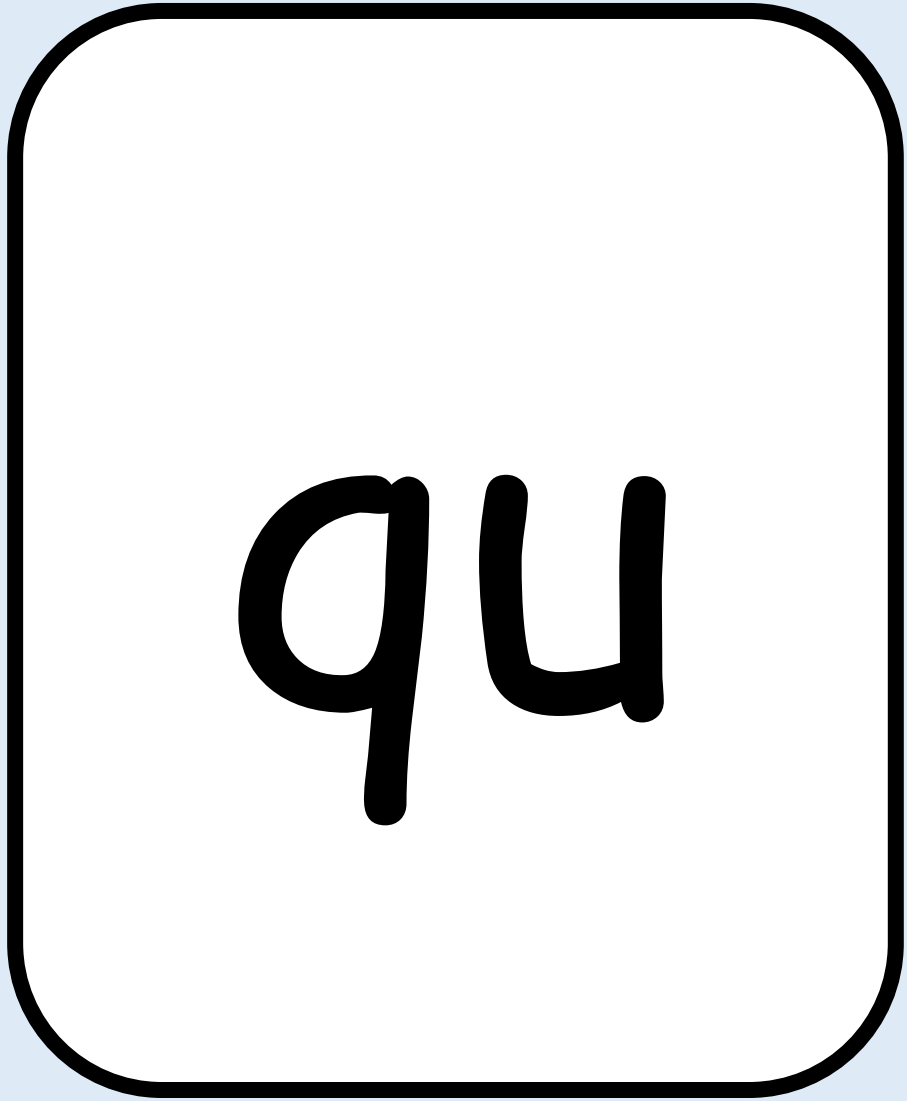


Y4 Phonics to  
support spelling and  
reading

Go through the following slides and read the digraph, say it out loud and then say the accompanying rhyme.

