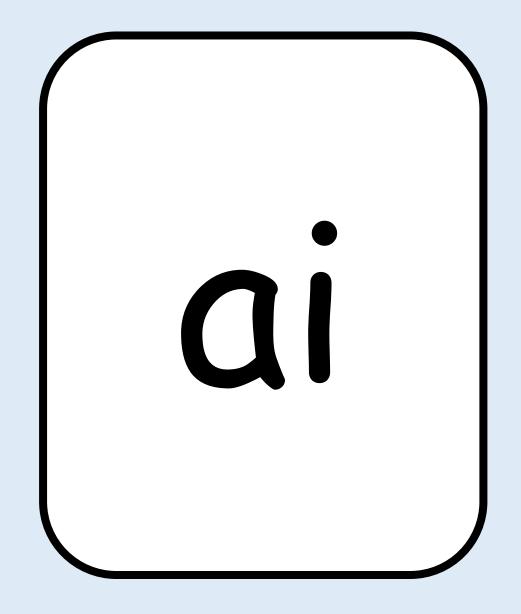
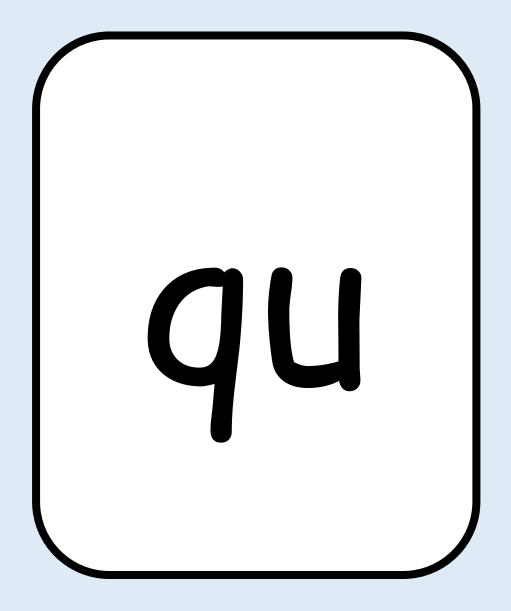
Y4 Phonics to support spelling and reading

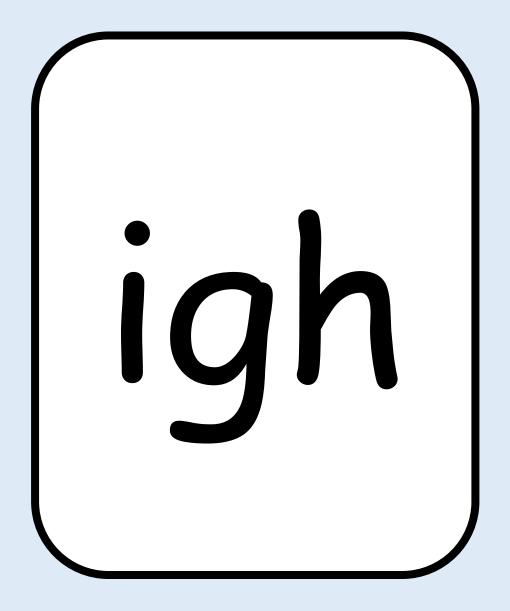
Go through the following slides and read the digraph, say it out loud and then say the accompanying rhyme.



