

Y4 Phonics to  
support spelling and  
reading

Go through the following slides and read the digraph, say it out loud and then say the accompanying rhyme.

ai

*snail in the rain*

qu

quick Queen

igh

*fly high*

oi

*spoil the boy*

ng

*thing on a string*

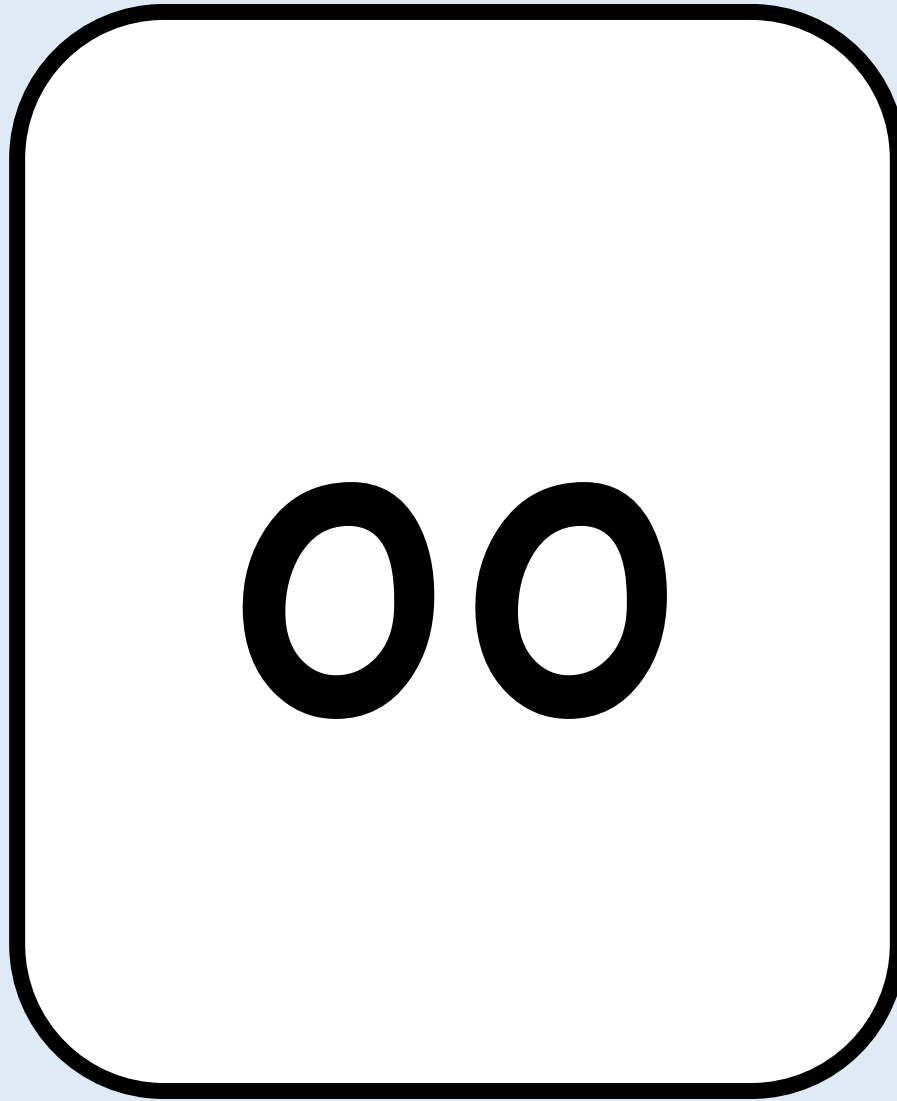
ar

*start the car*



or

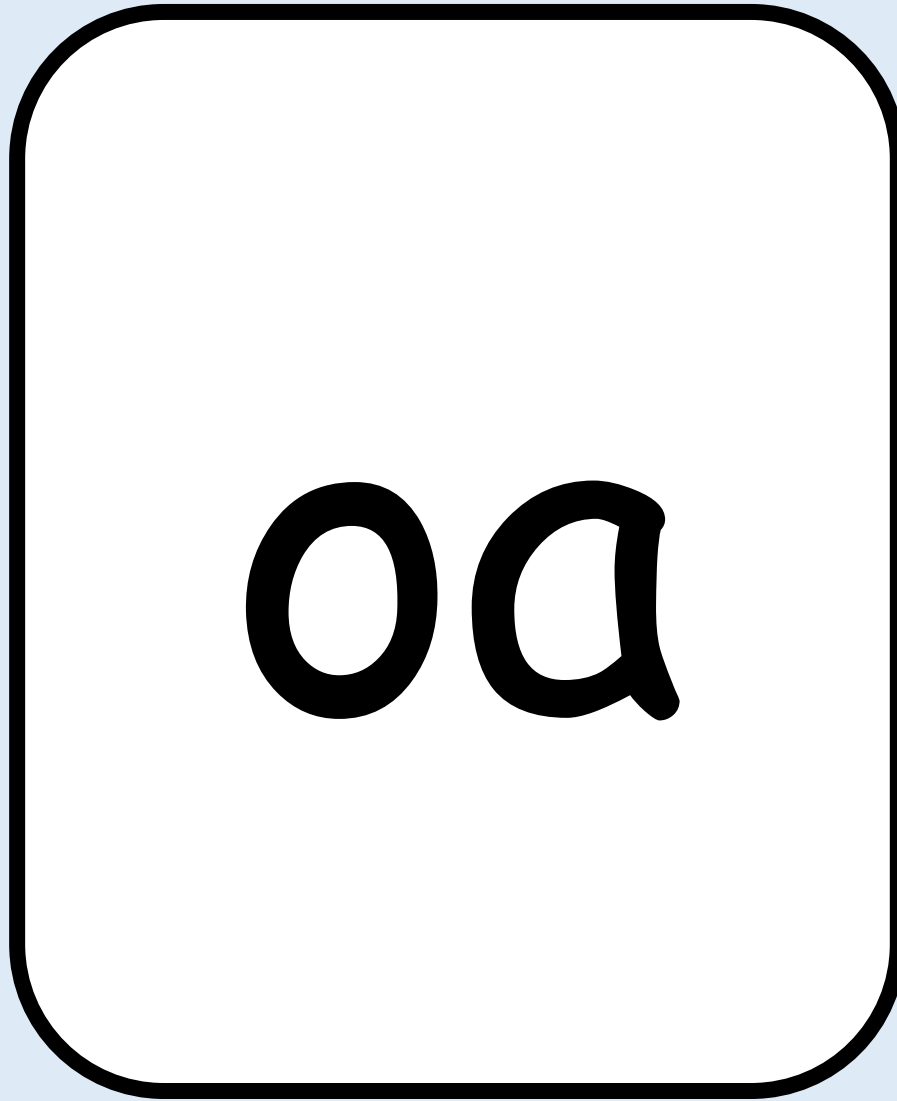
*shut the door*



poo at the zoo

ur

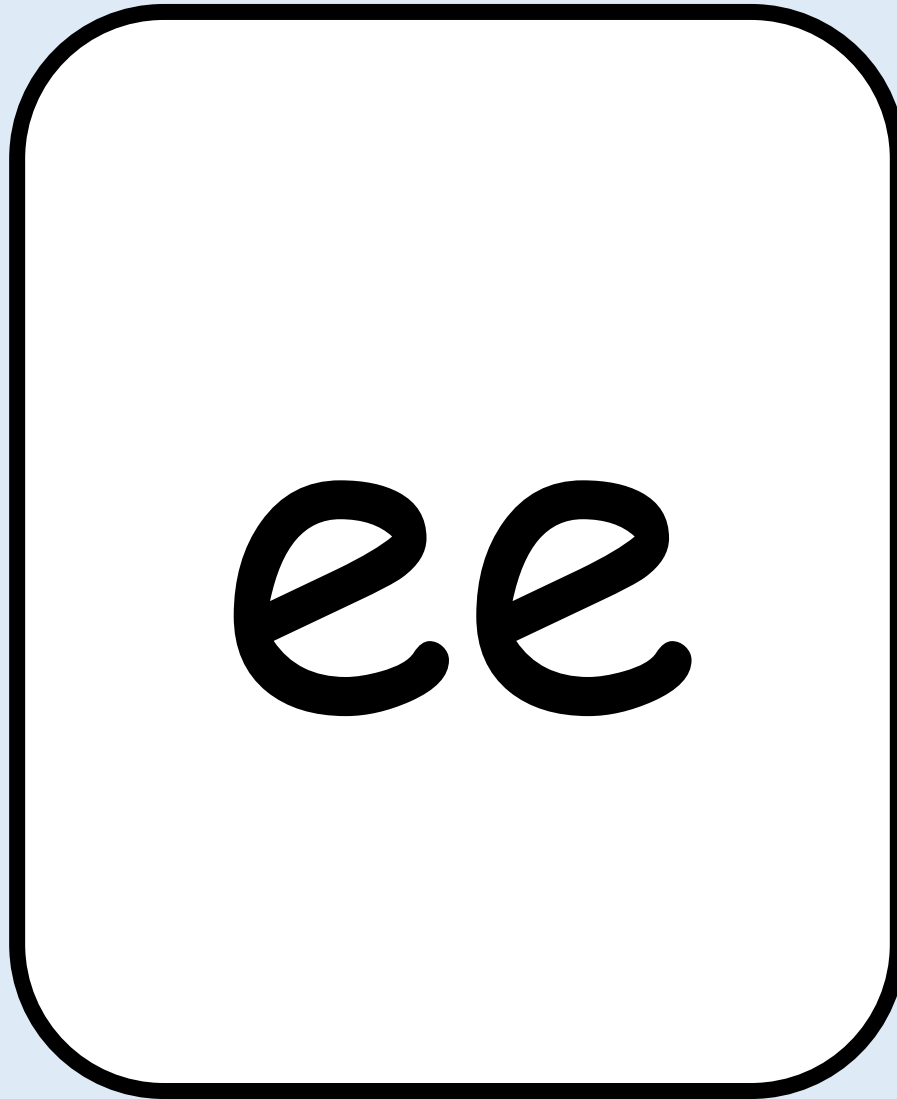
