

ch

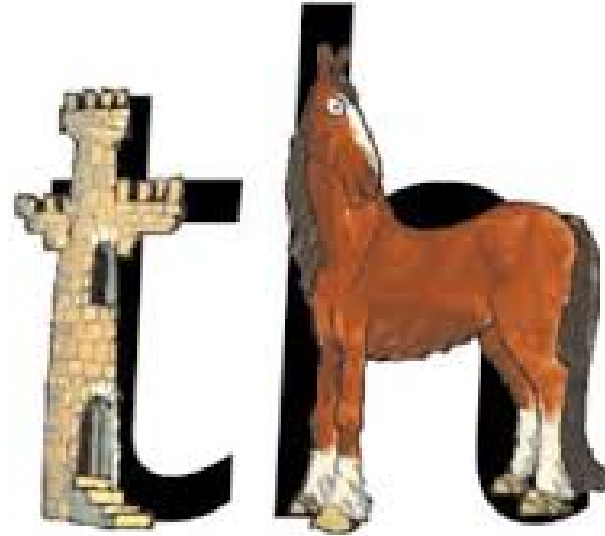
ch ch choo



sh

push the sheep

th



thirty three

ng



thing on a string

nk



I think I stink.

ai



Snail in the rain.

ee



What can you see?

igh



fly high

oa



goat in a boat

ow



blow the snow

oo



poo at the zoo

oo



look at a book

ar



Start the
car.

or



Shut the door.

nr



nurse with a purse

ow



brown cow

oi



Spoil the boy.

ear



hear with your ear

air



That's not fair!

ure



sure it's pure

er



a better letter

qu



quick queen

ay



May I play?

ou



Shout it out!

