

# Morning Challenge

Write as many words as you can which start and end with the same letter.

Example: treat



toast

## This week's spellings

catch

catches

match

matches

push

pushes

fox

foxes

box

boxes

church

churches

What do you notice about the spelling pattern?

All the root words end with an *x*, *s* or *ch* sound and so need the *-es* suffix when there is more than one.

fox

foxes

Notice that when we add the *-es* suffix the root word doesn't change.

Does this change the meaning of the word?

Can we think of any other examples?

Challenge

words:

length

measure

perimeter

This week's focus

words:

natural

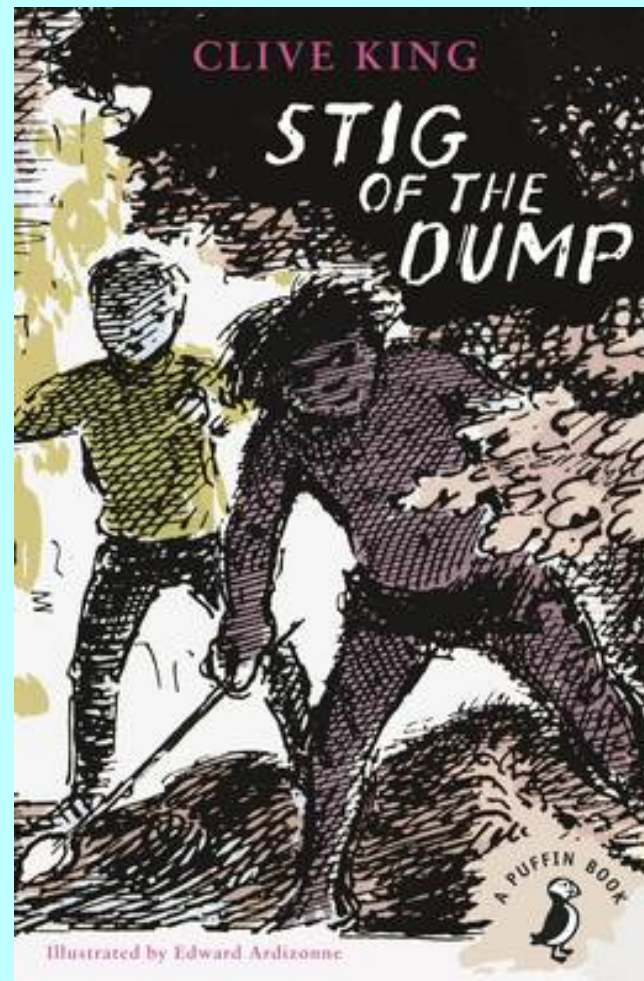
naughty

notice

Can you think of a sentence using these words?

# Chapter 7 - Party Manners

Chapter 7 read aloud



*Super sentences*



## 2A Sentences

2A sentences have 2 **adjectives** before a noun:

The **glamorous, intelligent** princess kissed the **grotesque, warty** frog.

adjective

comma

adjective

noun





## Double ly ending sentences

Double ly ending sentences end with two adverbs, after a verb:

He swam *slowly* and *cautiously*.

She searched *frantically* and *determinedly*.

*Joyfully* and *purposefully*, they hurried along.

2 adverbs

verb





'...as a'

'...like a'

Similes contain '...as a...' or '...like a...'. They compare one thing to another.

The flames were **as** fierce **as** a tiger hunting for its prey.

The exploding bomb was **like** a bubbling volcano.

Have a go at writing a 2a, double ly and a simile sentence about this picture:



leopard      branch      tree  
jungle              leaves