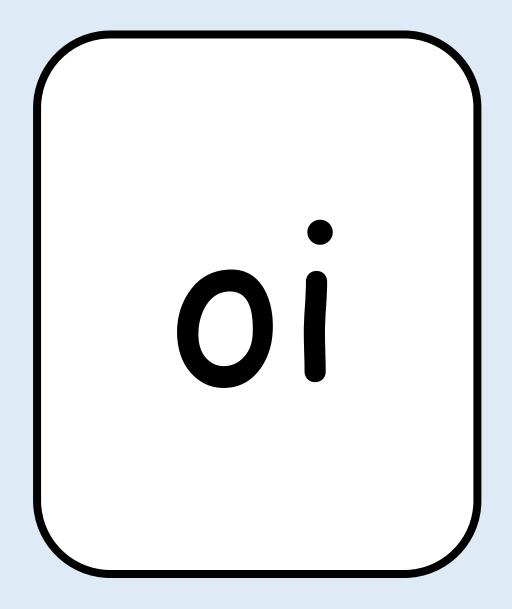
snail in the rain



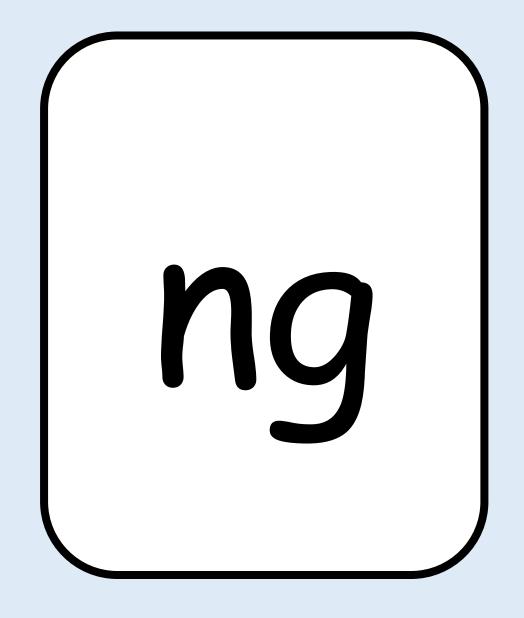
quick Queen



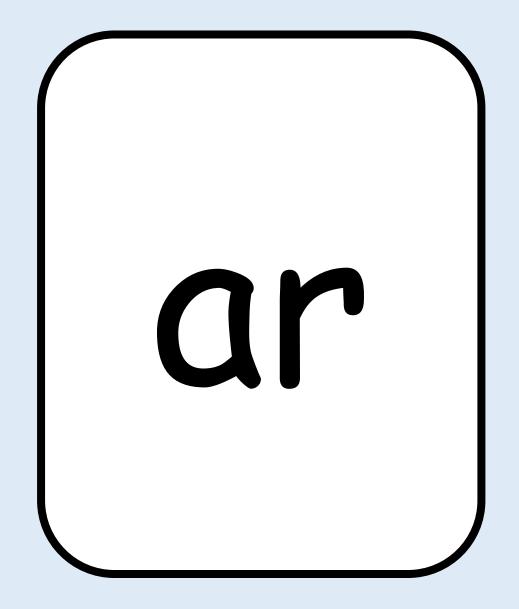
fly high



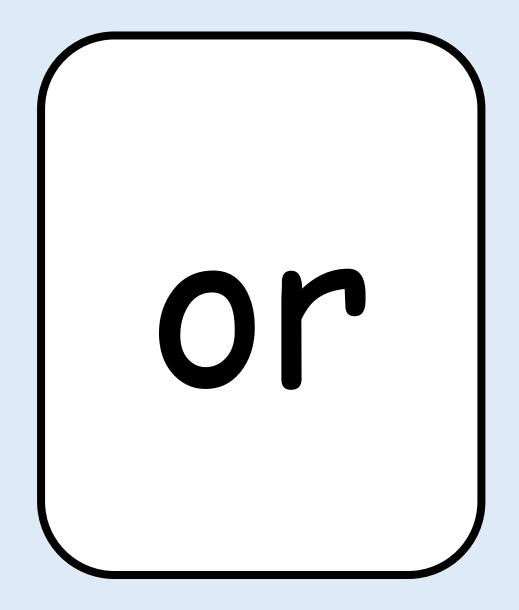
spoil the boy



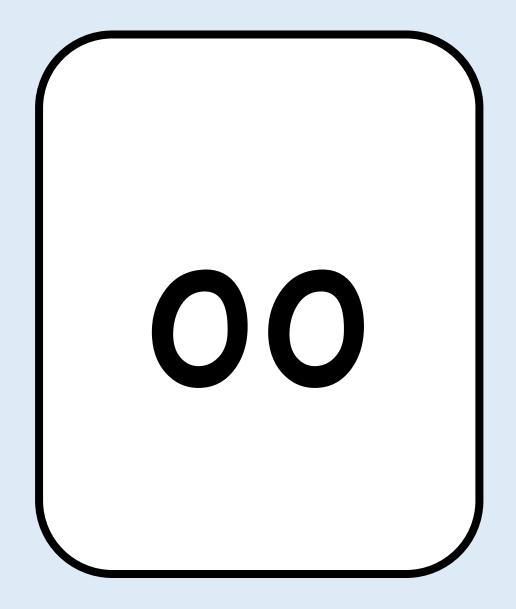