ai

*snail in the rain*



quick Queen

igh

*fly high*

oi

*spoil the boy*

ng

*thing on a string*

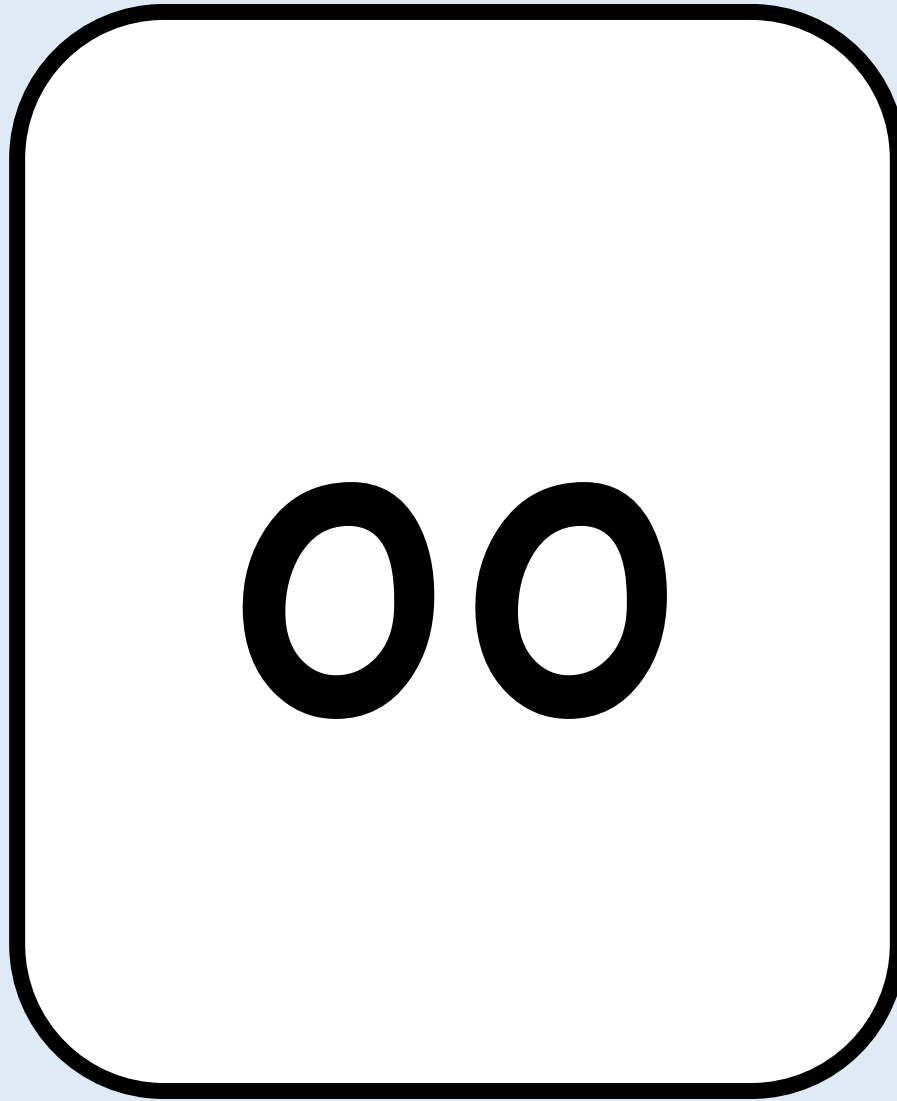
ar

*start the car*

