



## Holy Trinity Church of England (Aided) Primary School

### Dyslexia provision map

*The Best for Every Child - a Unique Child of God*

Universal offer
<p><b>High Quality Inclusive Teaching supported by effective whole school policies and frameworks, clearly targeted on all learners' needs and prior learning.</b></p> <ul style="list-style-type: none"> <li>- Variety of learning styles addressed within a lesson/ multi-sensory teaching and learning strategies used</li> <li>- Alphabet Arc displayed in every classroom</li> <li>- Use of visual and concrete models to support all learning</li> <li>- Recognition of slow processing skills (limited instructions/teacher talk/ time given to respond/ chunking of work etc)</li> <li>- Recognition of poor memory (pre-teaching new skills/ concepts/vocabulary/opportunities to overlearn new skills and concepts)</li> <li>- Structured approach to teaching reading and phonics (FFT success for all used)</li> <li>- Structured approach to teaching spelling</li> <li>- Success criteria differentiated and transparent</li> <li>- In class differentiation of work to meet individual pupil needs</li> <li>- Mind mapping, word banks, writing frames used routinely</li> <li>- Off white backgrounds for power-points / screens etc</li> <li>- Working walls- supporting literacy and maths through visual support</li> <li>- Labelled, organised resources</li> <li>- Access to pastoral support for self-esteem, confidence and anxiety management if required</li> </ul>
Targeted interventions
<p><b>All the above PLUS additional time limited interventions designed to increase the rate of progress and support pupils to meet age related expectations.</b></p> <ul style="list-style-type: none"> <li>- FFT Reading Programme</li> <li>- Small group phonic interventions</li> <li>- High frequency words dictation programme</li> <li>- Multi-sensory high frequency word spelling programme</li> <li>- SENIT Phonic programmes</li> <li>- Improving Working Memory Intervention</li> <li>- Beanstalk Readers</li> <li>- Restrict unnecessary writing e.g. pupils DO NOT have to copy the date and Learning Outcome</li> <li>- Dragon Dictation used for pupils who struggle to compose sentences.</li> </ul>
Specialist provisions
<p><b>High quality inclusive teaching PLUS personalised interventions to maximise learning progress. Pupils requiring these interventions will be on the school's SEN Support Register. They will receive 3 hours 1:1 support each week from a trained member of staff. It may be necessary to involve external specialist agencies for advice.</b></p> <ul style="list-style-type: none"> <li>- Alpha to Omega</li> <li>- Additional decodable reading books</li> <li>- Assessment for Visual Stress overlays and reading rulers</li> <li>- Coloured paper or work books where appropriate</li> <li>- Standardised assessment</li> </ul>