*nurse with a purse*



*goat on a boat*

au

author in August



*what can you see*

th

ow

brown cow



ear

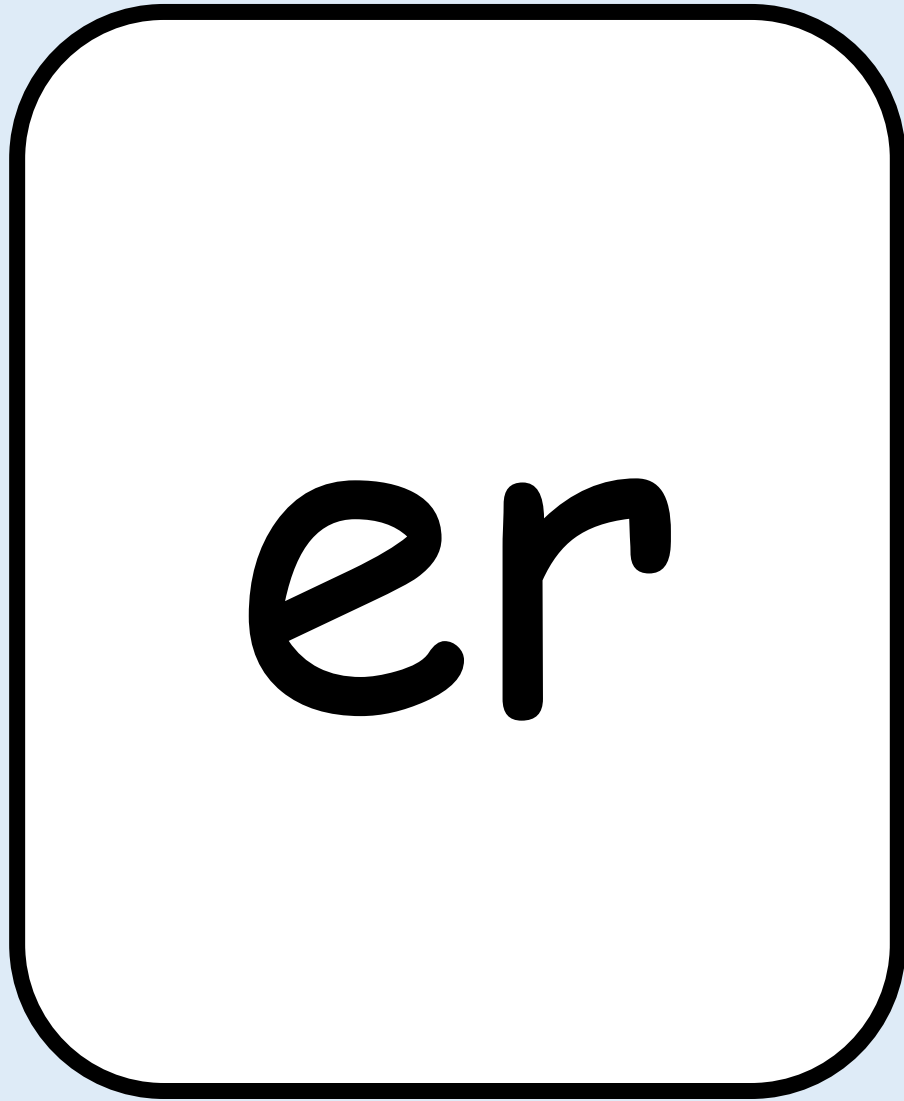
hear with your ear

air

*that's not fair*

ure

*sure it's pure*