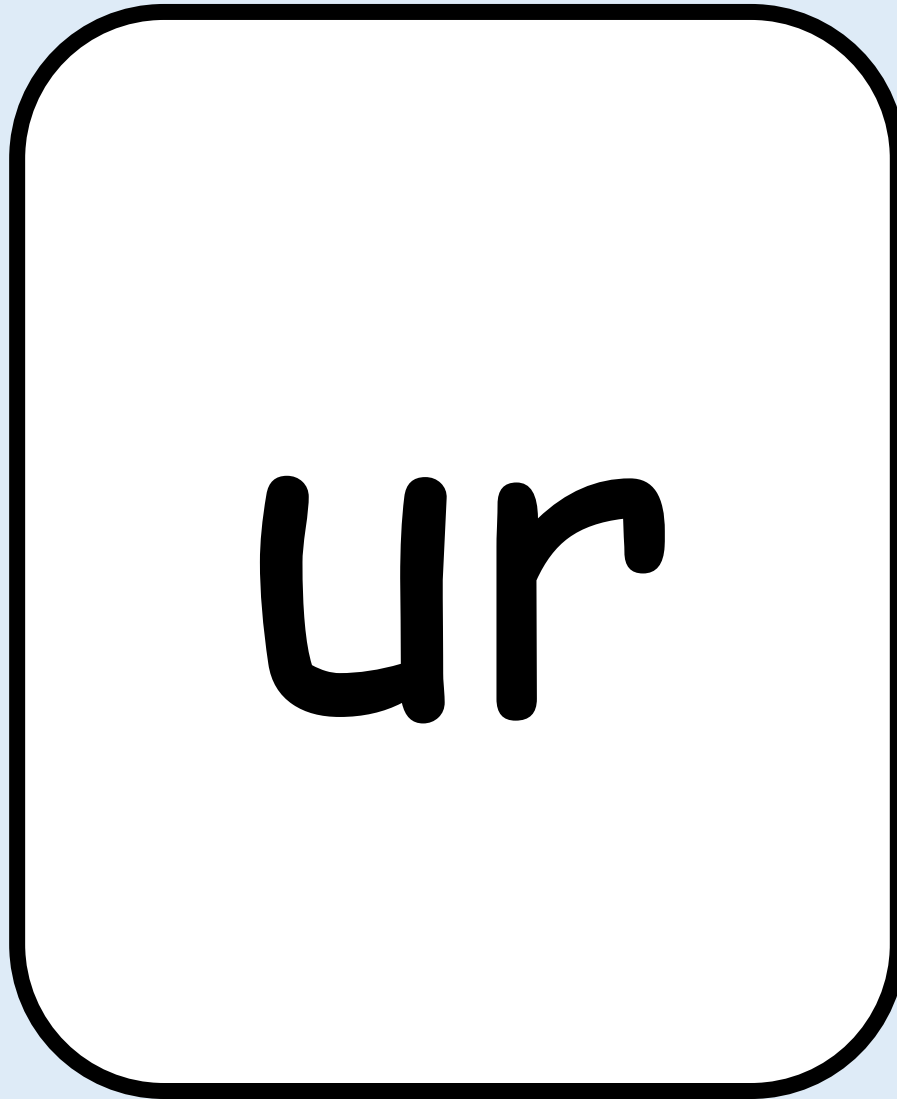


or

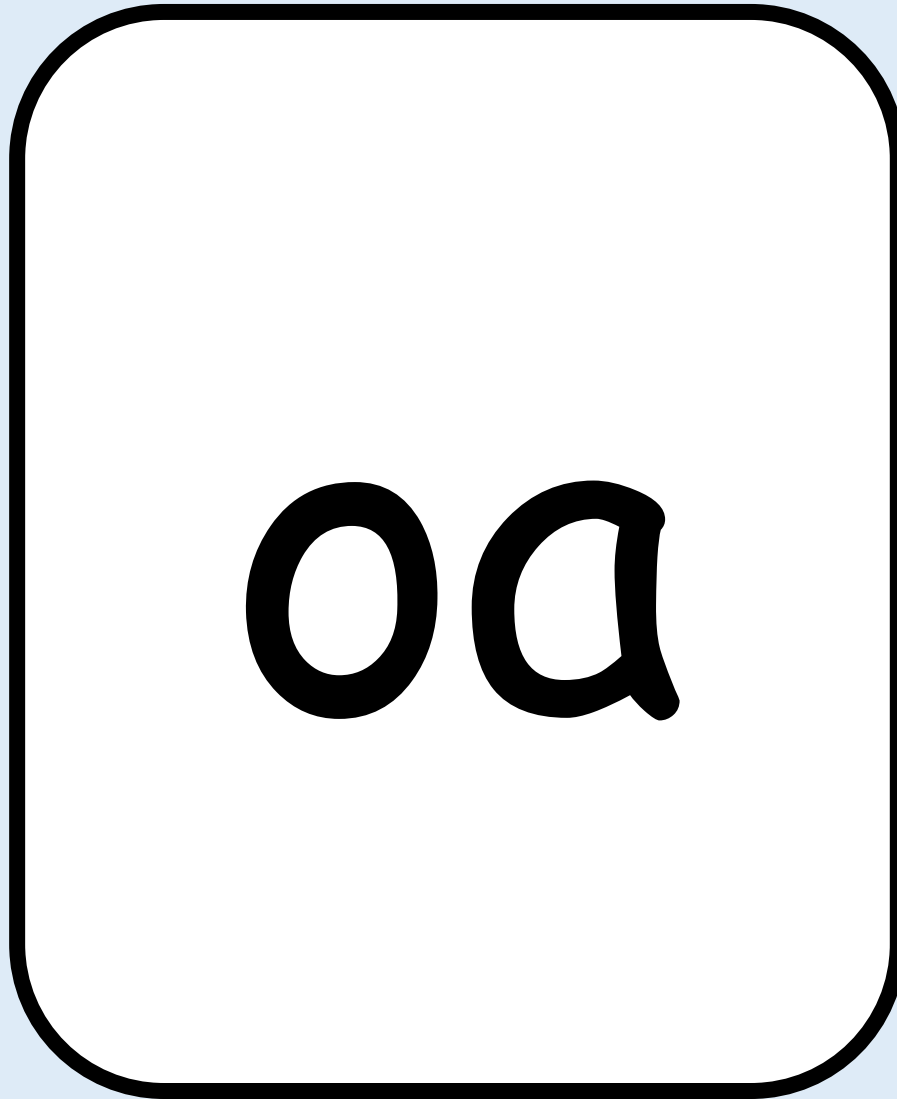
*shut the door*



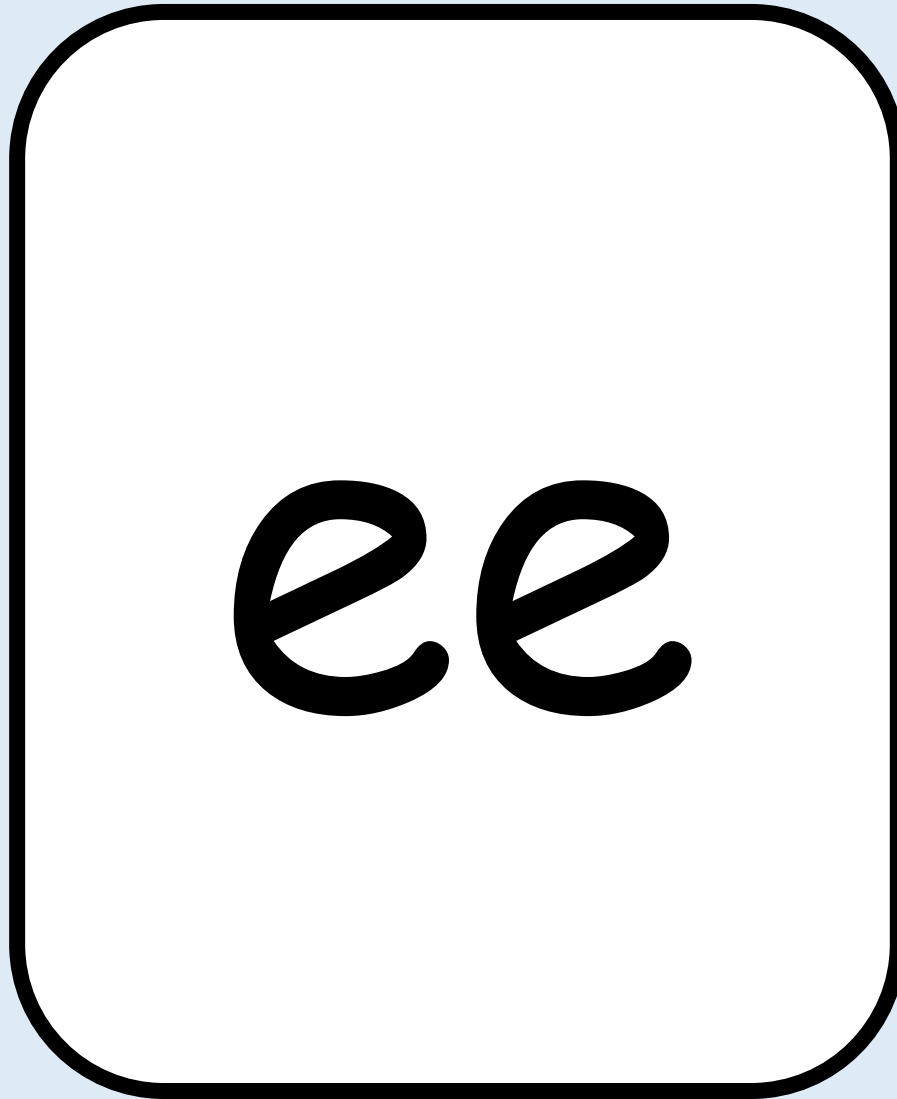
poo at the zoo



*nurse with a purse*



