This half-term, our theme in Art and English is going to be ‘Dragons’

LO: To draw a simple dragon

Success Criteria

- I can identify the key body/skeleton parts
- I can begin with a simple outline
- I can create a finished design from the outline

LO: To collect information, sketches and resources and present ideas imaginatively in a sketchbook
We are going to draw a side view of a dragon. There are different levels to try, depending on how confident you are.
Steps: cartoon dragon
The key is to begin with basic outline shapes to position the body parts, then add detail.
Extend your skills
Steps: How to draw a dragon head

Option 2 - Challenge: cartoon dragon
Option 3 - Super challenge

1. Step:
Draw simple Lines. Use the Dragon’s Anatomy for drawing that. I ever use some Circles for the Joints. Look that your Bones are at the Right Position. For drawing this first step we can use a Dragon’s Skeleton, then it’s very simple.

2. Step:
Draw the Body now. Use the lines you draw before for drawing the muscles and the Wings. Do any Folds between the flight Skin, then it looks more real^^. The Red Helplines can Help you for drawing muscles.
3. Step:

Draw now any Details like Big Chest Spawns or a Neck Comb. You can draw any Horns or other Spikes which makes the Dragon more beautiful.

Dec 28-09:34

4. Step:

You can when you drewed the details, now draw the Shadows. The legs behind i draw darker then the others. This will be an small 3D Effect^^. The second Wing you can only indicating. For thw Shadow you can use many things like normal Pencil or Coal for darker Shadows.

Your Dragon is now finished^^

Dec 28-09:34
Lesson 2
LO: To design dragon scales

**Success Criteria**

- I can design a repeating pattern
- I can be imaginative and creative
- I can use intricate detail

What do you notice about dragon scales?
Split your page into 4 and draw 4 sets of scales - like below. Use the previous slide - or your own ideas - as inspiration and try out some different designs/patterns on the dragon scales.

Think about how you can make them really personal to you - be creative, be intricate.

You can use
- felt tip
- pencil crayon
- highlighter
- sequins
- glitter
Lesson 3
LO: To draw a dragon

Success Criteria

- I can follow a step by step tutorial
- I can begin with outline shapes
- I can add detail and shading for effect

LO: Choose a style of drawing suitable for the work
Learning different drawing styles: cartoon, detailed sketch, online tutorial
LO: Collect information, sketches and resources and present ideas imaginatively in a sketchbook
Dragon sketching and drawing skills in sketchbook

Literacy link:

How to draw Toothless from 'How to Train Your Dragon'

https://www.youtube.com/watch?v=pxavN12gre8
20min tutorial

Have fun...
Lesson 4

LO: To draw a dragon eye

Success Criteria

I can follow a step by step tutorial
I can begin with outline shapes
I can add detail and shading for effect

LO: Choose a style of drawing suitable for the work
Learning different drawing styles: cartoon, detailed sketch, online tutorial
LO: Collect information, sketches and resources and present ideas imaginatively in a sketchbook
Dragon sketching and drawing skills in sketchbook

Dragons Eyes

Most dragons are equipped with what you might call ‘Super-senses’. Take dragon eyes, for example. Some dragons have multiple eyes. Others have eyes on stalks, or eyes that can project out suddenly on the ends of long spaghetti-like structures, so the dragon can see around the corner.

Dragons’ eyes often have a sort of x-ray vision, so that they can see through objects like trees, and in night-time their eyes automatically switch to a ‘heat sensor’ mode, so they can track prey through their body heat.
Split your paper into 4 and try some designs like this.

Use different colours and shapes for the eyes and scales.

Success Criteria

- I know the significance of dragons in Chinese culture
- I can use colour to create patterns
- I can create a design in the typical style
Chinese New Year is on Monday 12th February 2021

Chinese dragons are legendary creatures in Chinese mythology and Chinese folklore. The dragons have many animal-like forms such as turtles, fish, and imaginary creatures, but they are most commonly depicted as snake-like with four legs.

Chinese dragons traditionally symbolize potent and auspicious powers, particularly control over water, rainfall, hurricane, and floods. The dragon is also a symbol of power, strength, and good luck for people who are worthy of it. With this, the Emperor of China usually used the dragon as a symbol of his imperial power and strength.

In Chinese daily language, excellent and outstanding people are compared to a dragon, while incapable people with no achievements are compared with other, disesteemed creatures, such as a worm. A number of Chinese proverbs and idioms feature references to a dragon, for example: "Hoping one’s child will become a dragon."
Coloured paper will be really nice for this activity but do not worry if you have none bright colours on white paper will look great as well. Start by drawing the shape of your dragon. You could glue a piece of string onto the page to form the spine.

Create a shape for the head
Add wings, using a different pattern

Design scales using a repeating pattern

Add finishing touches to your Chinese dragon

Choice of media: • Oil pastel on coloured card • Oil pastel on white card • Felt tip • Pencil crayon
**Half term homework**

To continue our dragon project we are going to need lots of egg shells so please start keeping them at home. Wash them out, and bring them in to school in a container -possibly an egg box - with your name on.

You will also need a whole egg, it doesn't matter if it is a bit out of date, so tell your parents and start collecting!

Wrap it in kitchen roll -or an egg box- and bring it in.

I would also put it in a plastic bag for safe keeping!