*better letter*

sh

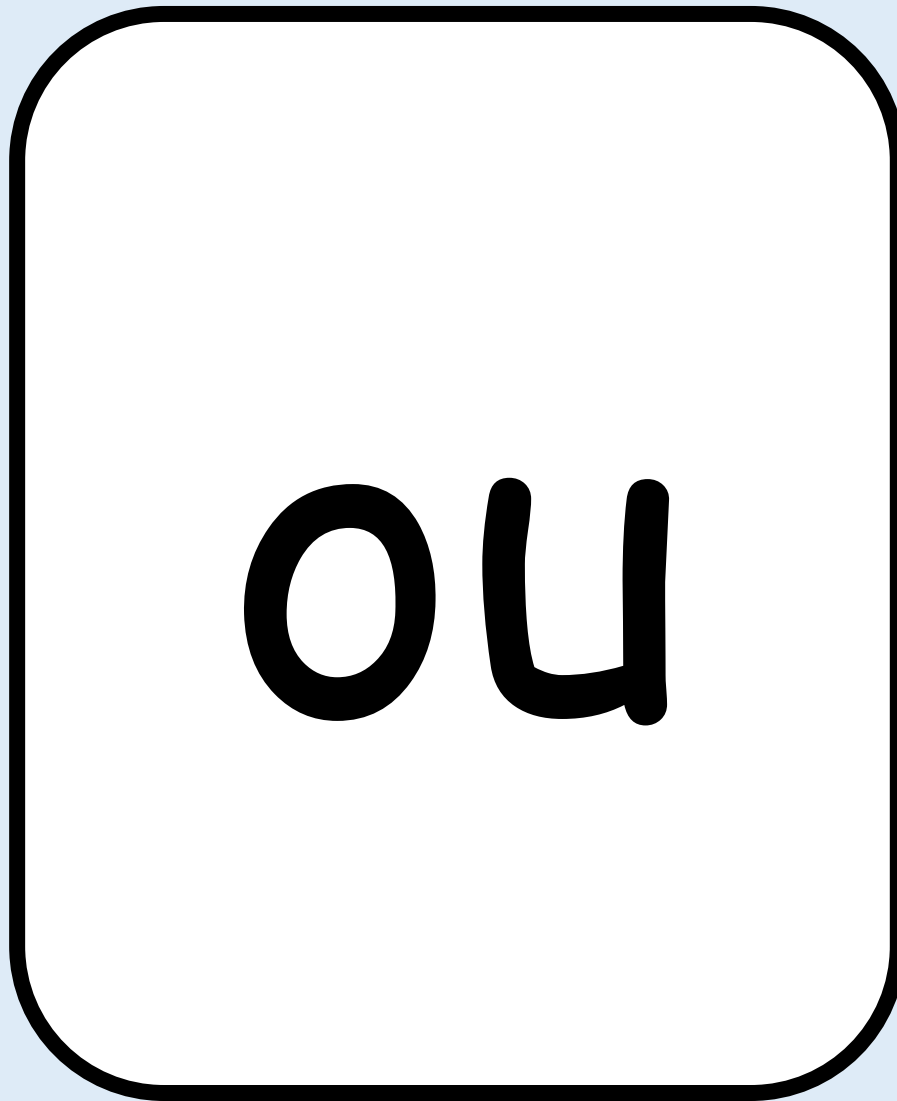
*shhhhh*

wh

which whale

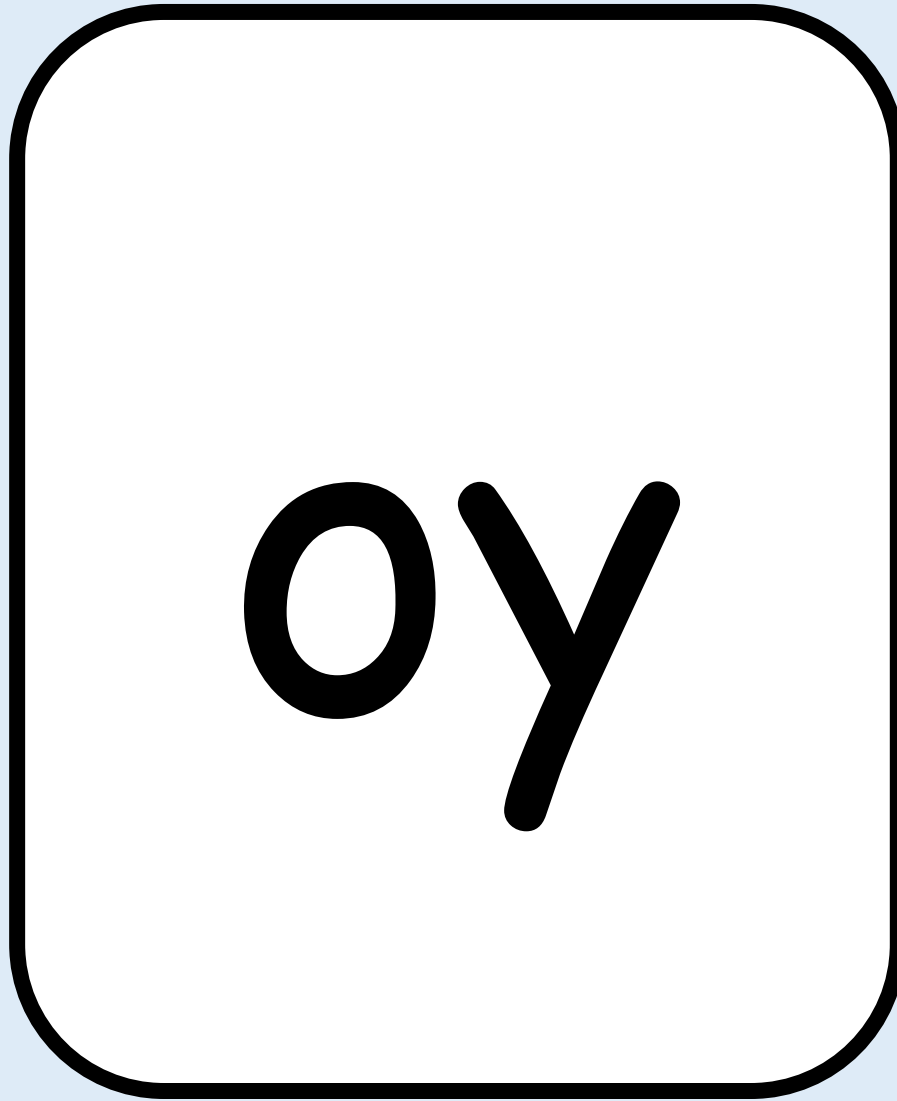
aw

yawn at dawn



*shout it out*

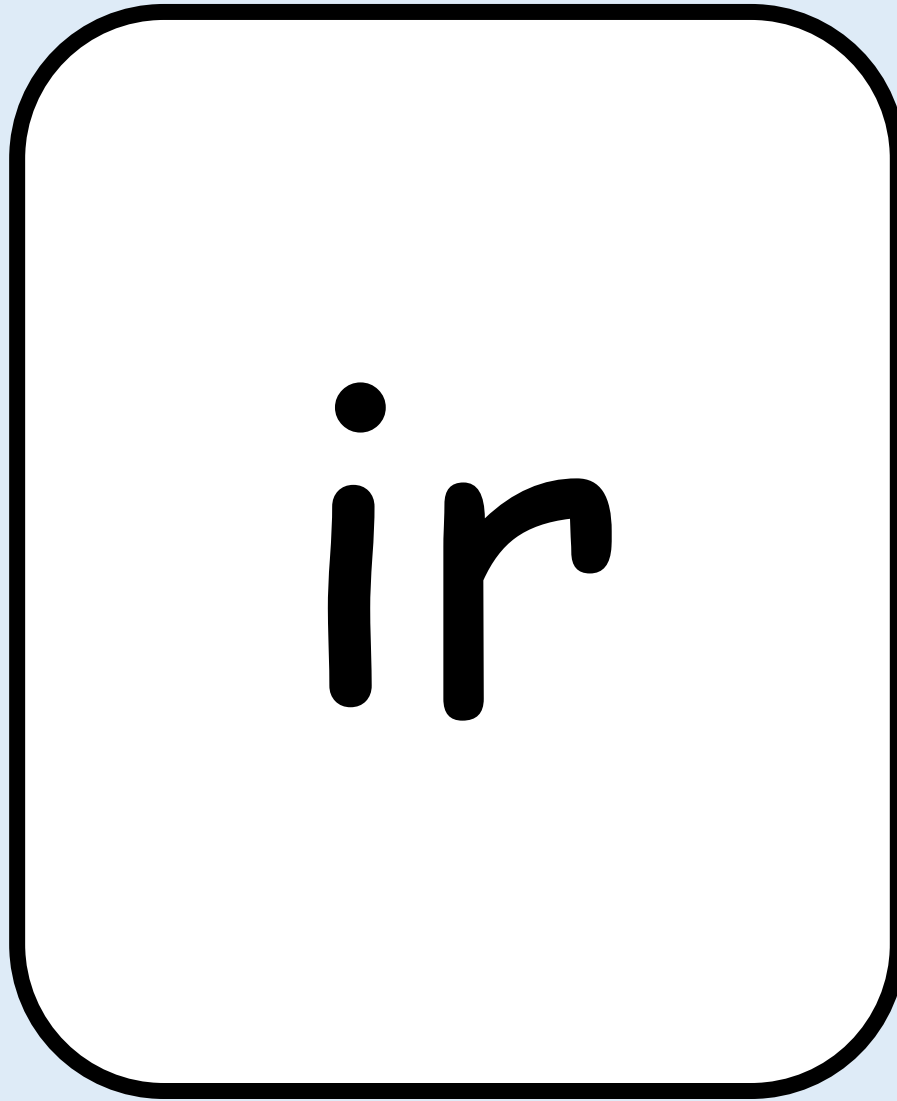