thing on a string



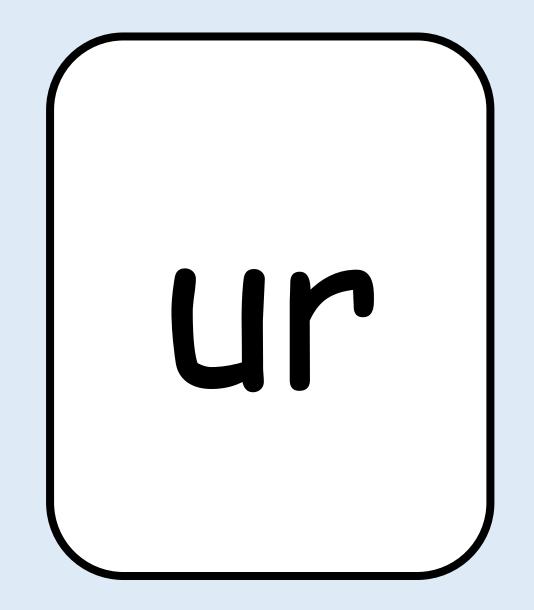
start the car



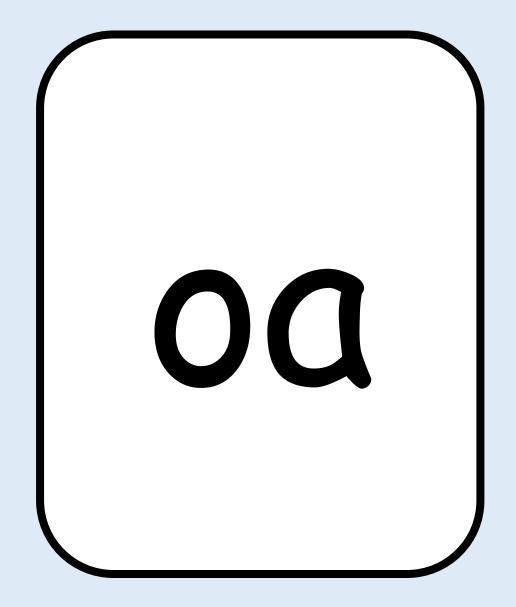
shut the door



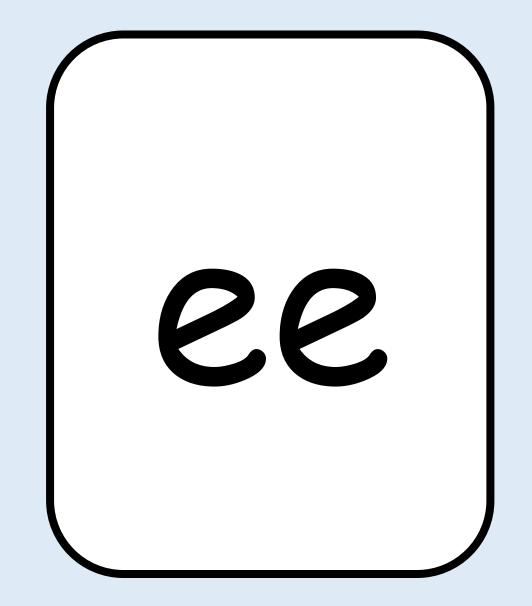
poo at the zoo



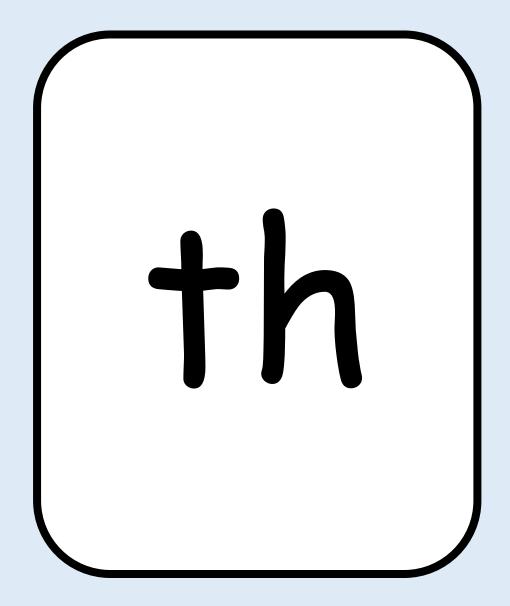
nurse with a purse

