

ch

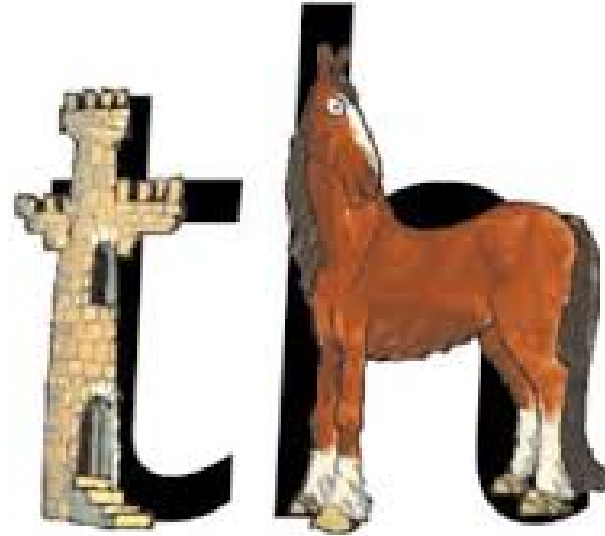
ch ch choo



sh

*push the sheep*

*th*



*thirty three*

ng



*thing on a string*

nk



*I think I stink.*

*ai*



*Snail in the rain.*

ee



*What can you see?*

*igh*



*fly high*



oa



goat in a boat

ow



*blow the snow*

oo



poo at the zoo

oo



look at a book

ar



Start the  
car.

or



Shut the door.

*nr*



*nurse with a purse*

ow



brown cow



oi



*Spoil the boy.*

ear



hear with your ear

*air*



*That's not fair!*

*ure*



*sure it's pure*

er



*a better letter*

qu



quick queen

ay



May I play?

