

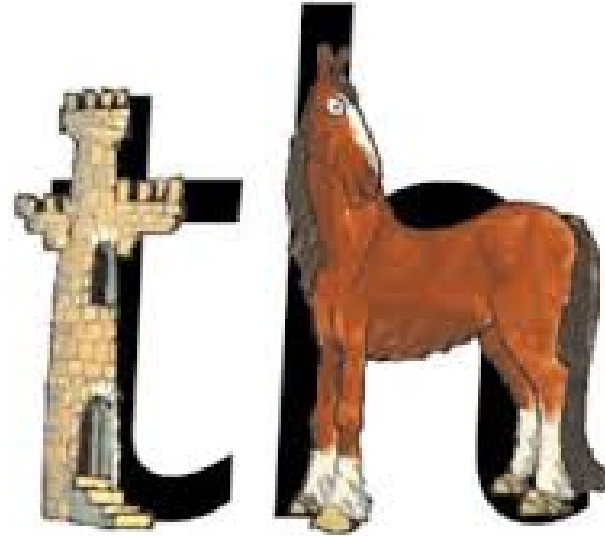
ch

ch ch choo



push the sheep

th



thirty three

ng



thing on a string

nk



I think I stink.

ai



Snail in the rain.

ee



What can you see?

igh



fly high

oa



goat in a boat

ow



blow the snow

oo



poo at the zoo

oo



look at a book

ar



Start the
car.

or



Shut the door.

nr



nurse with a purse

ow



brown cow

oi



Spoil the boy.

ear



hear with your ear

air



That's not fair!

ure



sure it's pure

er



a better letter

qu



quick queen

ay



May I play?

ou



Shout it out!

