

SPAG starters

Read the sentences below.

Tick **all** the sentences that contain a **preposition**.

I planted roses opposite my front door.

The postman left the parcel behind the dustbin.

After Solomon had left, there was a loud bang.

I found the cat hiding under the table.

Read the sentence below. Replace the underlined word with a **more formal** word. Write the word in the box.

Brian felt lucky to have a close family.



Insert the missing **inverted commas** into the sentence below.

Who is it? asked Erin, as she went to open the door.

Some uses for a dash:

- Two dashes can be used – like this – as brackets or commas to show **optional extra** information.
- A dash can be used to show that something is an **afterthought** – like this.
- A dash can show – er – **hesitation and** – um – **interruption**.
- A dash can **introduce a list** – of items, events, feelings or the uses of a dash.
- A dash can just indicate a **pause** – for effect.

The sentence below is missing a **dash**.

Tick **one** box to show where the dash should go.

It was difficult to stop the thief she was running away too quickly.

ADVERBS

An **adverb** describes a verb, an adjective or another adverb.

It tells us how, where, when, how much and with what frequency.

An adverb can tell...

HOW?

quietly
peacefully
carefully
slowly
badly
closely
easily
well
fast
quickly
cheerfully

WHERE?

above
abroad
far
away
back
here
outside
backwards
behind
below
down

WHEN?

now
yesterday
soon
later
tomorrow
yet
already
tonight
today
then
last year

HOW MUCH?

quite
fairly
too
enormously
entirely
very
extremely
rather
almost
absolutely
just

HOW OFTEN?

always
sometimes
often
frequently
normally
generally
usually
occasionally
seldom
rarely
never



The sentence below contains **one** error.
Circle the error and write the correction in the box.

The girls was convinced that they had heard a bird in the attic.

Read the sentence below and circle the two **adverbs**.

Belle never remembers her homework, although her teacher re
her regularly.

Read the sentences below.

Draw a line to show which noun the pronoun **'Both'** replaces.

The hikers climbed two mountain peaks in a day. **Both** were exhausted by the time they met some friends in one of the nearby villages that evening.

Pronoun

Noun

Both

the peaks

the hikers

the friends

the villages

Monday 1st March, 2021

LO: To make notes to plan a diary



Success Criteria

Topic: I can draw upon factual accounts to inform my diary

I can make efficient notes to inform my plan

I know the style of a diary - content and emotions



This week we are going to write an ongoing diary entry about climbing Everest.

We know it takes about 4 months to climb Everest, so our diary entries will reflect different stages of the climb.

A diary provides a good opportunity to try out a range of punctuation to show you are achieving Year 6 objectives.

Punctuation you might include:

() . , ; : ... -

First let's look at an example to get an idea of what an Everest diary entry might look like.

Example – Diary

It's been another very successful day! We have trekked for over 2 miles and have now reached the snow line. The scenery is absolutely stunning; the light seems stronger and sharper up here than down at base camp. The whole team is in jubilant mood and are confident that they will reach the top. We have plenty of food and although it can be a bit tasteless, it is very light and easy to carry.



Earlier on, just after we set off, one of the team spotted a mountain eagle soaring over head in search of prey. Its wing span was incredible. We took some amazing photographs and videos when it stopped to preen itself on a rock. Tomorrow we're pushing on towards the 'Follen Dye' crevasse. It's a large gap that needs to be crossed using ladders and ropes. I'm a bit apprehensive but also really excited at the thought of balancing on a thin ladder over a 100 metre drop. I hope tomorrow is as thrilling as it was today.



What language features can you spot?

Language features of diary writing:

- Written in first person
- Past tense
- Informal tone
- Chronological order
- Events described in detail
- Emotive language

We are going to use two sources of information to help with this writing task:



- a diary blog by a man named Alan Arnette, who is a mountaineer.
- a video diary of Bob Bradley reaching the summit of Mount Everest.

