



### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

#### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from remote education?**

All children have been sent home with a workbook and pencil so that they can record their learning from home. The workbook will then be returned to school once the remote learning has ended.

We decided to have a simple, blended way to promote learning.

We are providing it through:

- Work posted onto the website and through Teams. This is where the children have access to their teachers and where appropriate interventions are happening;
- Sometimes the teachers will record their voice over the learning slides – other times they will talk through the lesson slides during the morning sessions 'check-in';
- On occasion, the teachers/teaching assistants will carry out 'clinics' where children can have support over difficulties with their learning – or indeed have their learning extended. This will generally be identified through the quality and amount a child submits to their teacher. If your child is experiencing some difficulties then contact your teacher through the year group email address to request additional support;
- The teachers will make use of pre-recorded lessons – White Rose Maths and NCETM maths resources, we are also using lessons from the Oak Academy – which is a government funded virtual school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, lesson slides are provided on the website and teachers talk through the learning to be carried out – sometimes the lesson slides may be annotated with a voice over or sometimes the teacher will organise an additional session during the day to teach the slides – especially if the learning is new learning.

#### **Remote teaching and study time each day**

##### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	At least 3 hours a day – Reception children will have fewer hours as a minimum
Key Stage 2	At least 4 hours a day

#### **Accessing remote education**



How will my child access any online remote education you are providing?

We are using our school website – Home Learning Section and also daily contact via Microsoft Teams on a daily basis.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have been issued with **8 devices** from the Department for Education which we will loan out to families who are experiencing difficulties with devices. There are further devices that we can supply from our existing IT stock. Please contact the school office (0113 2253040 or [info@holytrinity.leeds.sch.uk](mailto:info@holytrinity.leeds.sch.uk)) or contact your child's teacher through the designated email address:

Reception – via Tapestry

Year 1 – [year1@holytrinity.leeds.sch.uk](mailto:year1@holytrinity.leeds.sch.uk)

Year 2 – [year2@holytrinity.leeds.sch.uk](mailto:year2@holytrinity.leeds.sch.uk)

Year 3 – [year\\_3@holytrinity.leeds.sch.uk](mailto:year_3@holytrinity.leeds.sch.uk)

Year 4 – [year\\_4@holytrinity.leeds.sch.uk](mailto:year_4@holytrinity.leeds.sch.uk)

Year 5 – [year5@holytrinity.leeds.sch.uk](mailto:year5@holytrinity.leeds.sch.uk)

Year 6 – [year6@holytrinity.leeds.sch.uk](mailto:year6@holytrinity.leeds.sch.uk)

if you find you are in need of support.

If you do not have online access school will provide printed work packs for the children and support will be given via phone calls home.

Work can be submitted to the school office if you do not have access to online learning

**How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Live catch up each morning and afternoon – with occasional 'clinics' where a learning need is identified

Recorded teaching (e.g. White Rose Maths and NCETM maths lessons, Oak National Academy Lessons, teaching resources from online sites and also recordings made by teachers)

Printed paper packs produced by teachers

Text books and reading books that pupils have at home

Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Long-term project work and/or internet research activities through the school Learning Log homeworking approach.

**Engagement and feedback**

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Support from parents is essential this is how it can be provided from home:

- Support the expectations of the school home learning.
- Ensure that your child follows a structured day in order to engage in home learning.
- Support your child with home learning and ensure that they have the correct equipment, space and allocated time to complete set work.
- Communicate with school if your home technology does not support home learning



- Oversee your child's participation in whole class catch up sessions.
- Contact the class teacher via email if there are any concerns about your child's work.
- Communicate with school if home learning is not able to take place for any reason including illness.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will record who is taking part in learning activities and contact parents via email or telephone call if there is limited engagement from children.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

**Reception Classes**

Please continue to use Tapestry to upload work, we would expect to see at least one example of phonics, maths and topic each week, although more is welcomed. This can be done in a number of ways to suit different home circumstances. You can upload one observation per week which includes photographs of their work and/or comments about their learning that week or you can upload multiple observations during the week which include single days/subjects. You may wish to include details about how your child responded to the learning/activities or simply add photographs of their work for the EYFS team to see. A member of the EYFS team will respond to the observations you upload to Tapestry, giving praise and feedback which we feel is a very valuable way to encourage engagement and communication between home and school. If you need any support accessing Tapestry or adding observations, please email [Reception@holytrinity.leeds.sch.uk](mailto:Reception@holytrinity.leeds.sch.uk) and we will support you with this.

**Key Stage 1**

1-2 English (depending on the week), 1 maths and 2 afternoon pieces of work at least to be submitted each week. Feedback for improvement or next steps will be given.

All work submitted over and above the minimum expectations will be looked at by the teachers.

**Key Stage 2**

A minimum of 6 pieces of work to be returned each week – this will be decided by the teacher with expectations for quantity and quality. Feedback for improvement or next steps will be given.

All work submitted over and above the minimum expectations will be looked at by the teachers.

**Additional support for pupils with particular needs**

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Intervention groups throughout the week

Outside agency contact via Teams/Zoom to carry out specialist work

Learning mentor check-in sessions with some children

Regular email contact with children and parents to feedback on learning and to check on well being



Clinics and drop ins timetabled by the teacher each week

Designated email address – that is manned by year group teacher to answer queries and difficulties as they arise

**Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Work is set on the school website with learning slides available to children. Teacher to check-in with the child to support learning.

Email address set up for queries

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The offer will not be different for isolating children.