*goat on a boat*



*what can you see*

th

ow

brown cow

ear

hear with your ear

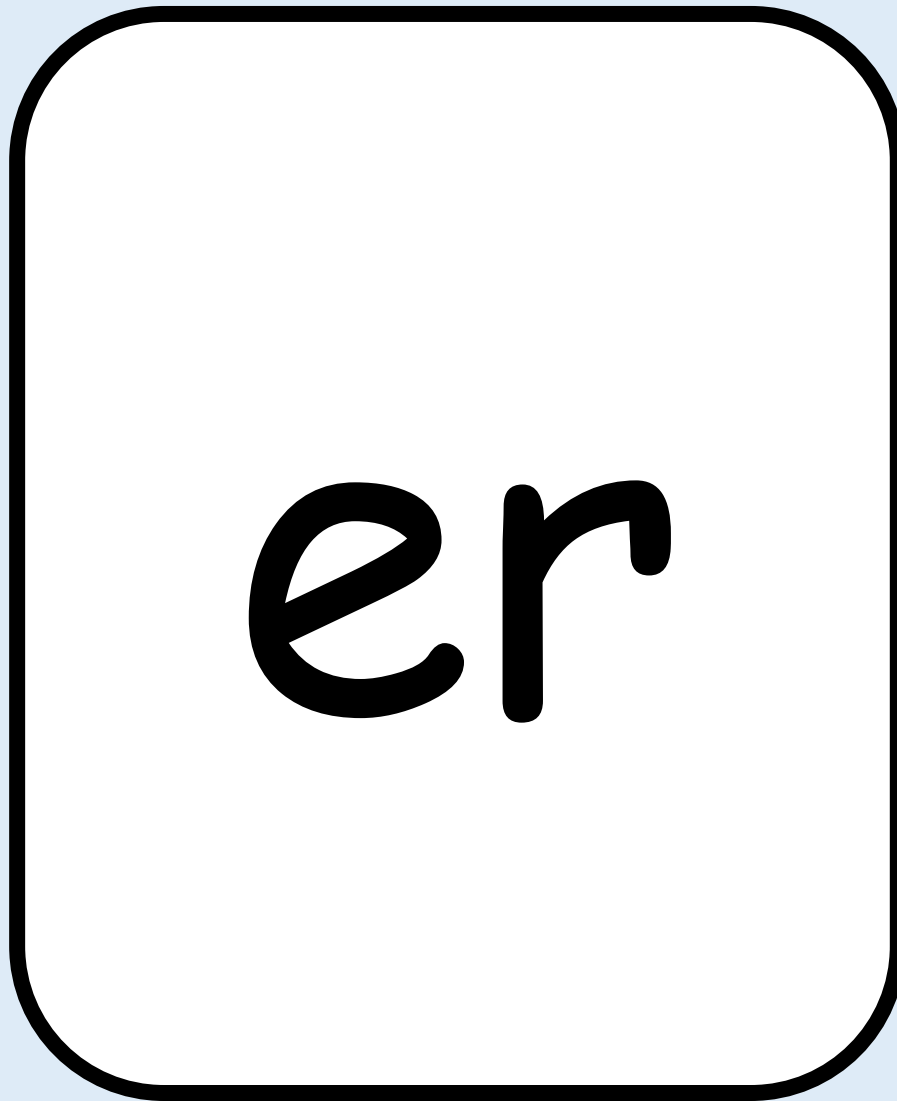


air

*that's not fair*

ure

*sure it's pure*



*better letter*

