

Tuesday 9th February

L.O. To write the a story.

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Today we are going to write
the next part of our story
where we explain where our
character is going and why.

L.O. To write a story.

Where is your character going and why?



What do they do when they get there?

L.O. To write a story.**Openers:**

Once upon a time...

A short while later...

One sunny day...

Then next morning...

When he/she arrived...

After a while...

Just then...

Suddenly...

Quickly...

Happily...

Carefully...

In a flash...

All of a sudden...

Terrified...

Excited...

Verbs:

brushed

walked munched

strolled escaped

wandered shivered

darted spotted

dashed lived

sprinted

squeezed **Adverbs:**

climbed Quickly

gazed Slowly

noticed Happily

chased Carefully

tumbled Suddenly

scampered Fearfully

twitched Quietly

waddled Nervously

Adjectives:

old

sunny ancient

bright wooden

little brown

brown rough

white damp

furry cool

fluffy adventurous

long dangerous

cosy cheeky

warm **Feelings:**

dusty terrified

emerald petrified

green scared

delicious heart was

tasty pounding

L.O. To write a story.

One morning Martha woke up bright and early. Tomorrow it was her best friend's birthday and she was excited to begin making her a delicious strawberry tart. The little rabbits who lived in the wood had told her that some red, juicy strawberries were growing down the lane so she decided they would be perfect.

Happily, Martha put on her pink shawl and grabbed her little basket before scurrying off into the warm sunshine.

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The lovely weather had brought all the animals out and the journey took her far longer than she expected as she stopped to chat to so many of her friends on the way.

By the time she arrived at the strawberry spot the best strawberries had already been eaten! "Those naughty rabbits!" muttered Martha. Carefully, she climbed onto an old tree stump and looked around. Over the other side of the flowery meadow lay some huge strawberries. They were as red as rubies. Excited, Martha scuttled across the meadow and began gathering the scrumptious looking berries.

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Martha was happily humming to herself and the basket was almost full. Suddenly, a dark shadow spread across the strawberry patch...

Tomorrow we will carry on by introducing the bad character and describing what happens now they've spotted the main character.

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Over the other side of the flowery meadow lay some huge strawberries. *They were as red as rubies.*

Similes help us to describe by saying something is similar to something else:

The trees were as tall as skyscrapers.

Her feathers were as white as snow.



L.O. To write the opening of a story.

Success criteria:

- ★ CL and FS for every sentence.
- ★ Tell the reader where your character is going.
- ★ Tell the reader why they're going there.
- ★ Start at least one sentence with an adverb or verb.
- ★ Use adjectives to describe.
- ★ Simile