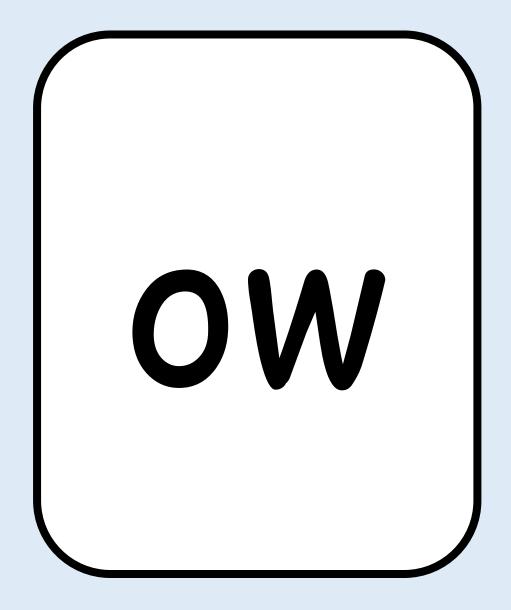


goat on a boat

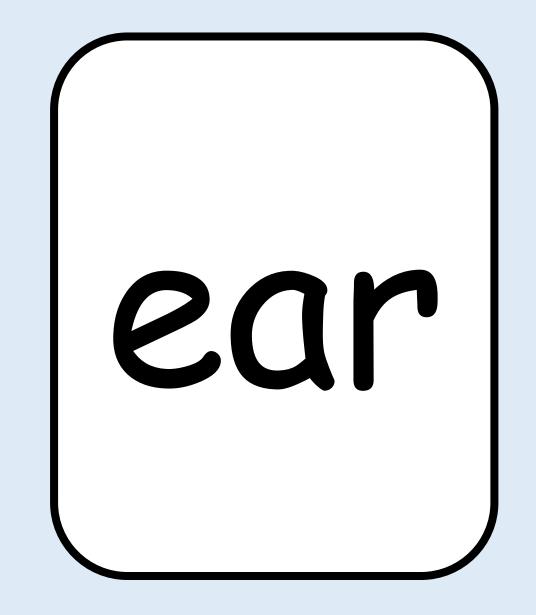


what can you s<u>ee</u>

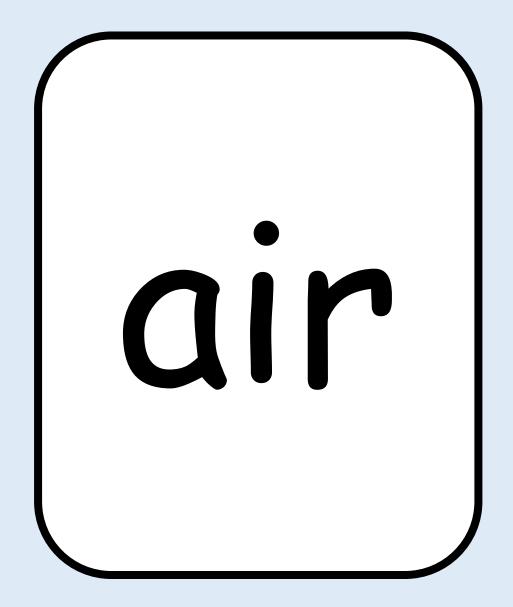




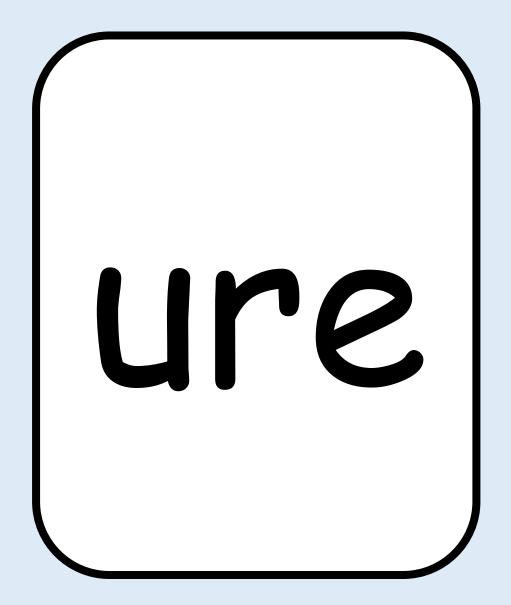
brown com



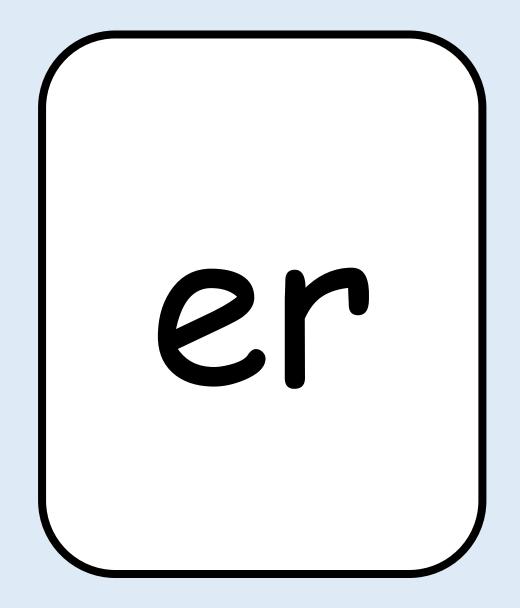
h<u>ear</u> with your <u>ear</u>



