



Holy Trinity Church of England (Aided) Primary School

ASC provision map

The Best for Every Child - a Unique Child of God

Universal offer
<p><u>High Quality Inclusive Teaching supported by effective whole school policies and frameworks, clearly targeted on all learners' needs and prior learning.</u></p> <ul style="list-style-type: none"> - All staff at least level 2 tier STARS trained - 3 lead practitioners for Autism - Familiar routine and time to talk through the day - Clear, concise instructions - Opportunities for instructions to be written as well as verbally given - Whole class or individual visual timetable/ now and next board - Sufficient notice of change where possible - Talking time with a familiar adult - Clear rewards and consequences- working towards board. - Language of choice - Sand timers - Unambiguous language - Additional processing time - Fiddle toys and sensory toys - Symbols used to communicate
Targeted interventions
<p><u>All the above PLUS additional time limited interventions. Pupils requiring these interventions will be on the school's SEN Support Register.</u></p> <ul style="list-style-type: none"> - Supported de-escalation time - Support during transitions- avoiding crowded times- delayed start to the day - Regular short sensory breaks - Structured playground games - Emotional regulation support/ intervention - Use of talking mats
Specialist provisions
<p><u>High quality inclusive teaching PLUS personalised interventions to maximise learning progress.</u></p> <ul style="list-style-type: none"> - Speech and language support - Nurture provision - Low sensory quiet space (sensory tents) - Use of social stories - Sensory circuits - Lego therapy