sh

*shhhhh*

wh

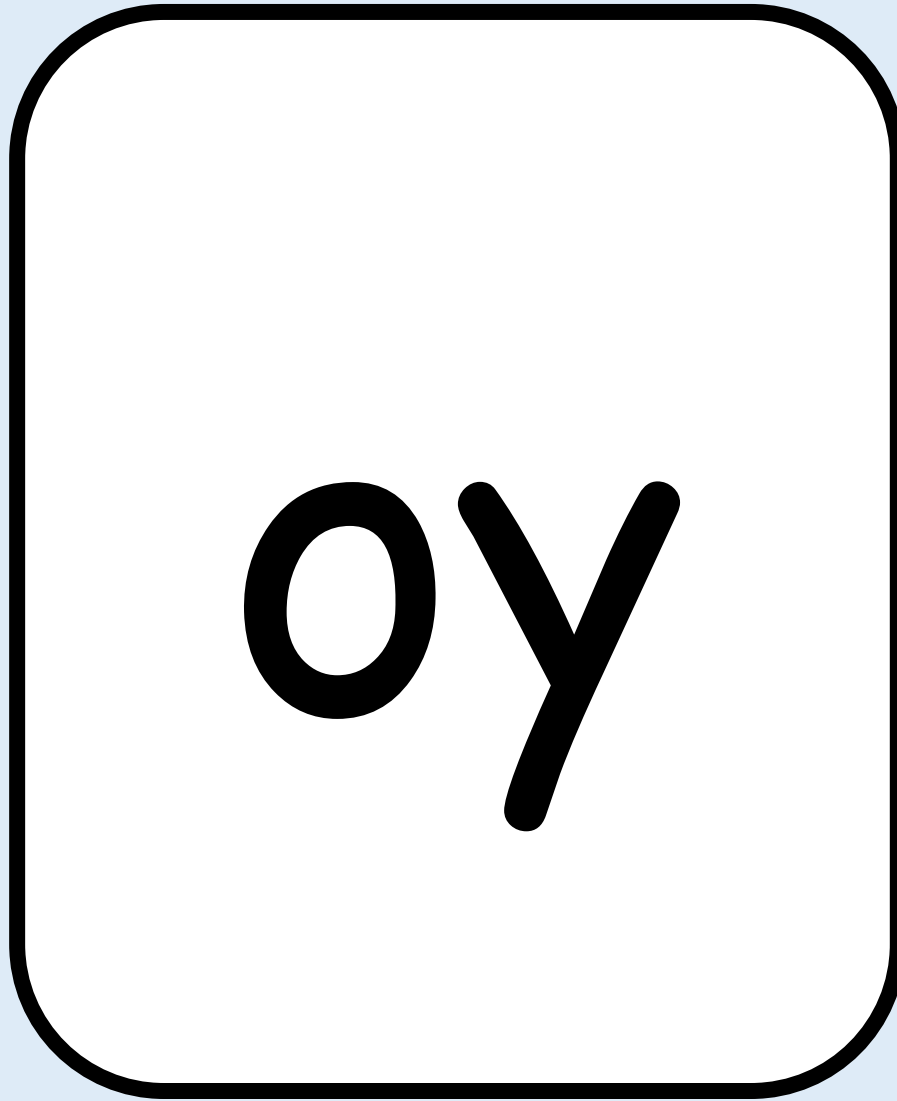
which whale

aw

yawn at dawn

ou

*shout it out*

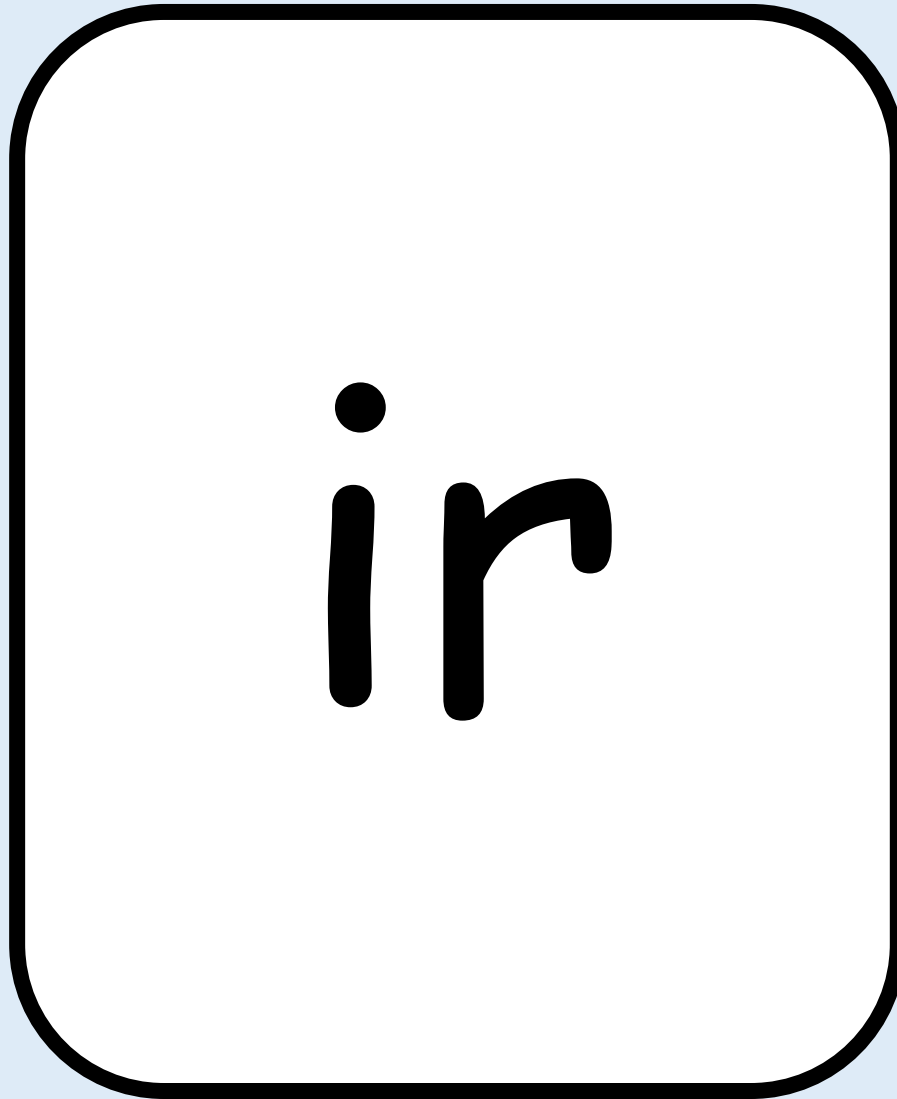


*toy for a boy*