ie



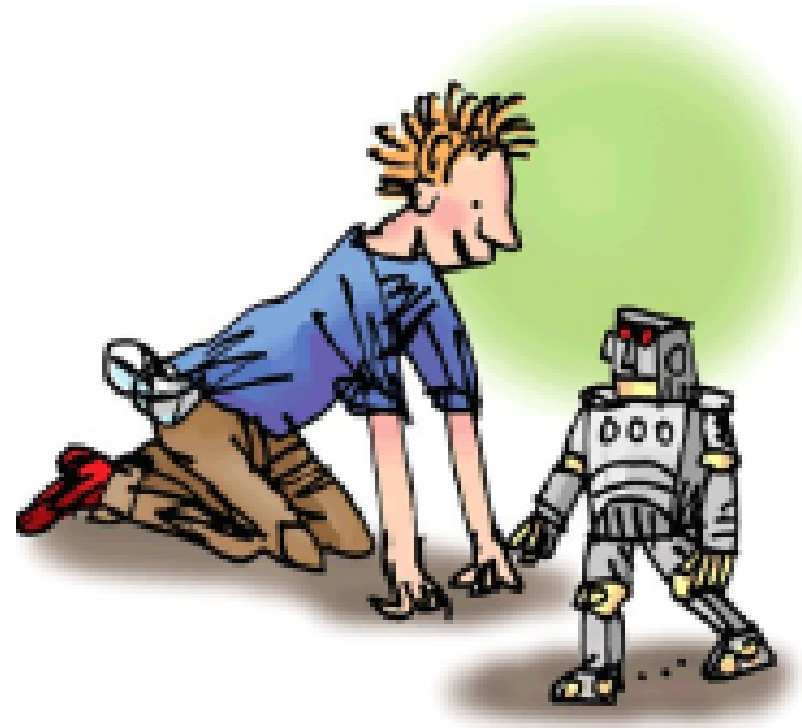
bow tie

ea



cup of tea

oy



toy for a boy

ir



whirl and twirl

me



blue glue

aw



yawn at dawn

wh



which whale

ph



phoebe does phonics

ew



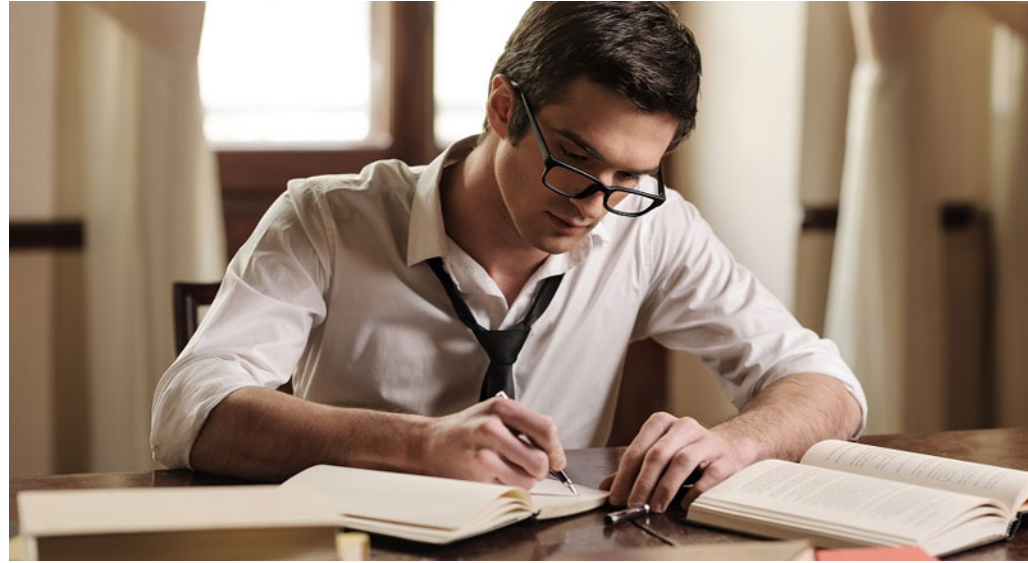
chew the stew

oe

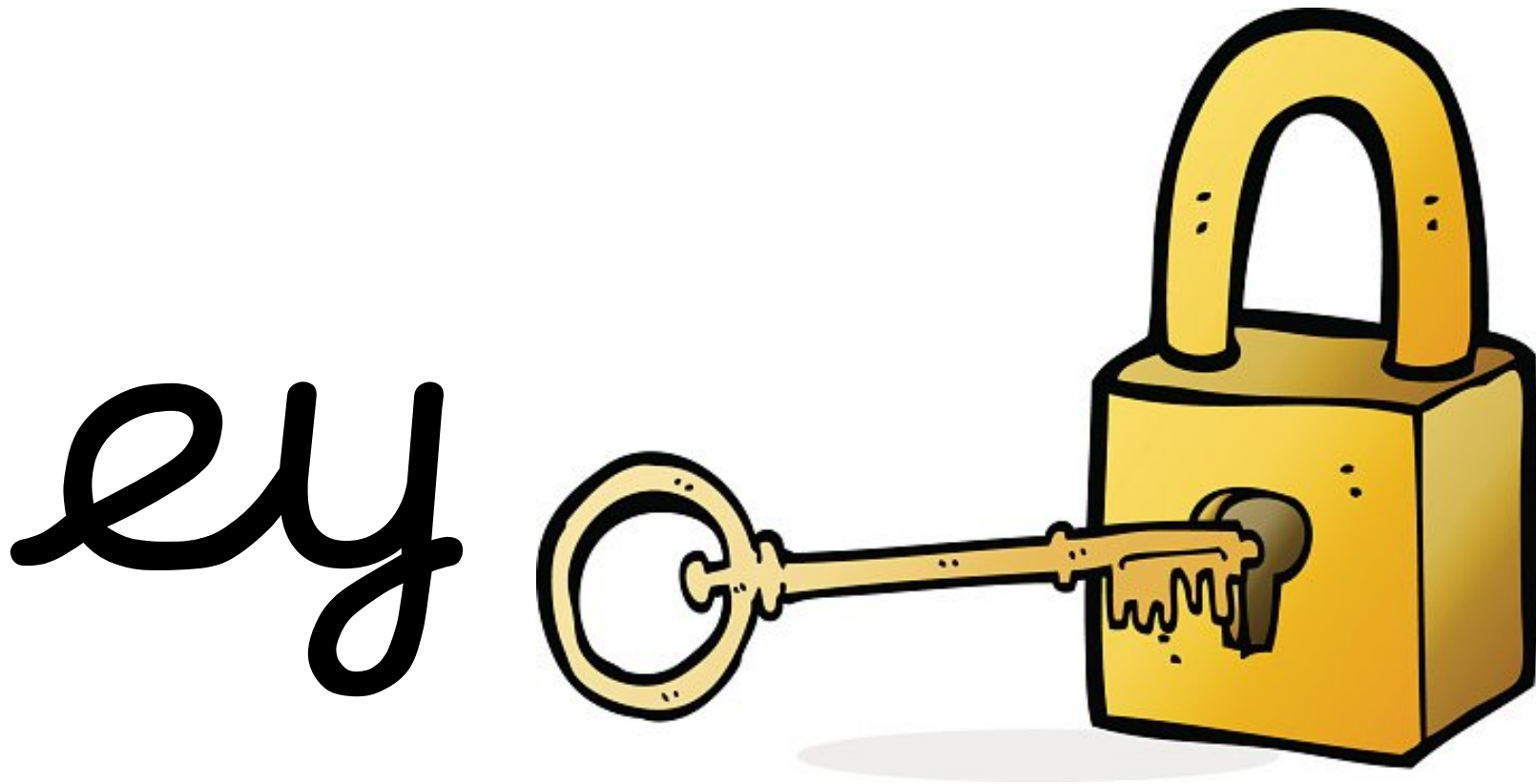


ten toes

au



author in August



twist the key

a_e



make a cake

e e



our team is complete

ie



nice smile

o_e



phone home

me



huge brute

tion

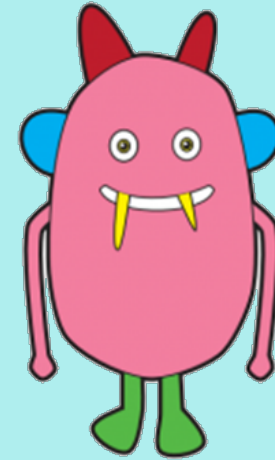
*Pay attention,
it's a
celebration.*



Alien words...

gled

heems



shoep

troips

blies

churts

griles

swake

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

Tricky words...

Rainbow writing:

Write the following words
using different colours on
top of each other.



climb

fast

many

Play hangman with someone at home using the words:

climb, fast and many

This week we are going to continue looking at changing verbs into the past tense.

What do I do if a verb ends in a y? Can you remember the two rules?

On Monday we looked at regular -ed verbs. The root word of these verbs don't change, we just add -ed.

jump -> jumped

walk -> walked

explore -> explored

If the verb already ends in an e just add the d.

