

a

Re-write this text message using Standard English.

b
Can you think of the prefix word to match this definition?

A signature of a famous person:
auto_____

c
Can you tell me your symptoms, Mr Brown?



Can you put the inverted commas into the correct place in this direct speech sentence?

d
Use 'is' and 'are' to complete these present tense sentences correctly:

Gary _____ always late for school.

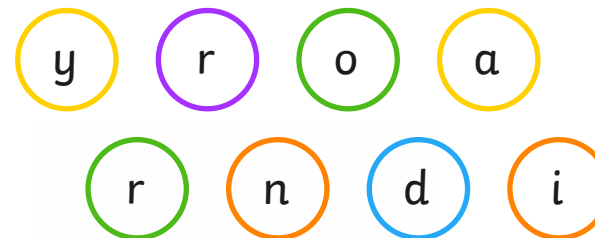
This _____ your new classroom.

Joe and Jack _____ twins.

e
These words have prepositions hiding within them. Can you spot them?
The first one is done for you!

toffee → t(off)ee → off hoverboard → _____ → _____

f
Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?



o _____ y



a

Re-write this text message using Standard English.

c

Can you write this as a line of accurately punctuated direct speech?

e

These words have prepositions hiding within them can you spot them? The first one is done for you!

toffee → t(off)ee → off

hoverboard → _____ → _____

supply → _____ → _____

b

Can you think of the prefix words to match these definitions?

A signature of a famous person: auto _____

An adjective to describe someone who hates waiting: im _____

d

Use the correct form of the verb 'to be' to complete these past and present tense sentences correctly:

This _____ your new classroom.

Yesterday, we _____ on a school trip.

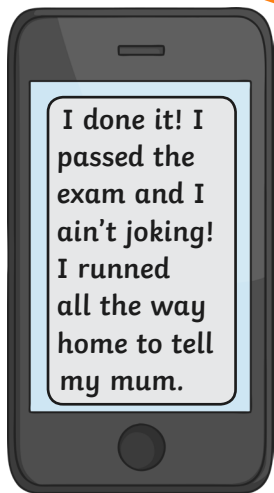
Joe and Jack _____ twins.

f

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

o _____

Year 4 Summer Term 2 SPaG Mat



I done it! I passed the exam and I ain't joking! I runned all the way home to tell my mum.

Re-write this text message using Standard English.

a

Can you think of the prefix words to match these definitions?

A signature of a famous person:

An adjective to describe someone who hates waiting:

b

Use the correct form of the verb 'to be' to complete these past and present tense sentences correctly:

Yesterday, we _____ thousands of miles away back in England. But today, my parents and I _____ on holiday in Greece. The journey from the airport to our hotel _____ long and tiring on a coach, so today Dad _____ going to hire a car.

d

These words have prepositions hiding within them can you spot them? The first one is done for you!

toffee → t(off)ee → off

hoverboard → _____ → _____

supply → _____ → _____

Now, use one of your prepositions in a sentence containing a subordinate clause.

e

Can you tell me your symptoms, Mr Brown?

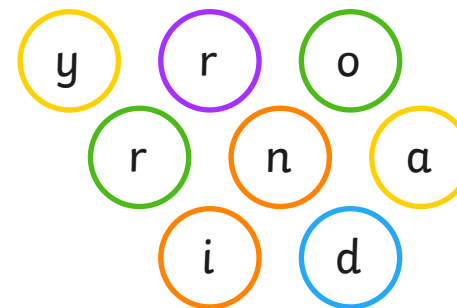


Can you write this as a line of accurately-punctuated direct speech?

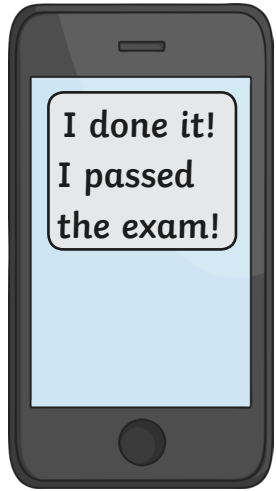
Now, invent a line of direct speech to show Mr Brown's reply.

c

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?



f



a

Re-write this text message using Standard English.