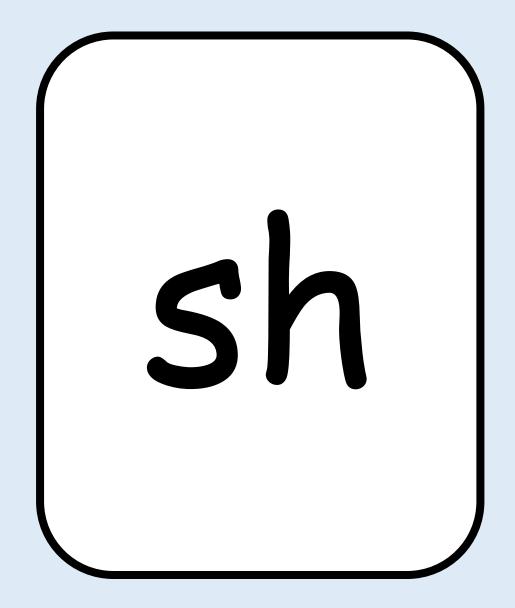
that's not fair



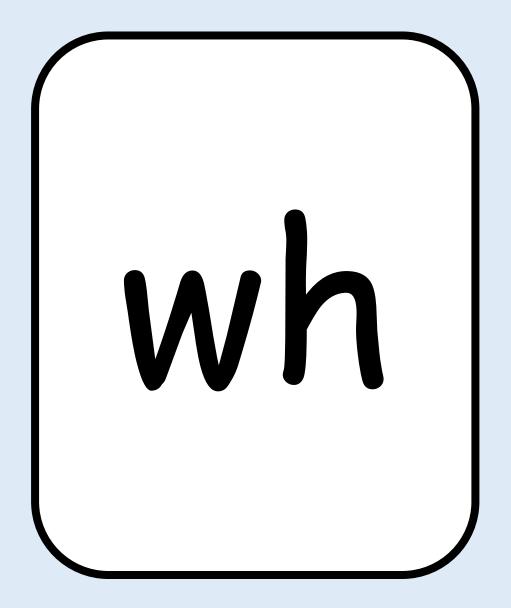
sure it's pure



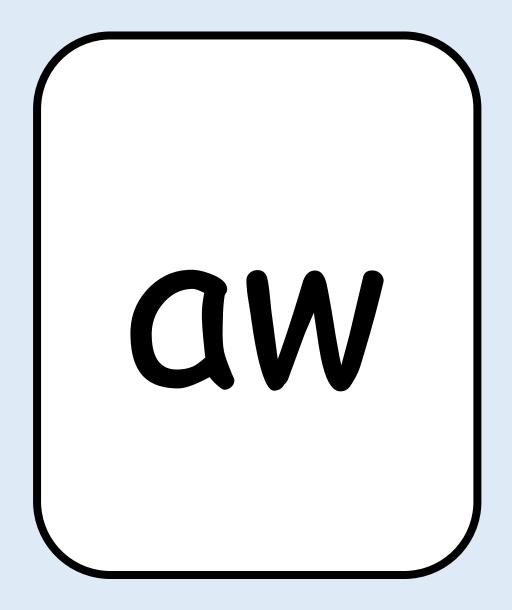
better letter



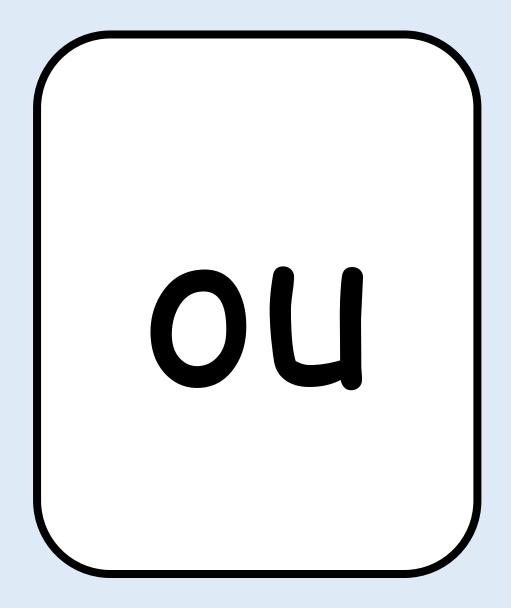
shhhhh



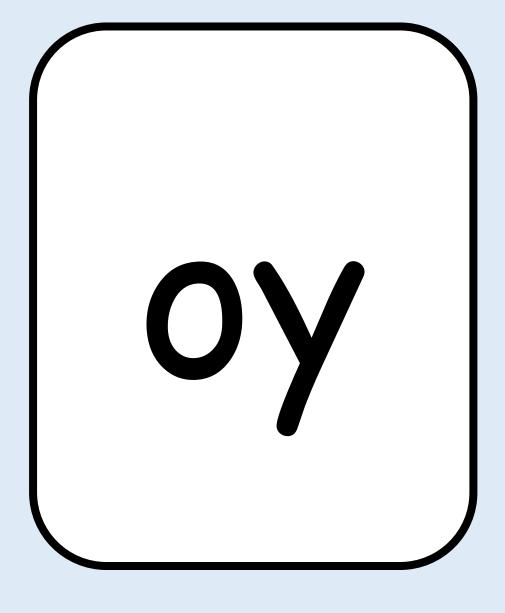