ou



*Shout it out!*



*ie*



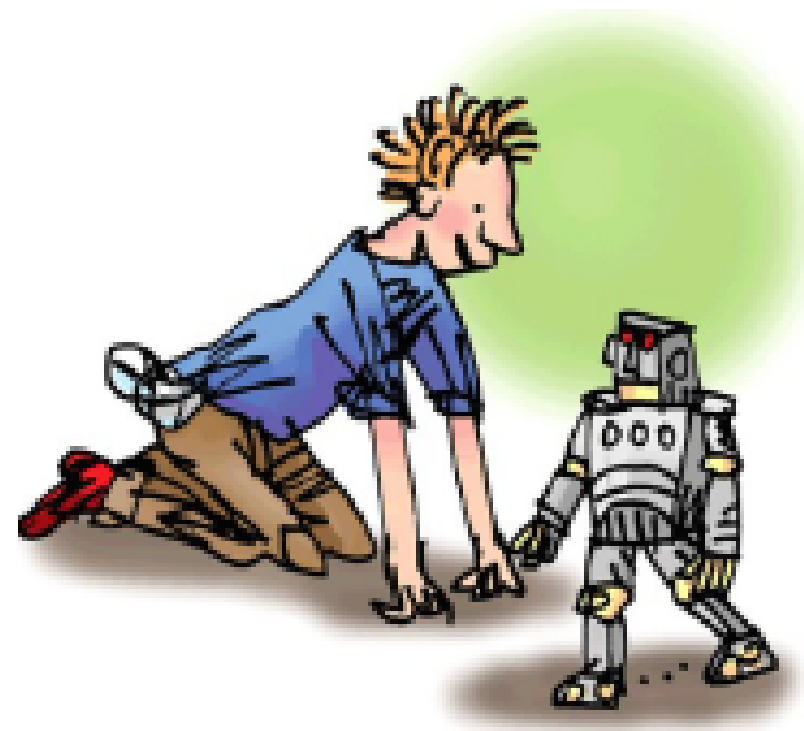
*bow tie*

ea



cup of tea

oy



toy for a boy

*ir*



*whirl and twirl*

*me*



*blue glue*

aw



yawn at dawn

wh



which whale

ph



phoebe does phonics



ew



chew the stew

oe

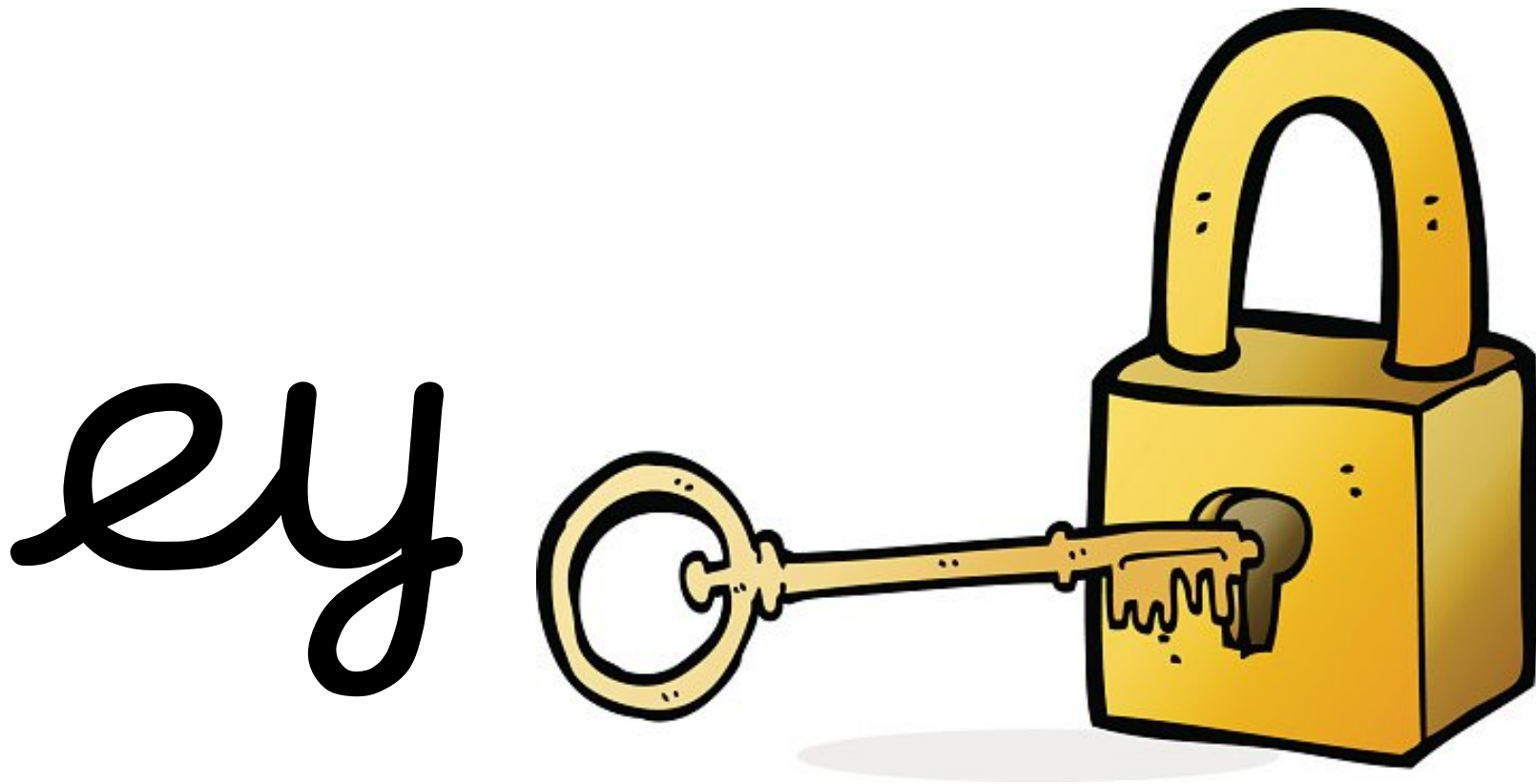


ten toes

au



author in August



*twist the key*

a\_e



make a cake

e e



*our team is complete*

*i\_e*



*nice smile*

o\_e



phone home



u\_e



huge brute

*tion*

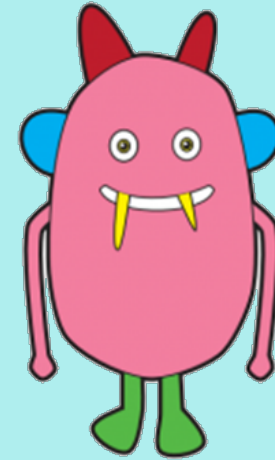
*Pay attention,  
it's a  
celebration.*



*Alien words...*

*jop*

*groams*



*koel*

*joisk*

*breegs*

*blaym*

*plowts*

*swute*

## Year 2 Common Exception Words

after  
again  
any  
bath  
beautiful  
because  
behind  
both  
break  
busy  
child  
children  
Christmas

class  
climb  
clothes  
could  
cold  
door  
even  
every  
everybody  
eye  
fast  
father  
find

floor  
gold  
grass  
great  
half  
hold  
hour  
improve  
kind  
last  
many  
mind  
money

most  
move  
Mr  
Mrs  
old  
only  
parents  
pass  
past  
path  
people  
plant  
poor

pretty  
prove  
should  
steak  
sugar  
sure  
told  
water  
whole  
who  
wild  
would

# Tricky words...

Rainbow writing:

Write the following words  
using different colours on  
top of each other.



climb

fast

many

Fill in the missing letters...

cli\_b

fa\_t

m\_ny

Now write each word into a sentence.

This week we are going to continue looking at changing verbs into the past tense.

Can you think of 3 verbs? Act them out and get someone to guess which verbs you've picked.

On Monday we looked at regular -ed verbs. The root word of these verbs don't change, we just add -ed.

jump -> jumped

walk -> walked

explore -> explored

If the verb already ends in an e just add the d.



However, you can't just add -ed to all verbs to write them in the past tense.

It's important that we know the letters of the alphabet can be split into two groups:

consonant and vowels

Vowels: a, e, i, o and u

However, you can't just add -ed to all verbs to write them in the past tense.


If a verb ends in a **consonant** + **y** then we have to change the **y** to an **i** and then add -ed if there's a **vowel** before the **y** just add -ed.


play -> played

marry - married

Here are some to practice:


Vowels: a, e, i, o and u

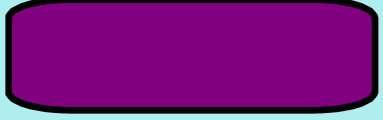
enjoy → 

carry → 

cry → 

copy → 

stay → 

hurry → 

Here are some to practice:

Vowels: a, e, i, o and u

enjoy →

enjoyed 

carry →

carried 

cry →

cried 

copy →

copied 

stay →

stayed 

hurry →

hurried 