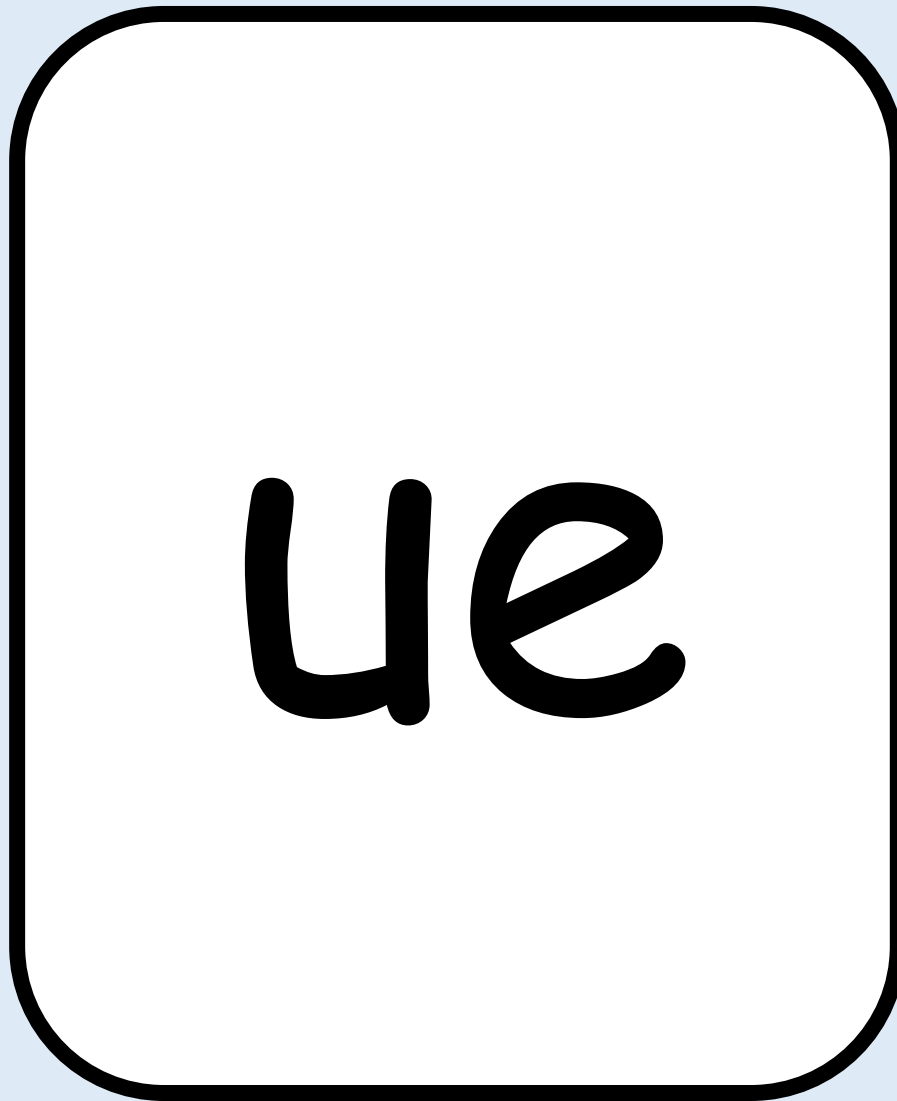
*toy for a boy*

ph

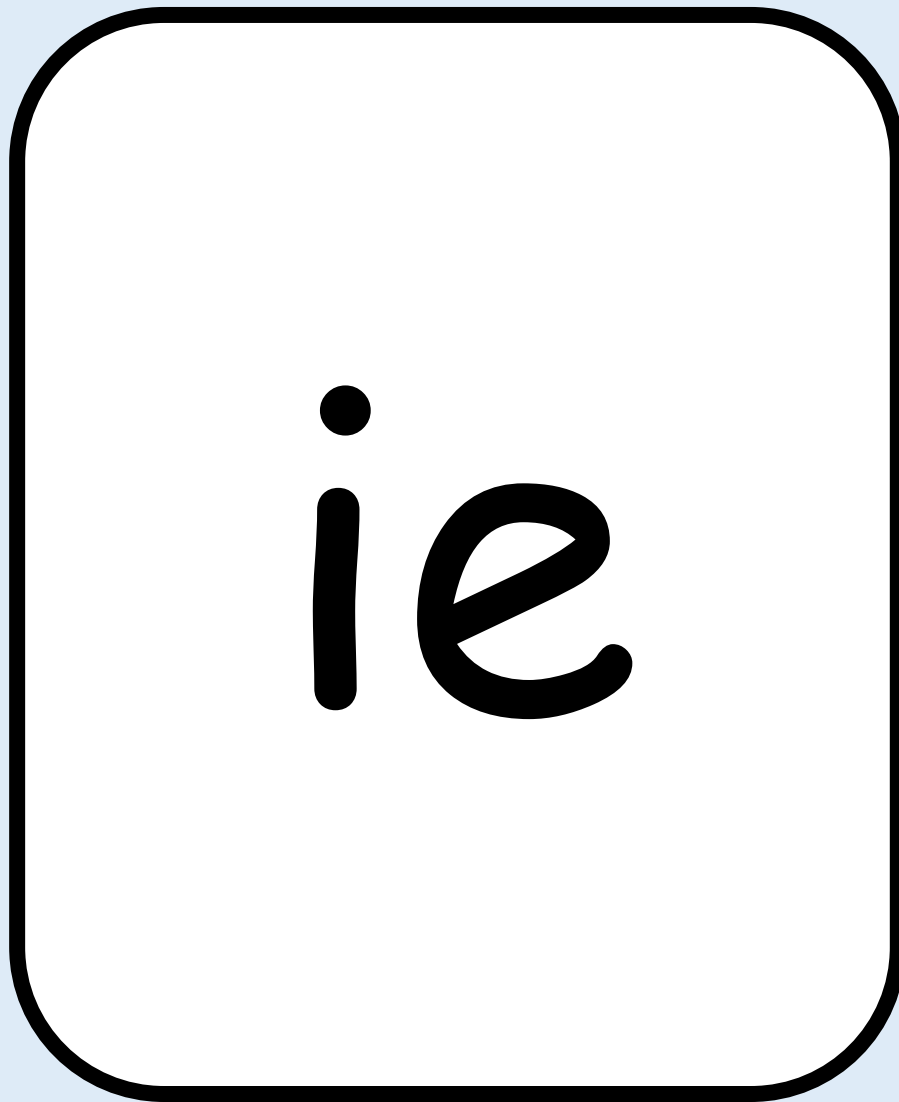
*Phoebe does Phonics*



*whirl and twirl*



*blue glue*



*bow tie*

ea

*cup of tea*

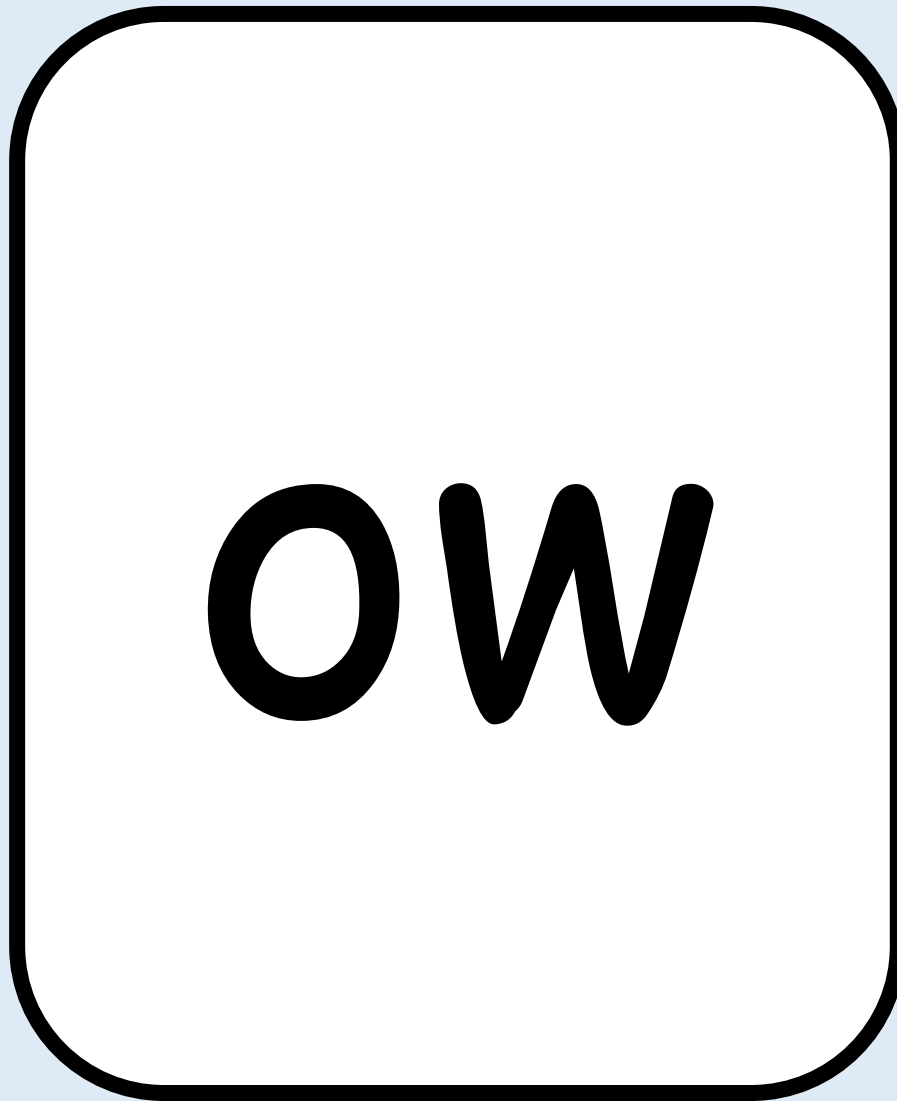
