage 2 Framework for Languages

Making and Marking Progress on the DCSF Languages Ladder

Resources

Early Start – Salut, ça va – Video based

Joyeux Noël – Christmas Activities plus CD of songs

100+ fun ideas for Practising Modern Foreign Languages - Brilliant Publications

French on Display – Hilary Ansell

Harrap's French for Fun – Video based

Harrap's Further French for Fun – Video based

Pilote 2 En Ville – Video based French course for beginners

Pilote 3 – Faisons les Cours – Video based

Chez Mimi – Teacher's Guide for 9-12 years and video

La Club – BBC Teacher's Guide and video

Voilà – Teachers Guide and Flashcards

Le Shuttle – French for Children 4 – 11 years Video

Bonjour Les Amis 1 – French Made Fun for 4 to 6 year olds Video

Usborne French for Beginners – Cassette
Learn Together French – Cassette
Voilà! – Cassette
A Vos Marques Cassettes – Counting to 100
On Holiday
Shopping
Colours

Flip Video Ultra

Games

Memory Trainer – Matching Pairs – Animals
Foods
Body
Days of the Week
Colours
Clothes
Rooms
Weather

Picture/Word Lotto

Snap Cards

Large Dice

Worksheet Resources

Language Angels

C'est Français – Brilliant Publications
Primary Languages Book 1 & 2 – Folens
Pupil Activity Books for La Jolie Ronde Scheme

Music

Singing French – Helen MacGregor & Stephen Chadwick
Allez Hop Chantez – Alison Middleton & Anne Oliver
Chantez Plus Fort! – Rosemary Bevis, Martial Romanteau & Ros Hopwood
Joyeux Noël – La Jolie Ronde

Chante en français CD 1 & 2 – La Jolie Ronde

Books

Sets – French Readers – Fiona Undrill – Mon corps

Les couleurs

Où J’habite

A l’école

Mes vêtements

La nourriture

Les animaux

La famille

Quel temps fait-il?

Festivals and Food France – Teresa Fisher (6)

Brown Watson My First Book of Words & Pictures

Collins First Time French Dictionary (11)

Collins French School Dictionary (10)

Collins My First French Picture Dictionary

Fleurus Pât’images des mots en images

Kingfisher Fun to Learn French

Kingfisher First 200 Words in French

Oxford Primary French Dictionary

Usborne Internet Linked French for Beginners with cassette

Usborne French for Beginners (2)

Usborne Practise your French Workbook

Usborne Picture Dictionary

Usborne Read French

AUZARY-LUTON Sylvie – Loup y es-tu?

BATTUT Eric – Le Secret

BIELINSKY Claudia – Les Saisons avec Uki

Les Couleurs avec Uki

La Semaine d’Uki

Qu’est-ce que tu aimes?

BOUJON Claude – Bon appétit, Monsieur Lapin!

BOURDAIS Danièle – Mon album à moi!

BROWN Ruth – Une Hitstoire Sombre.. Très Sombre

CARLE Eric	– La chenille qui fait des trous
CORENTIN Philippe	– Plouf!
CROZON Alain	– Qui vit ici? Sports à gogo!
Emberley Ed	– Va -t'en, Grand Monsre Vert!
FEIFFER Jules	– Aboie, Georges!
GRÉE Gérard et Alain	– Petit Tom et les secrets des bois
HILL Eric	– Le premier Noël de Spot
JEAN Didier et Zad	– Une année avec Mamouna
KUBLER Annie	– Quelle heure est-il, Monsieur le Loup?
MAES Dominique	– Chapeau! (2)
RAMOS Mario	– Tout en Haut
SANDERS Alex	– Toutes les Couleurs
UBAC Claire	– L'anniversaire de Petit Clown
VANDEWIELE Agnès	– Boucle D'Or et les trois ours

Frequently Used Websites

www.languageangels.com

BBC Schools – Primary French

UpToTen.com

SongsforTeaching.com