

Good morning Year Three, we hope you had a lovely half term break.

Today in English, we are going to look at our spellings for this week, continue reading Stig of the Dump and write some super sentences.

This week's spellings

boy

desk

boys

desks

girl

book

girls

books

table

time

tables

times

What do you notice about the spelling pattern?

table

tables

Notice that when we add the *-s* suffix the root word doesn't change.

Does this change the meaning of the word?

Can we think of any other examples?

Challenge

words:

there

their

they're

This week's focus

words:

medicine

mention

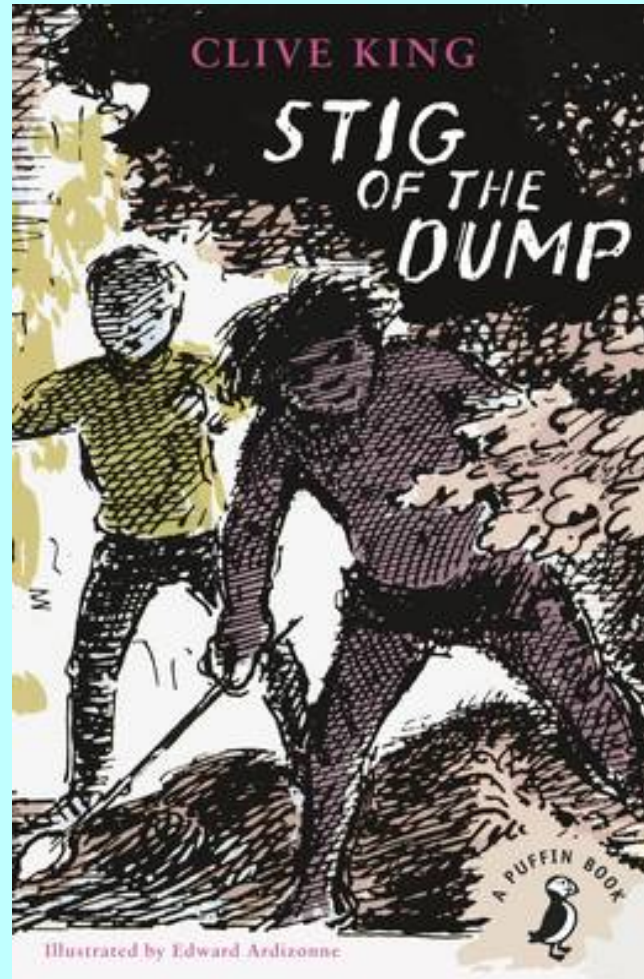
minute

there, their and they're

Can you think of a sentence using these words?

Chapter 6 - Skinned and Buried

Chapter 6 read aloud



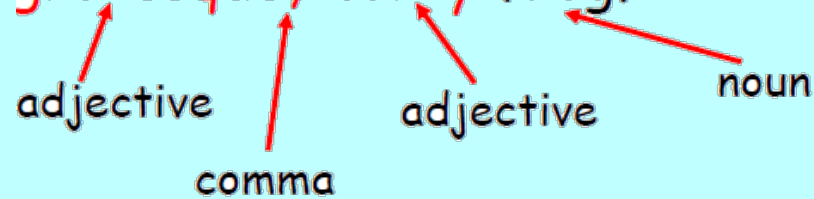
Super sentences



2A Sentences

2A sentences have 2 **adjectives** before a noun:

The **glamorous, intelligent** princess kissed the **grotesque, warty** frog.





Double ly ending sentences

Double ly ending sentences end with two adverbs, after a verb:

He swam *slowly* and *cautiously*.

She searched *frantically* and *determinedly*.

Joyfully and *purposefully*, they hurried along.

2 adverbs

verb



Write a 2a or a double ly sentence
about this picture



horse stallion galloped

mane tail

