A decorative border surrounds the central text. At the top and bottom, there are illustrations of various musical instruments: a red and white drum, an acoustic guitar, a brass instrument (possibly a trumpet or trombone), a pan flute, and a CD. On the left and right sides, there are vertical lines of musical notes and a treble clef.


LO: To create a scientific poster about
Bradford Media Museum

The page is framed by a yellow border. At the top and bottom, there are illustrations of various musical instruments: a red and white drum, an acoustic guitar, a brass instrument (possibly a trumpet or trombone), a wooden pan flute, and a CD. On the left and right sides, there are vertical lines of musical notes, including a treble clef and various note values like quarter and eighth notes.

*What have we learnt in
our sound topic?*

What did we do at Bradford Media Museum?





Main Task

Create a scientific poster about Bradford Media Museum. You must include:

- 1) Facts about sound which you have learnt during this unit.
- 2) Descriptions about the activities we did at Bradford Media Museum.

Remember to make your posters bright and colourful and full of information about sound!

Sound waves	vibrations	pitch
volume	distance	experiment
investigation	investigate	workshop