ie



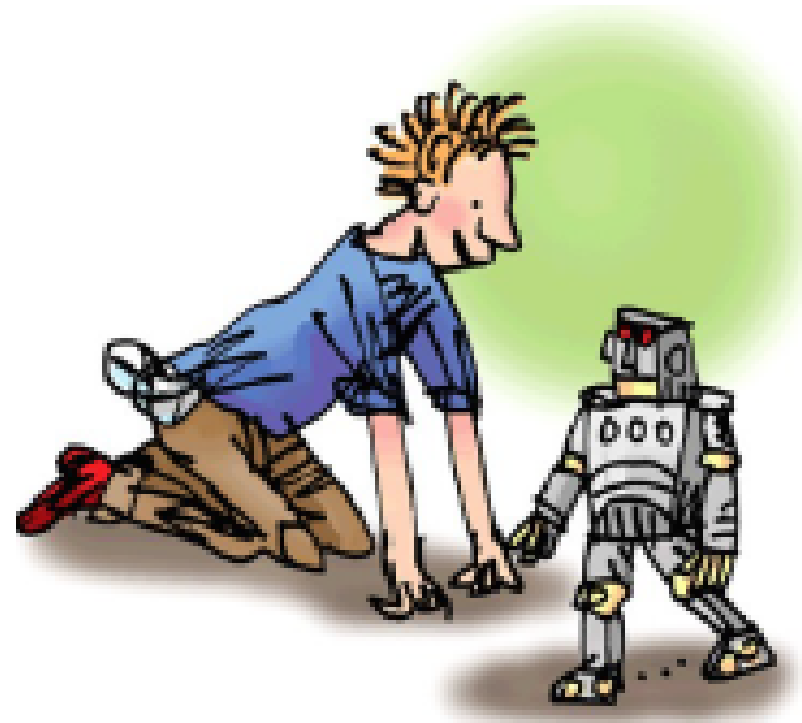
bow tie

ea



cup of tea

oy



toy for a boy

ir



whirl and twirl

me



blue glue

aw



yawn at dawn

wh



which whale

ph



phoebe does phonics

ew



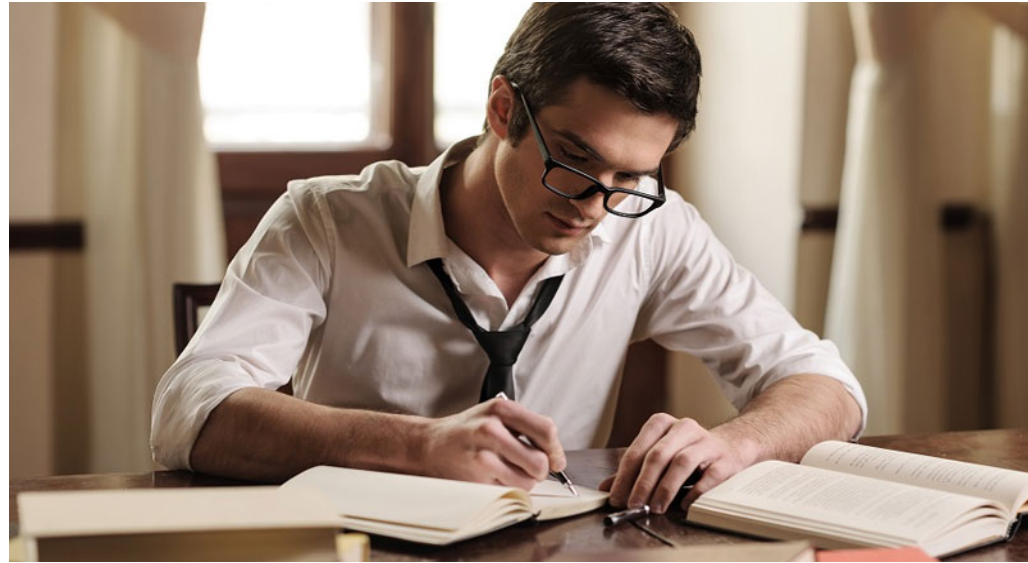
chew the stew

oe



ten toes

au



author in August

ey



twist the key

a_e



make a cake

e_e



our team is complete

i e



nice smile

o_e



phone home

u_e



huge brute

tion

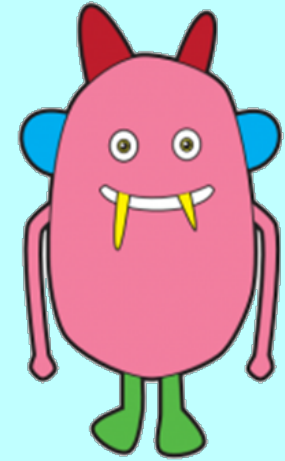
*Pay attention,
it's a
celebration.*



Alien words...

nep

ploums



blowst

shale

treek

minker

thunk

choils

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

Tricky words...

Rainbow writing:

Write the following words using different colours on top of each other.



after

again

busy

Fill in the missing letters...