I did it!/I've done it! I passed the exam!

b
Can you think of the prefix word to match this definition?

A signature of a famous person:
auto_____

autograph

c
"Can you tell me your symptoms, Mr Brown?"



Can you put the inverted commas into the correct place in this direct speech sentence?

d
Use 'is' and 'are' to complete these present tense sentences correctly:

Gary is always late for school.

This is your new classroom.

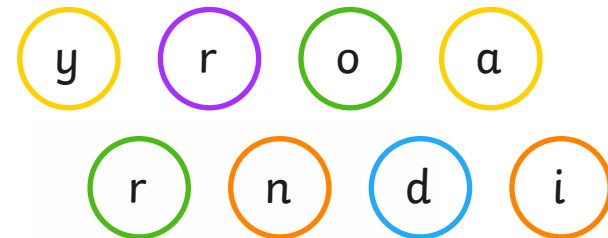
Joe and Jack are twins.

e
These words have prepositions hiding within them. Can you spot them?

The first one is done for you!

toffee → t(off)ee → off hoverboard → _____ → over

f
Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?



o _____ **rdinar** _____ y



a

Re-write this text message using Standard English.

I did it! I passed the exam and I am not joking!

c

Can you write this as a line of accurately punctuated direct speech?

“Can you tell me your symptoms, Mr Brown?”

e

These words have prepositions hiding within them can you spot them? The first one is done for you!

toffee → t(off)ee → off

hoverboard → _____ → over

supply → _____ → up

b

Can you think of the prefix words to match these definitions?

A signature of a famous person:
auto _____

An adjective to describe someone who hates waiting:
im _____

autograph

impatient

d

Use the correct form of the verb 'to be' to complete these past and present tense sentences correctly:

This is your new classroom.

Yesterday, we were on a school trip.

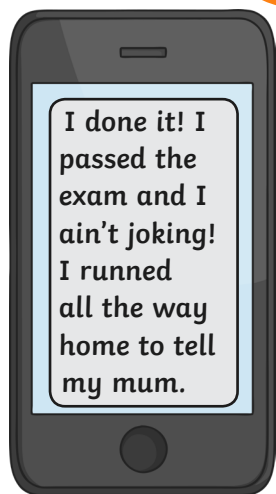
Joe and Jack are twins.

f

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

o _____ rdinary _____

a



Re-write this text message using Standard English.

I did it! I passed the exam and I am not joking! I ran all the way home to tell my mum.

b

Can you think of the prefix words to match these definitions?

A signature of a famous person:
autograph

An adjective to describe someone who hates waiting:
impatient

d

Use the correct form of the verb 'to be' to complete these past and present tense sentences correctly:

Yesterday, we were thousands of miles away back in England. But today, my parents and I are on holiday in Greece. The journey from the airport to our hotel was long and tiring on a coach, so today Dad is going to hire a car.

e

These words have prepositions hiding within them can you spot them? The first one is done for you!

toffee → t(off)ee → off

hoverboard → _____ → over

supply → _____ → up

Now, use one of your prepositions in a sentence containing a subordinate clause.

Accept any sentence with 'over' or 'up' that contains a subordinate clause, e.g. Once they reached the edge of the field, they climbed over the old, wooden gate.

c

Can you write this as a line of accurately-punctuated direct speech?

"Can you tell me your symptoms, Mr Brown?"

Now, invent a line of direct speech to show Mr Brown's reply.

Any sensible reply with accurate speech punctuation, e.g. "I have had a horrible rash all over my body," replied Mr Brown.

Can you tell me your symptoms, Mr Brown?



f

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

ordinary

