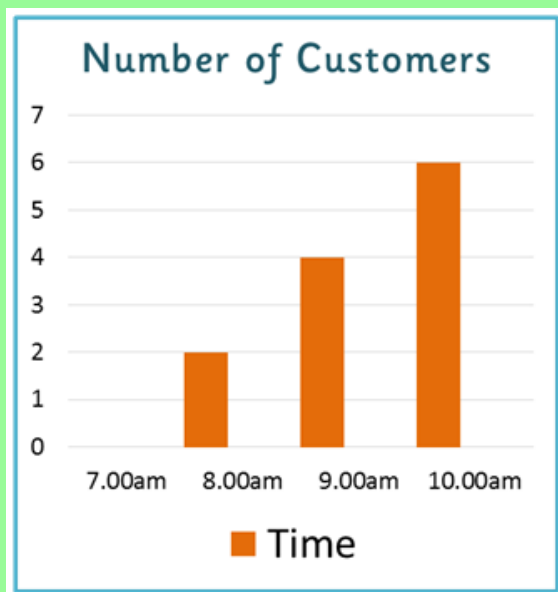


22.10.2021

LO: read and interpret line graphs

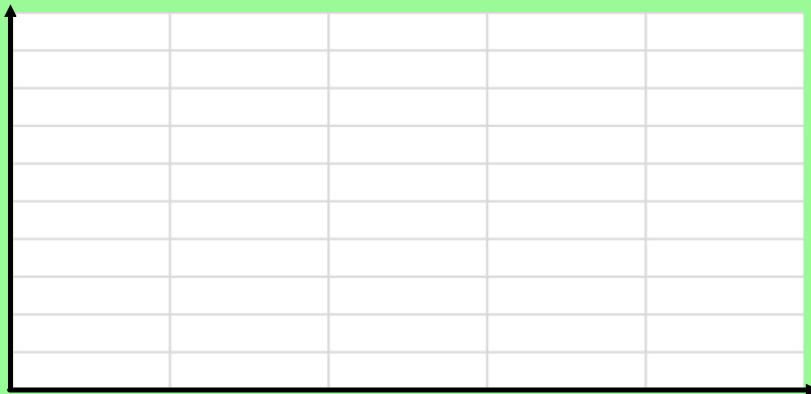


Data is very useful because it can be used to show *patterns*.

Shops look at data to know how much of their stock sells at each time of the year. They use this information to *predict* how much they will need at certain points of the next year, or when busier periods might be.

Line graphs are used to represent continuous data (data that is measured over time, such as your height, temperature). They are not used to represent discrete data (data that is counted, such as your favourite colour, chocolate, game).

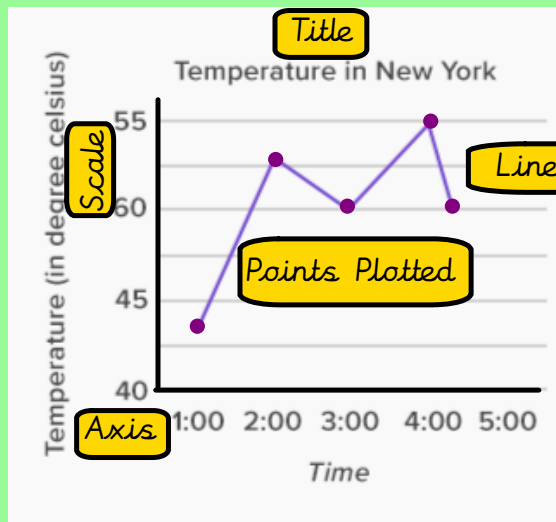
This is the vertical axis or the 'y axis'.



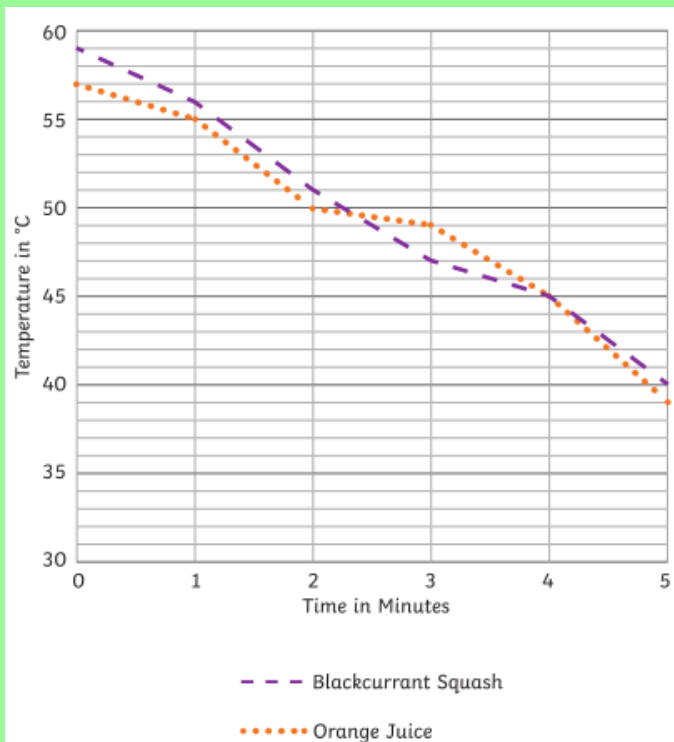
Axes are the horizontal and vertical lines used to frame a graph or chart:

