

Tuesday 20<sup>th</sup> July 2021

LO: To create characters, settings and plots

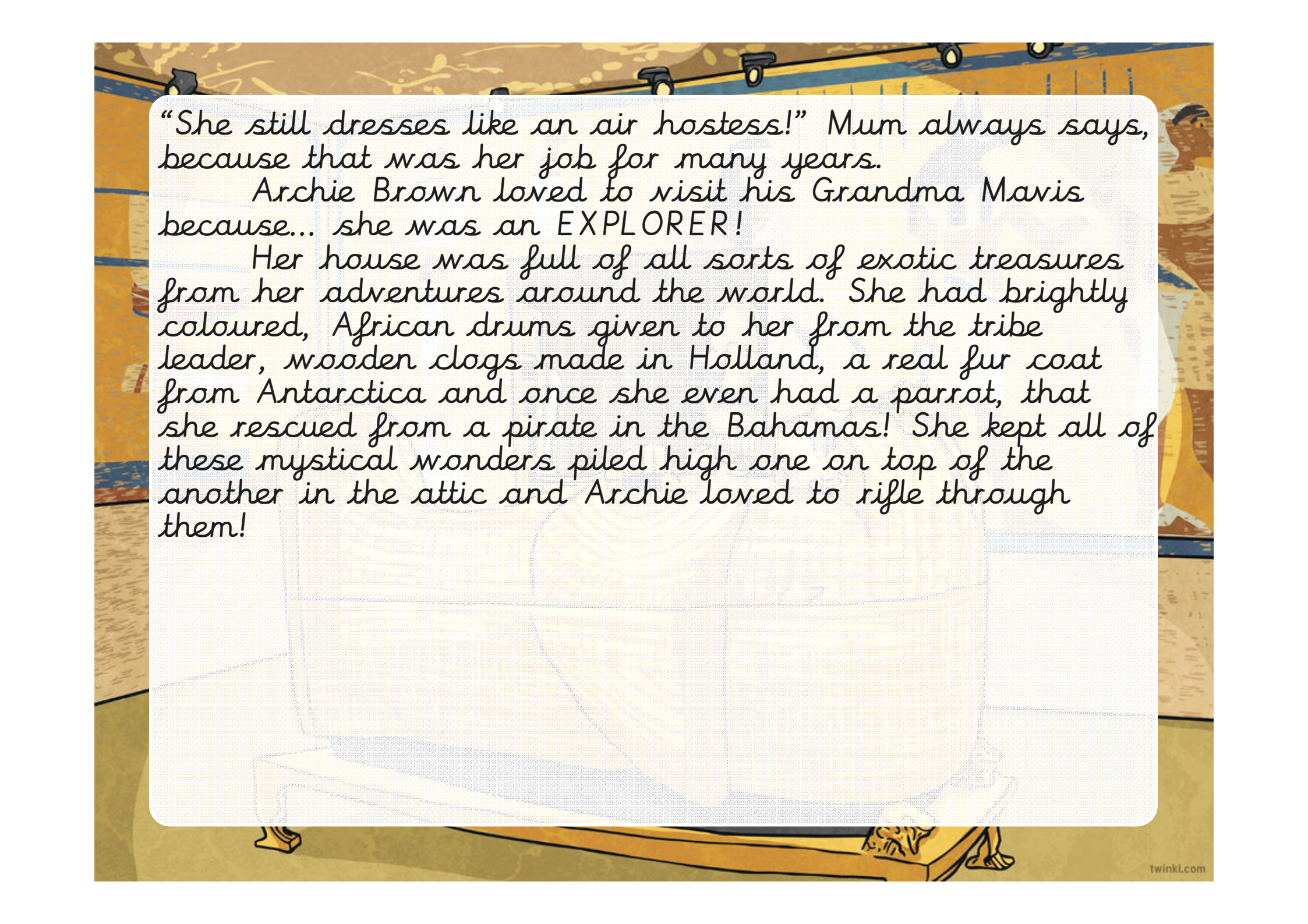


## WAGOLL

Archie Brown was like any other 9 year old. He loved playing football with his best friend Josh and found pleasure annoying his younger sister, May. He had curly, brown hair and shiny, blue eyes, as blue as the deepest ocean. Archie loved going to school and especially loved history. At the moment, his class were learning about the Ancient Egyptians. He could reel off ten facts about mummification in a heartbeat!