As we read and look through the information, you will need to make key notes about content that you can 'borrow' and use in your own diary.

TASK: look at the blog entries about travelling to Nepal and make notes as you read through.



Mount Everest, the tallest mountain on Earth.

Mt. Everest is the highest mountain on Earth. It is as high as airplanes fly - 29,035 feet - higher than birds fly. It is in Asia between Nepal and China. Every year hundreds of men and women try to climb it wanting stand on the top. I tried to climb it in 2002 and almost made it but got sick and turned around near the top. I did my best. This story is about my trip.



Sherpa children playing in the Khumbu Valley near Mount Everest.

It took a week to walk to Mount Everest from an airport in Lukla, Nepal. On the way I saw many kids like you. These three were playing in their front yard as I walked by. They didn't have any toys but were very happy. We laughed together even though I came from the other side of the world! The kids in Nepal are just like other kids around the world. They play together, go to school and dream about what they want to be when they grow up.



A Yak carrying his lunch. See the big bell around his neck?

I needed to carry a lot of clothes and gear to climb Mount Everest. It was impossible to carry all of this by myself so I got help from the local Sherpa people and animals called Yaks. Yaks are big furry animals that are very strong and are able to keep their feet on narrow paths. Their keepers are very careful not to put too much on the yaks' backs. They make sure they have lots of food and water every day. I like the yaks because they are big and furry.



A man carrying supplies to villages and climbers.

Men also carry heavy packs on their backs. They bring food and supplies to the villages and to people climbing the mountains. They wear running shoes or sometimes go without shoes at all. They do this hard work to earn money for their families. There are no streets or cars on the way to Everest, only dirt trails! The dirt trails become very muddy when it rains.



A Sherpa woman resting with a heavy basket of food.

Sometimes women also carry heavy packs, just like the men. Women and men work equally hard in Nepal. The women also take care of the children so they work very hard. The women smile and laugh while they work. They wear dresses that are full of color.



A muddy street in Lukla, Nepal.

There are many villages on the way to Everest. Very few have telephones or electricity. There is no TV. Houses are made of stone and wood. The stone for the walls are cut from bigger rocks and carried for miles to the village. The roofs are made of tin. It is very noisy when it rains. The villages are always busy with people and yaks.



A Sherpa woman in Namche Village, Nepal.

The people who live near Mt. Everest are Sherpa people. They came over the mountains many years ago from Tibet and now live in Nepal, the home of Mt. Everest. This Sherpa woman made her own colorful dress. A prayer is cut into the rock behind her. Many of the Sherpa people have a religion called Buddhism.

Today's task will be to write your first diary entry.

Remember, your trip is broken down over a series of days and weeks.

This first entry will include: setting off, travelling through Nepal. Things you see, the help given by the Sherpa people. How are you feeling about the trip?

Use your notes from the blog to help you write your first diary entry and also watch the video up to: **2mins 56 seconds.**



Link on Year 6 home learning page

WAGOLL: Here is an example of the first diary entry. There are lots of good features in here, but could they have included more detail?



I can't believe I'm here. I'm actually in Nepal ready for the expedition of a lifetime - it feels like a dream! The houses here are really quite different to in England; tin and wood are used as building materials rather than brick. My favourite part of today was meeting my new partner in crime - my yak! Yes, you read that right! Yaks are used to help carry the heavy load (it's far too much for one person to carry) but they can only go as far as base camp. Despite their size, yaks are surprisingly light-footed and amble around the mountainous environment with ease.

What good features of writing can you spot?

By the end of today's task you will have written your first draft of your first diary entry of your Mount Everest expedition.

Your diary entry should include:

- Arriving in Nepal
- Travelling to base camp
- Sights and sounds of your experience
- The people you meet
- Help you are given
- Your emotions/feelings about the adventure

Please can you upload your completed diary entry to assignments so we can look at what you have done and provide feedback to help improve your writing as you complete the rest of the tasks this week.