This is the horizontal axis or the 'x axis'.

Features
of a line
graph:



Year 5 are investigating how quickly different liquids cool over 5 minutes after heating them up in the microwave. They measure the liquid every minute as they cool down.



1) What was the temperature of the orange juice after 2 minutes?

2) At which minute was the temperature of blackcurrant squash 47 degrees?

3) By how many degrees did the temperature of the orange juice cool from minute 1 to minute 2?

4) By how many degrees did the temperature of the blackcurrant squash cool from minute 3 to minute 4?

5) Approximately how long did it take for the temperature of the orange juice to drop by 10 degrees?

6) By how many degrees did the temperature of the blackcurrant squash cool altogether?

Main Task

LO: To read and interpret line graphs 23.10.2021

Here is a line graph showing the temperature in a garden.

What was the temperature at 5 p.m.?
 What was the difference in temperature between 3 p.m. and 7 p.m.?
 When was the temperature 4°C?

Match the graph to the activity. Prove how you know.

A car travels at constant speed on the motorway.
 A car is parked outside a house.
 A car drives to the end of the road and back.

printing your publication. Cancel

How much did the population grow between 1990 and 2010?
 When was the population double the population of 1985?

1. Explain the mistakes in this line graph showing average rainfall in London, which is drawn from the information in the table.

| Month | Rainfall (mm) |
|-----------|---------------|
| January | 56 |
| February | 60 |
| March | 28 |
| April | 35 |
| May | 45 |
| June | 46 |
| July | 58 |
| August | 60 |
| September | 60 |
| October | 57 |
| November | 43 |
| December | 50 |

The graph shows the number of cars sold by two different companies.

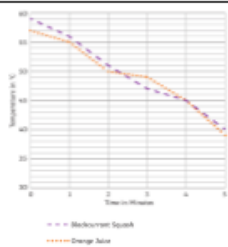
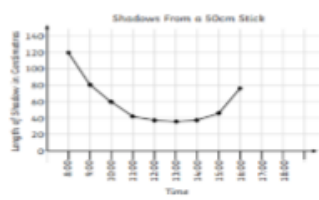
• How many more cars did Ace Motors sell than Briggs in April?
 • From January to March, how many cars did each company sell? Who sold more? How many more did they sell?
 • Crooks Motors sold 250 more cars than Briggs each month. Plot Crooks Motors' sales on the graph.

2. Explain why each of the following statements are true or false.

- The lowest temperature is 5°C
- The difference between the highest and lowest temperature is 12°C.
- The temperature rose 11°C from March to May.
- The largest fall in temperature was from October to November.

3. This graph shows the length of a shadow at each hour:

- When was the shadow shortest?
- What was the difference between the shortest and longest shadow?
- By how much did the shadow change between 8:00am and 10:00am?
- What time would you expect the shadow to be 120cm again?



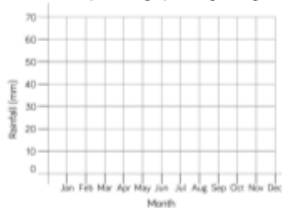
Decide whether these children's thoughts are true/false and explain how you know.

Jamal, "After two minutes, the difference in temperature between the two drinks was 1 degree Celsius."

Kayden, "After three minutes, the orange juice was cooler than the orange squash."

Next Step:

The table shows the average rainfall in Leicester over a year. Complete the graph using the information from the table.



| Month | Rainfall (mm) |
|-------|---------------|
| Jan | 54 |
| Feb | 40 |
| Mar | 38 |
| Apr | 38 |
| May | 48 |
| Jun | 45 |
| Jul | 58 |
| Aug | 60 |
| Sep | 50 |
| Oct | 57 |
| Nov | 65 |
| Dec | 50 |