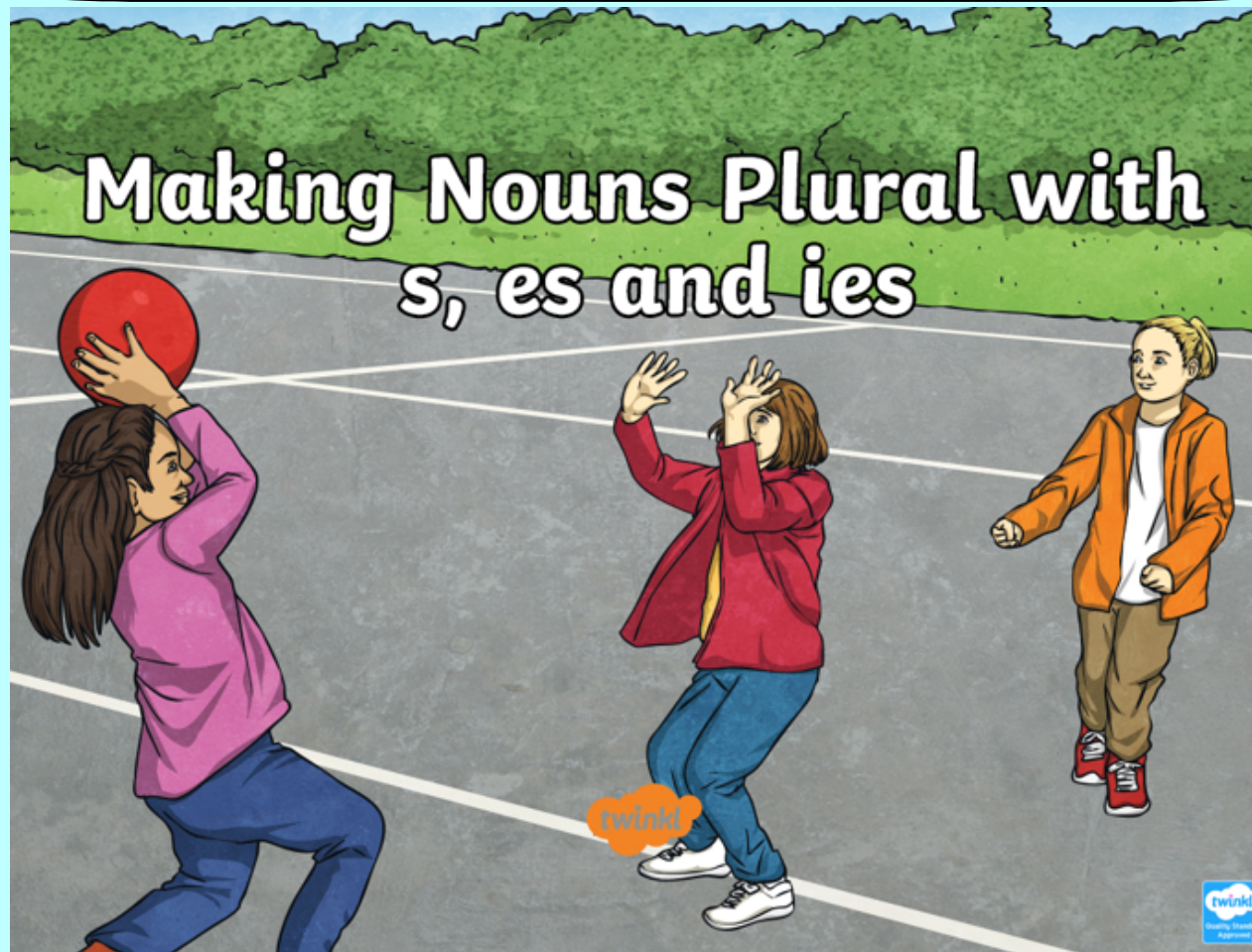
af__er

aga__n

B__sy

Now write each word into a sentence.

Today we're continuing to look at plurals:



We'll start by recapping how to make a word plural by adding *-s* and *-es*.

Singular and Plural

The word 'singular' means just one of something.
For example, a house or a boy.



The word 'plural' means more than one of something.
For example, houses or boys.



The word 'singular' is very similar so 'single'.
This can help us to remember the meanings of
singular and plural.

Singular and Plural

When we make a singular noun into a plural noun,
the spelling at the end of the noun changes.

house → houses

boy → boys

For most nouns, **s** or **es** is added to the end of the noun,
or a **y** is replaced with **ies**.

Deciding which plural spelling to use is the tricky part.
The rest of this Powerpoint explains when to use the different spellings.



Adding 's'

To make most nouns plural, we simply add an 's' to the end of the word.



zebras



peas



footballers



logs

Adding 'es'

If the noun ends in ch, sh, s, ss, x, zz or z, most of the time we add 'es'



sandwiches



glasses



buses



boxes

However we can't always just
add -s or -es.

Adding 's' or 'ies'

If the noun ends in a vowel (a, e, i, o or u) and 'y', most of the time we add 's'.

However, if the noun ends in a consonant and a 'y', most of the time we replace 'y' with 'ies'.



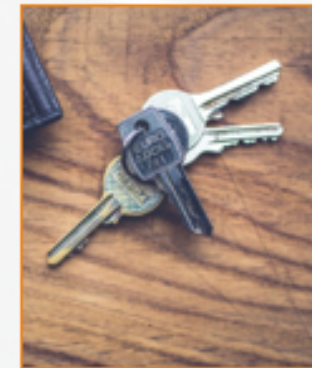
baby



babies



key



keys



Look out for...

The English language is complicated and there are lots of exceptions to these rules.

One exception to look out for is nouns that end in 'f' or 'fe'. These become 'ves' when they are made into plurals.



loaf



loaves



Singular to Plural



loaf



loaves



wife



wives



foot



feet



baby



babies



pear



pears



sheep



sheep



brush



brushes



apple



apples