Archie was incredibly close to his Grandma Mavis and would often visit her every weekend. Grandma Mavis wasn't a typical grandma. She didn't knit woollen jumpers and she was an awful cook! In fact, whenever Archie visited his grandma, they would often have beans on toast or a Chinese takeaway if she had ran out of bread. She never cleaned the kitchen and always forgot to buy toilet rolls. She did however, always remember to accurately apply her bright red lipstick, tie her hair into a slick, tight bun on the top of her head and wear a light blue and green, silk neck chief.





“She still dresses like an air hostess!” Mum always says, because that was her job for many years.

Archie Brown loved to visit his Grandma Mavis because... she was an EXPLORER!

Her house was full of all sorts of exotic treasures from her adventures around the world. She had brightly coloured, African drums given to her from the tribe leader, wooden clogs made in Holland, a real fur coat from Antarctica and once she even had a parrot, that she rescued from a pirate in the Bahamas! She kept all of these mystical wonders piled high one on top of the another in the attic and Archie loved to rifle through them!



## ARMS and COGS

Using a green pen, edit your work from yesterday. Have you included the features below?

- Third person (he, she, her, him, the name of the character)
- Similes and metaphors
- Fronted Adverbials
- Conjunctions
- Adjectives
- Super sentences - 2A, Double LY, Emotion
- Paragraphs- New paragraph for a new subject, start the line below with a finger space
- Speech- Use speech marks around spoken words "" capital letters and end punctuation ,.!? New line for a new speaker.



Today you are going to continue your adventure story and describe your main character solving the problem and travelling back to the year 2021.

Introduction to the character.

The main character finds an Egyptian artefact.

The artefact transports them back to Ancient Egypt.

The main character encounters a problem.

The main character finds a solution to the problem.

The main character travels back to 2021.



# Super Sentences

*Description: Detail*

*Eyes frantically searching the room: Archie could see a small wooden door hidden in the towering, sandstone walls.*

*This is a fantastic sentence to use when you want to give more detail about an action. Remember the colon!*



## WAGOLL

Eyes frantically searching the room: Archie could see a small wooden door hidden in the towering, sandstone walls. Heart pounding in his chest, he raced towards it and rammed against it like an angry bull that had seen a red flag. It would not move! He repeatedly pushed against the door with all of his weight, crying out in frustration. He was imprisoned! Leaning against the door, the wood pressed against his forehead, he closed his eyes in disappointment and thrust his hands in his trouser pockets. There in the bottom, lay a small circular object. The amulet!

Suddenly an idea occurred to Archie. What if the amulet wanted to travel back in time? What if the amulet wanted to be returned to its rightful owner? He held the small blue stone in the palm of his hand. Amulets were used as good luck charms for the souls of the dead to travel to the afterlife. He inspected the bandaged body which lay bare. Gently and delicately, Archie placed the amulet on the figure's chest. The amulet began to glow its orange glow and the body began to shake. A blue cloud rose out of the swathed body, shooting up into the air above. The soul rose up to the afterlife! The amulet beamed as brightly as lighthouse lamp. Archie could feel the familiar spinning and the mummification workshop interior began to blur and slowly faded away as he travelled thousands of years back to the future.



## Story Writing Features

Third person (he, she, her, him, the name of the character)

Similes and metaphors

Fronted Adverbials

Conjunctions

Adjectives

5 senses

Super sentences - 2A, Double LY, Emotion

Paragraphs- New paragraph for a new subject, start the line below with a finger space

Speech- Use speech marks around spoken words ""  
capital letters and end punctuation ,.!/? New line for a new speaker.



# Main Task

In your draft and edit books, write a description of your main character solving the problem and travelling back to the year 2021. Use your storyboard to help you. Remember to describe:

Describe your character solving the problem. Does another character help them?

Do they find the solution themselves?

Could the solution be linked to the artefact they have found?

- The artefact should be returned to a rightful owner.
- A piece of an artefact should be placed back with its original part.
- The main character reads a stone with instructions
- The main character helps someone in need who helps them travel back to 2021
  
- Describe your character going back to the future. What happens to the artefact to make them time travel? Does another character help them go to the future?



