

W/c 11.1.21

LO: Use evidence to ask questions
and find answers to questions
about the past.

Success criteria:

I understand what Stone Age life was like

I can identify achievements during the Stone Age

Today you are going to become an historian. To be a historian, you have to act as a detective. Historians search for clues and evidence which tells them about the past. Click on the link to find out more.

 <https://www.bbc.com/bitesize/articles/ztnvgk7>

As we know, the Stone Age was a long, long time ago and nobody knew how to write so there are no written records about the Stone Age. However, to record things Stone Age people drew cave paintings and this is one of the ways we have found out what Stone Age life was like. Visit the link below to find out more.

http://www.bradshawfoundation.com/chauvet/chauvet_cave_paintings.php





What do you think these paintings show?

Most cave paintings were of animals or hunters.
A cave could be full of many paintings by many different painters.

Many hand stencils have also been discovered.

They used natural colours from mineral pigments.
Some of the most impressive cave paintings have only been found in the last 100 years.

There could be more out there we don't know about!

Cave of Altamira

This cave was discovered in 1880 in Spain. The carbon dioxide breathed out by visitors who were eager to see the cave paintings caused damage to the paintings and the caves were closed. They created a replica for visitors. The following photos are taken in the replica cave, but look exactly the same as the original paintings from the Neolithic period.



Topic Spring 1 week 2.notebook



Lascaux Cave

This cave is located in France. It was discovered by children in 1940. This picture shows a recreation of the cave in a museum.





Challenge: become a history detective, look through the cards of cave paintings and decide what you think they tell us about Stone Age life. Write down your findings on the sheet provided.

The answers are on the next slide.

Picture 1: Making fire

Picture 2: Hunting animals

Picture 3: Keeping and using
animals

Picture 4: Making tools