which whale



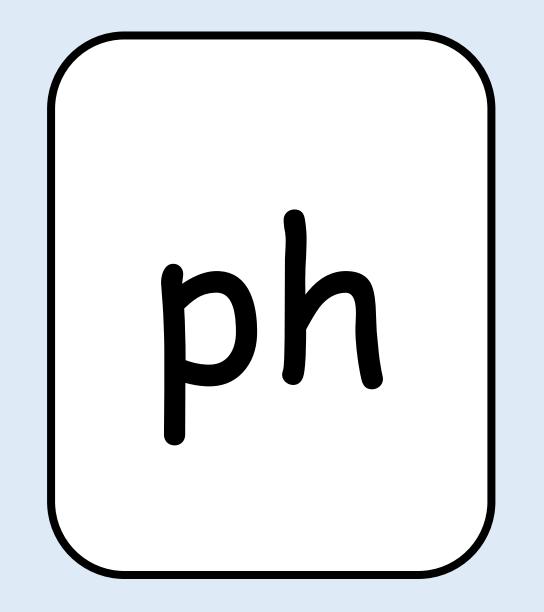
yawn at dawn



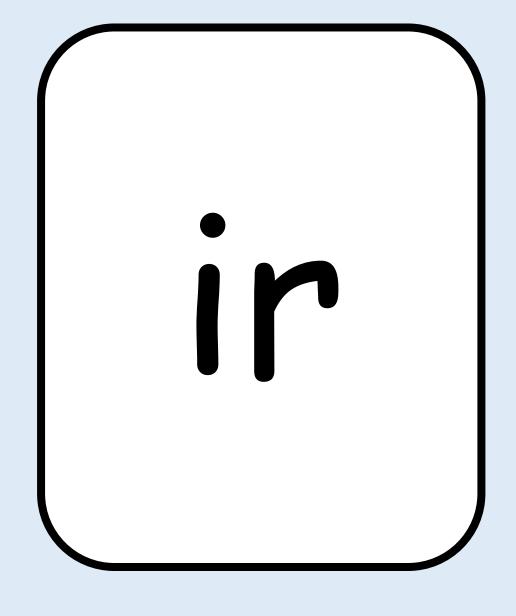
shout it out



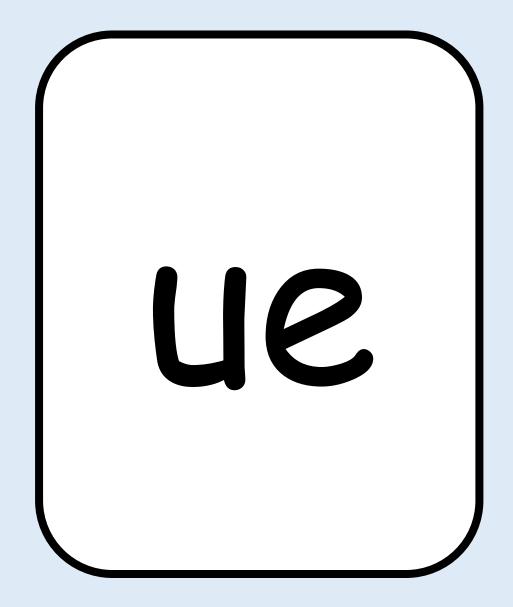
toy for a boy



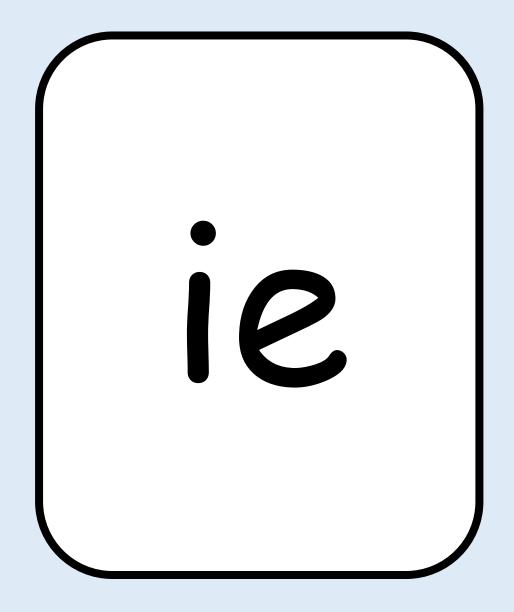
Phoebe does Phonics