ew

chew the stew

ay

may I play

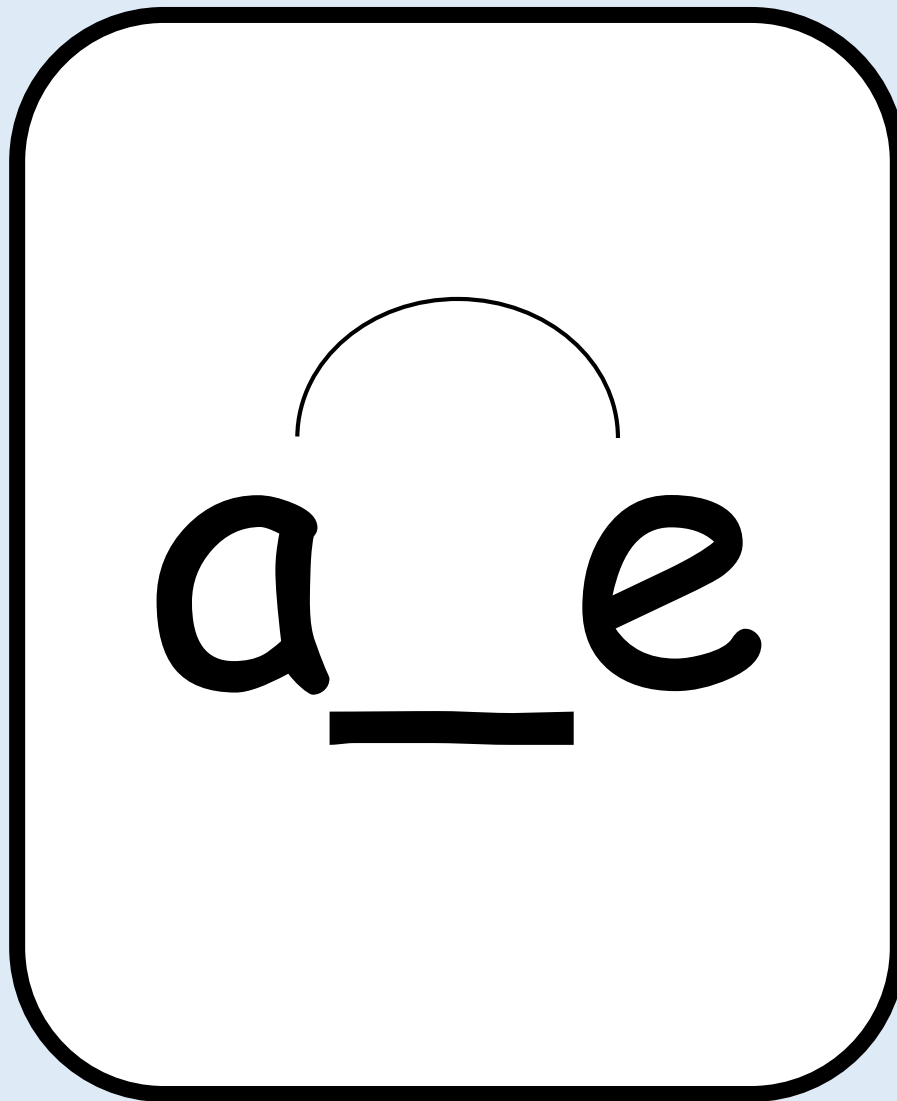




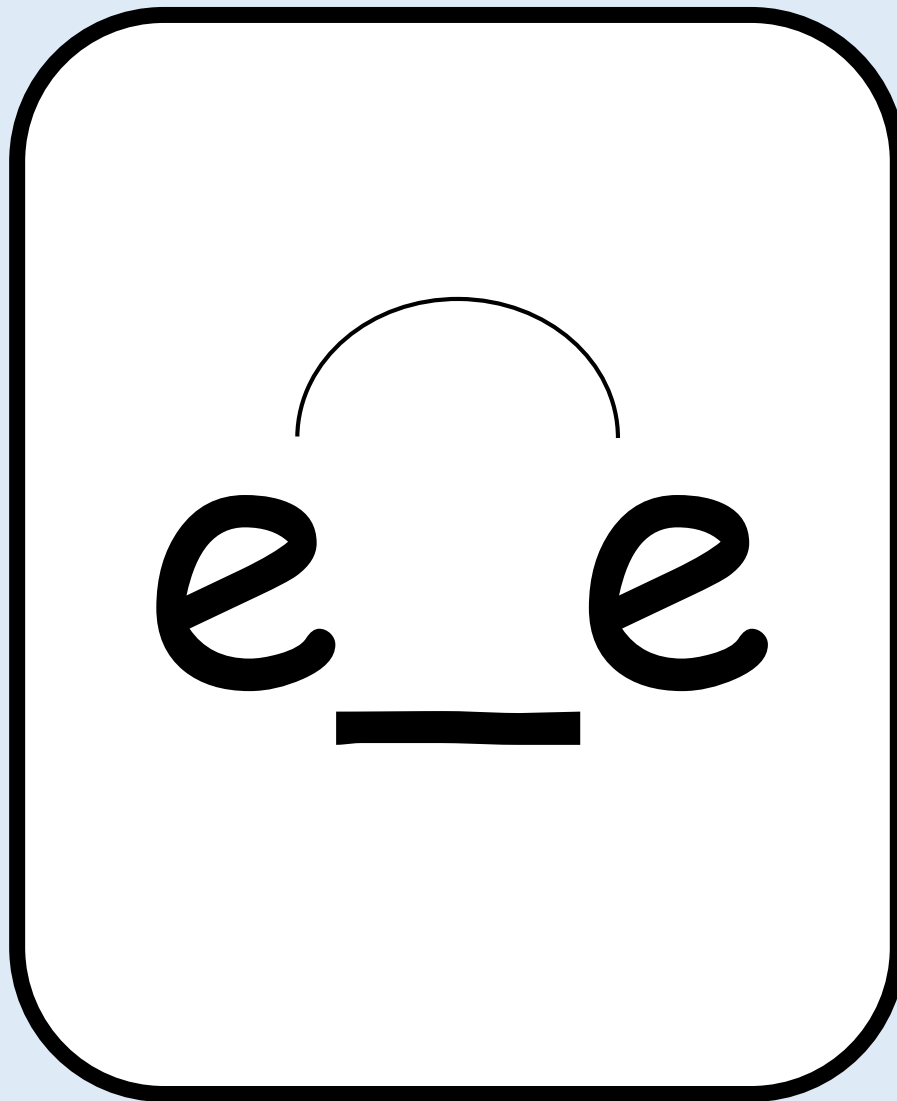
*blow the snow*

oe

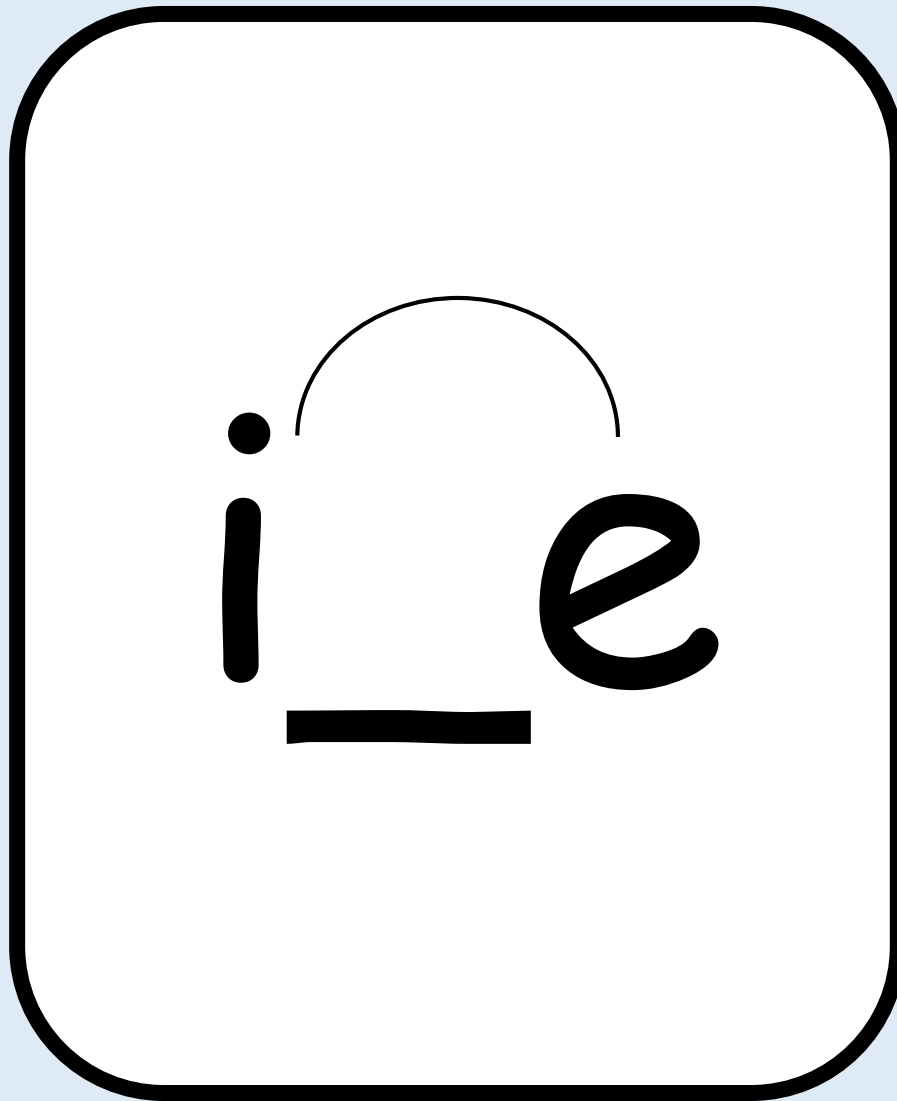
*ten toes*



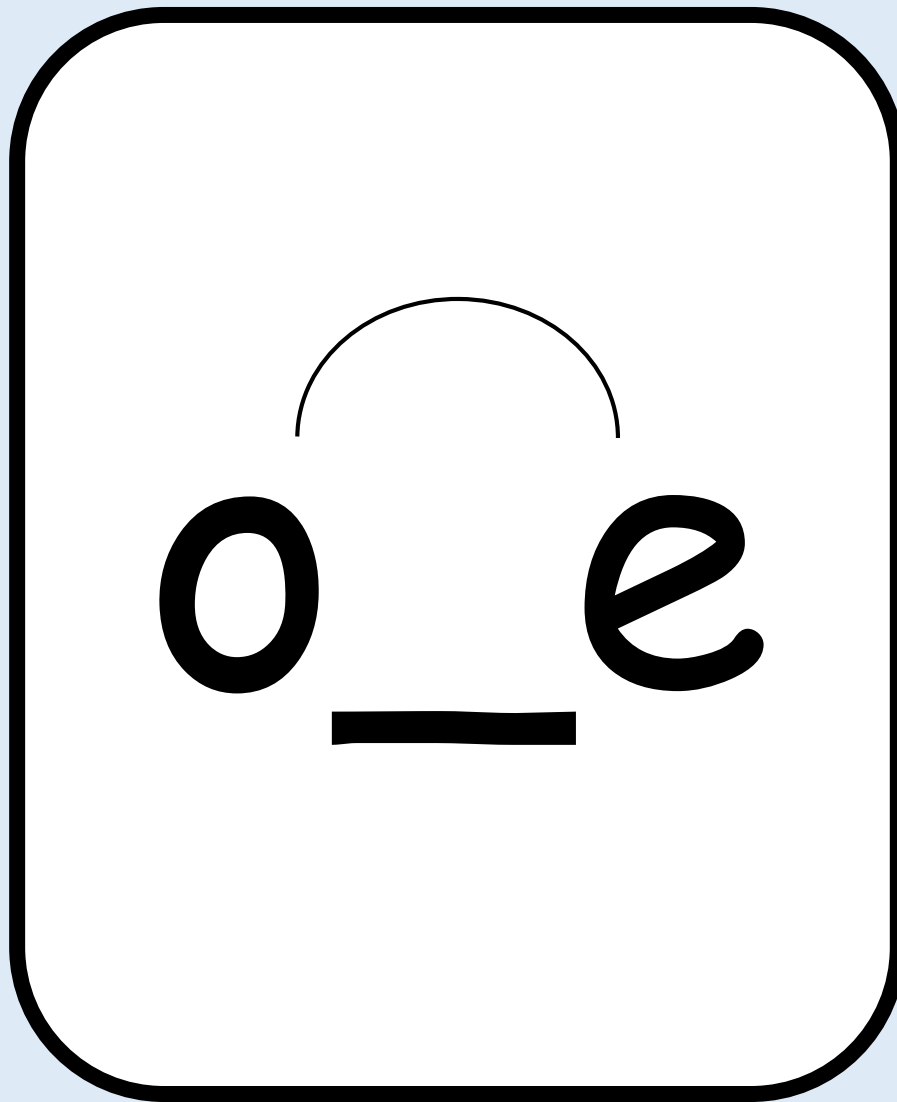