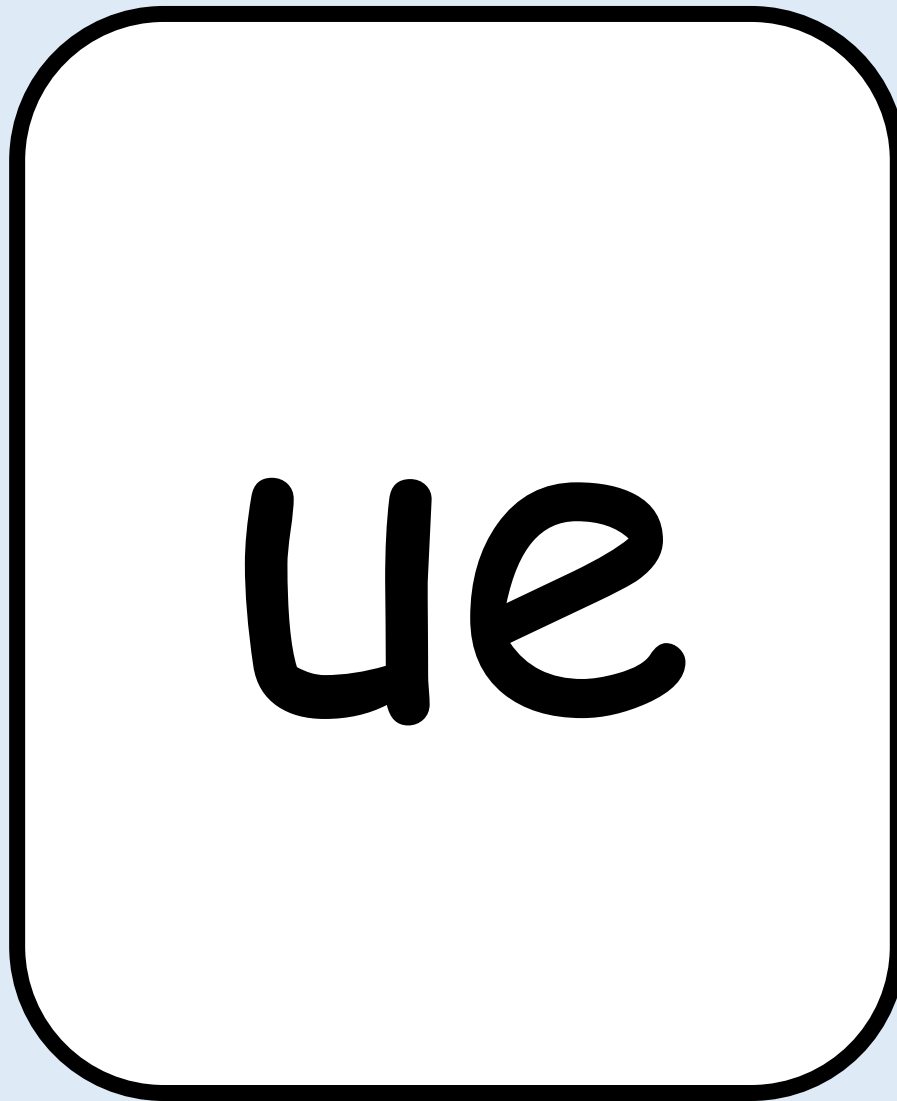


ph

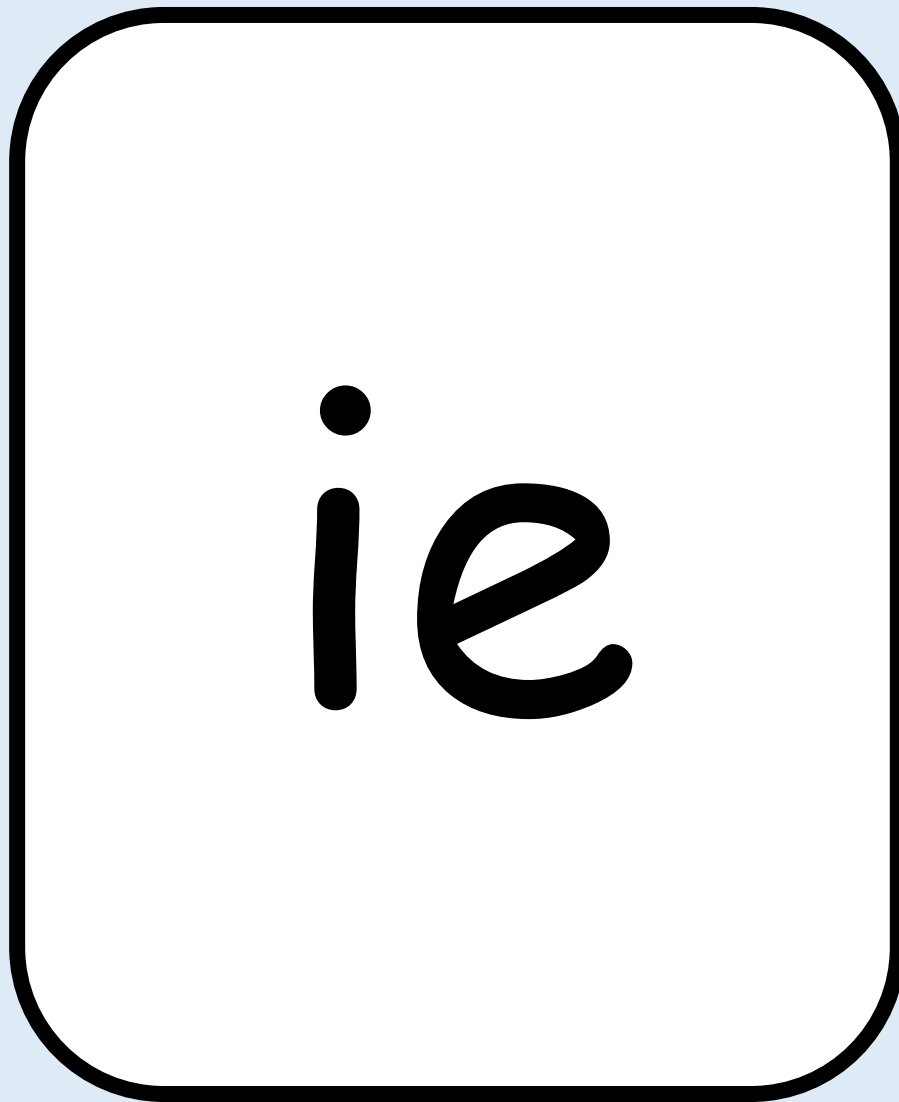
*Phoebe does Phonics*



*whirl and twirl*



*blue glue*



*bow tie*

ea