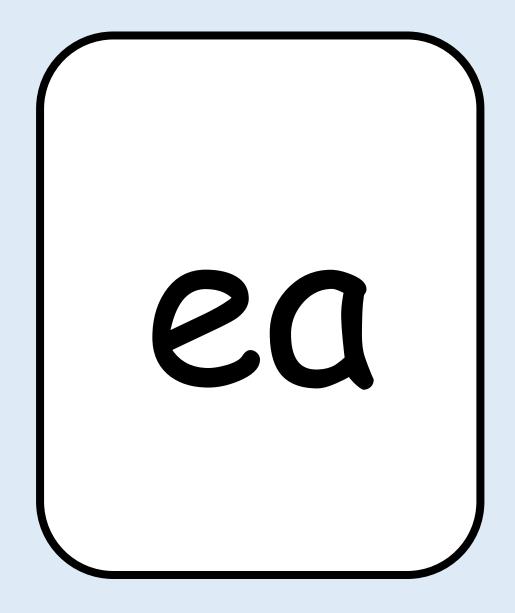
whirl and twirl



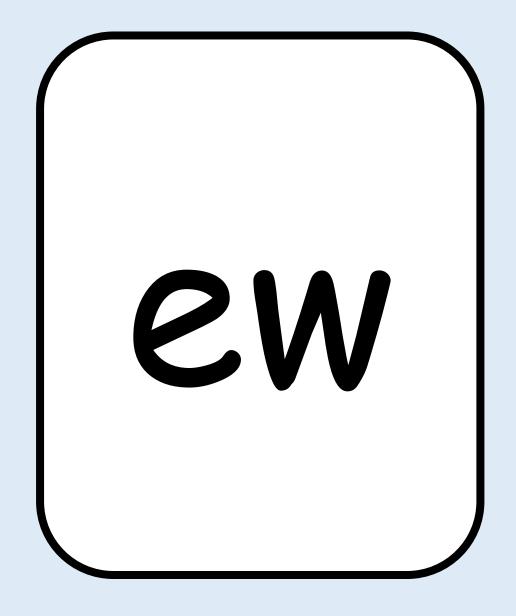
blue glue



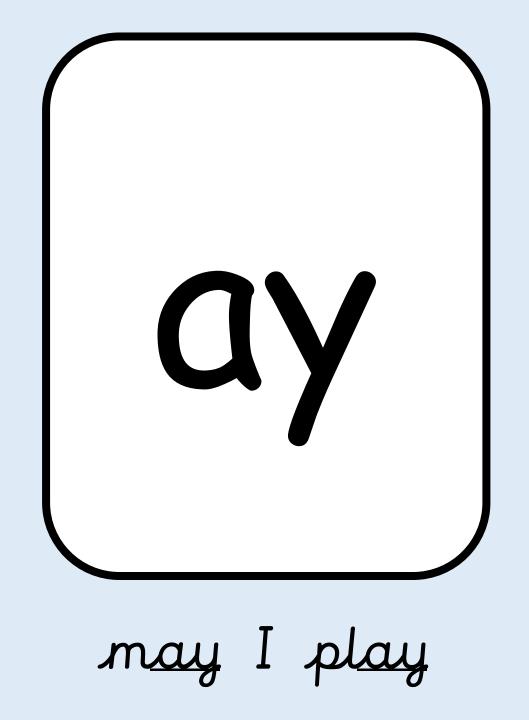
bow tie

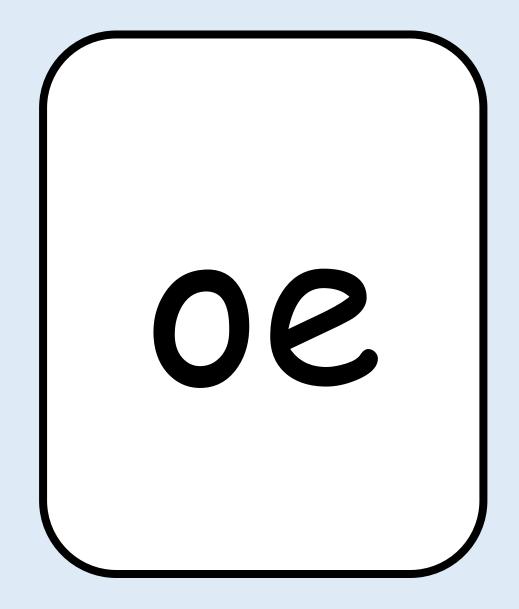


cup of tea



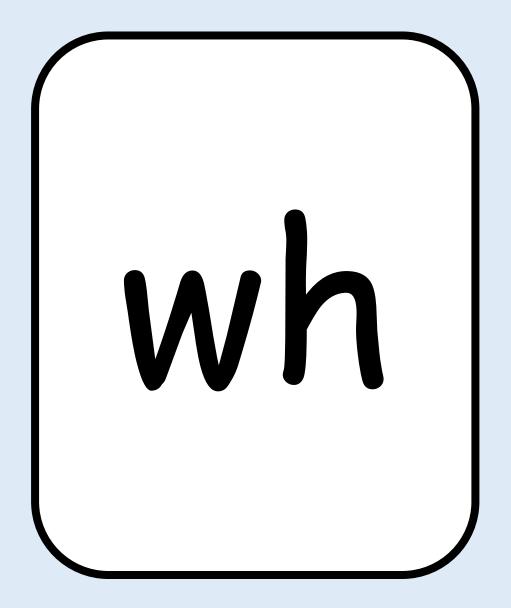
chew the stew





ten toes

Today we are going to focus on...



which whale

Read the words below applying your phonics knowledge. Then practise spelling each one, you can use sound buttons to help if needed.

> whale wheelchair wheel wheat while whisker whistle when whisper what white where