*make a cake*



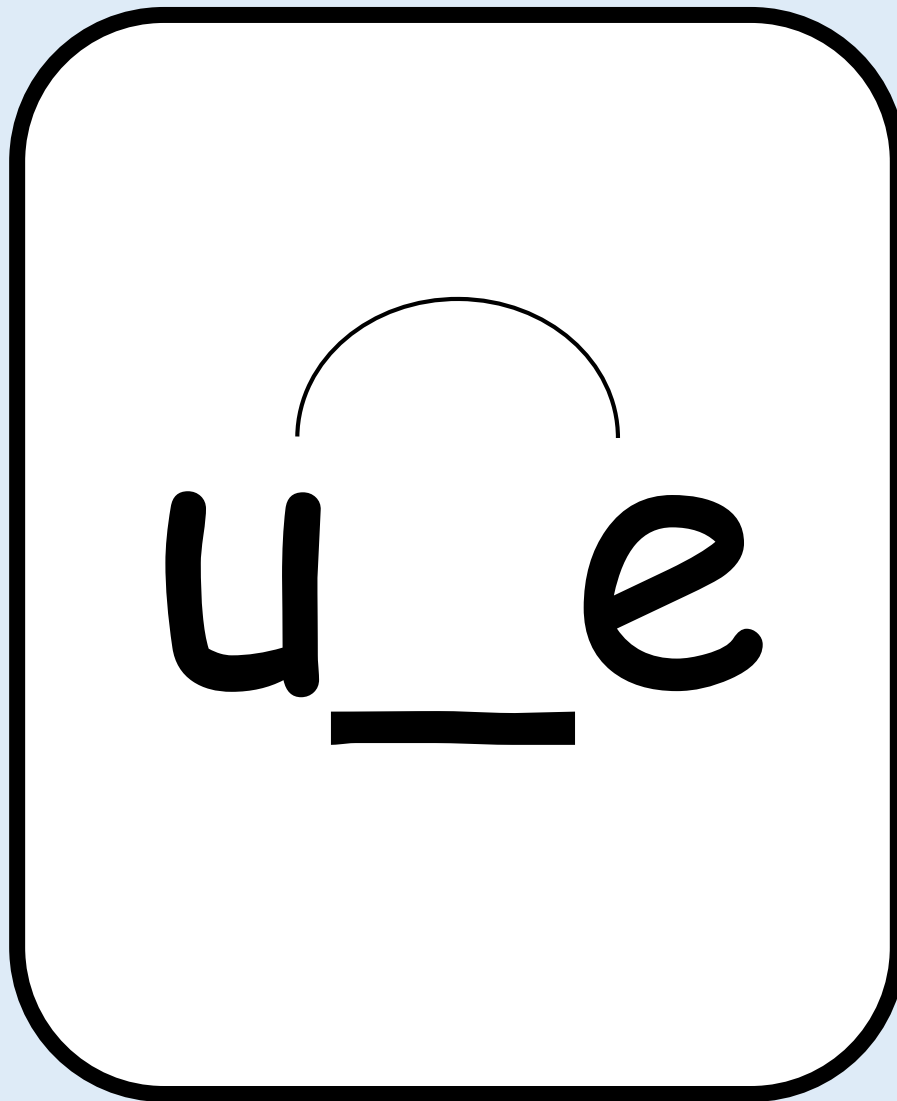
*our team is complete*



*nice smile*



*phone home*



*huge brute*

Today we are going to  
focus on...



ure

*sure it's pure*

Read the words below applying your phonics knowledge.  
Then practise spelling each one, you can use sound buttons to  
help if needed.

lure

fracture

creature

manure

capture

injure

secure

picture

mature

cure

mixture

treasure