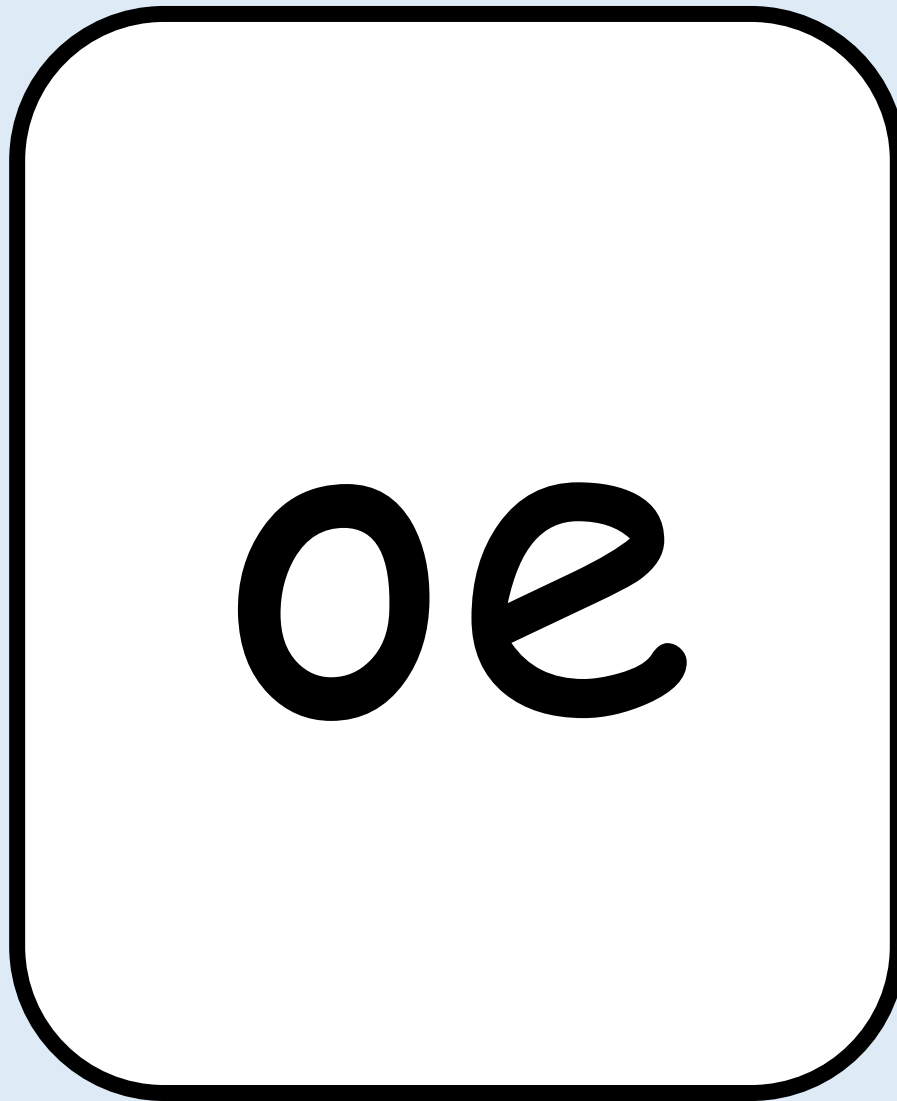
*cup of tea*

ew

chew the stew

ay

may I play



*ten toes*



Today we are going to  
focus on...

ew

chew the stew

Read the words below applying your phonics knowledge.  
Then practise spelling each one, you can use sound buttons to  
help if needed.

new

nephew

knew

cashew

stew

screw

view

curfew

dew

grew

crew

drew

brew