Yesterday we looked at what happens when a verb ends in a $-y$.

If a verb ends in a **consonant** + **y** then we have to change the **y** to an **i** and then add **-ed** if there's a **vowel** before the **y** just add **-ed**.

play \rightarrow played

marry - married

However, you can't just add -ed to all verbs to write them in the past tense.

It's important that we know the letters of the alphabet can be split into two groups:

consonant and vowels

Vowels: a, e, i, o and u

However, you can't just add -ed to all verbs to write them in the past tense.

Vowels: a, e, i, o and u

Sometimes we need to double the consonant at the end of a word before we can add -ed...

hop -> hopped

skip -> skipped

Say the word and clap the syllables (beats).

pat

sad

hum

drop

run



If a word...

has only one syllable

skip

ends with a single consonant

skip

and has a single vowel before the consonant...

skip

Yes!

Yes!







Yes!



then the **consonant** is **doubled** before the suffix (ending) is added.






Here are some to practice:

Vowels: a, e, i, o and u

tap	→	
hop	→	
pat	→	
tug	→	
skip	→	
hug	→	

Here are some to practice:

Vowels: a, e, i, o and u

tap	→	tapped	
hop	→	hopped	
pat	→	patted	
tug	→	tugged	
skip	→	skipped	
hug	→	hugged	