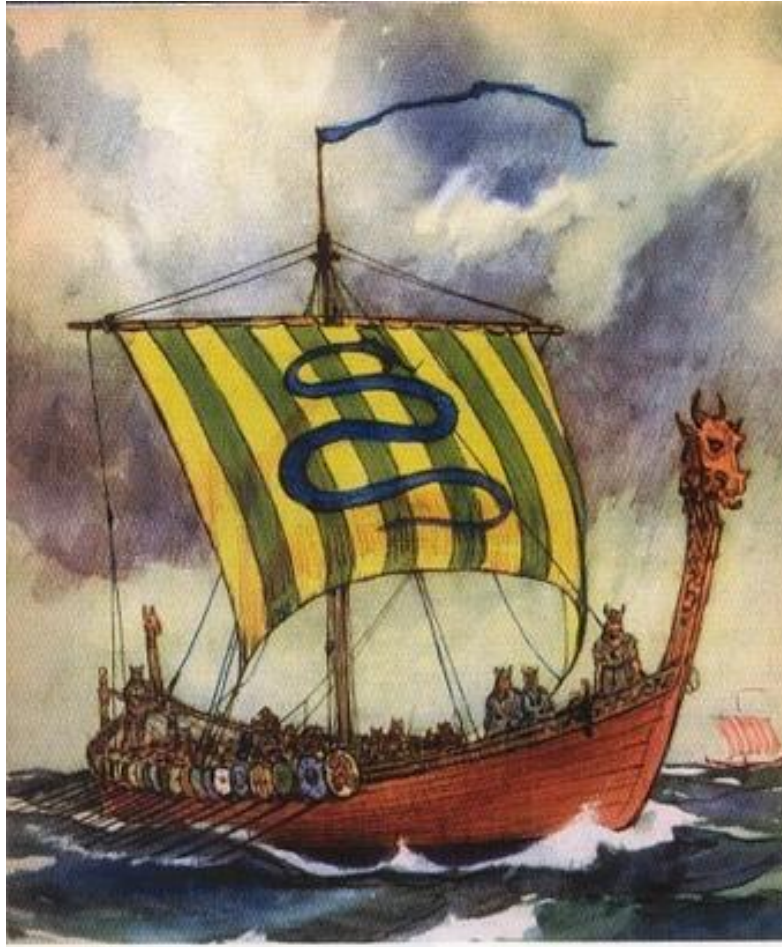


## Design and Technology



Making and designing

# Viking boats

Name: \_\_\_\_\_

## Research

Skill: I can collect information about Viking boats.

Describe a Viking boat. (Tell me everything you know – what were they used for? How big were they? How did they move?)


Draw and label a Viking boat

--

# Initial ideas

Skill: I communicate my ideas

Firstly, you need to think about the design of your dragon head and tail. Sketch 2 designs.

Head	Tail

Now you need to design your sail. Sails were usually plain or striped. Try to design your sail to reflect your personality. Sketch 2 designs.

--	--

Sketch 3 shields for your boat. Shields were circular and brightly coloured.

--	--	--

Vikings named their ships. For example, "Long Serpent" and "Snake of the sea." Give a name to your boat:

--

# Final Designs

Skill: I communicate my ideas using words and labelled sketches, showing that I am aware of the constraints of my design.

*Draw, label and colour your final designs.*

Final design for the dragon head and tail.

Head

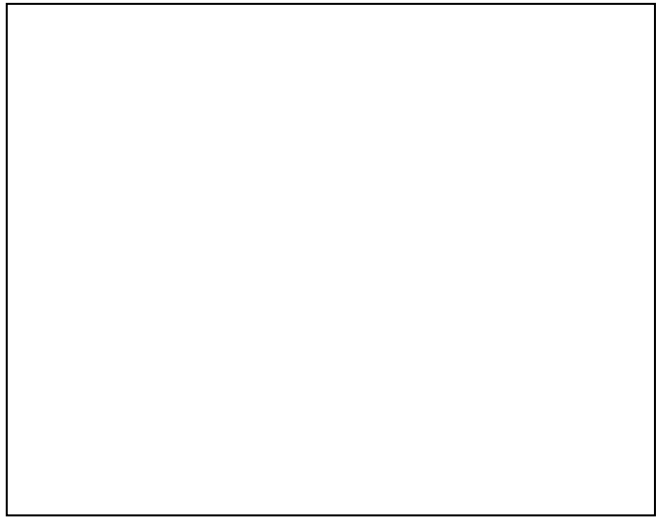
Tail

--	--

Final design for the sail.

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Final design for the shields.



How will you decorate your boat?



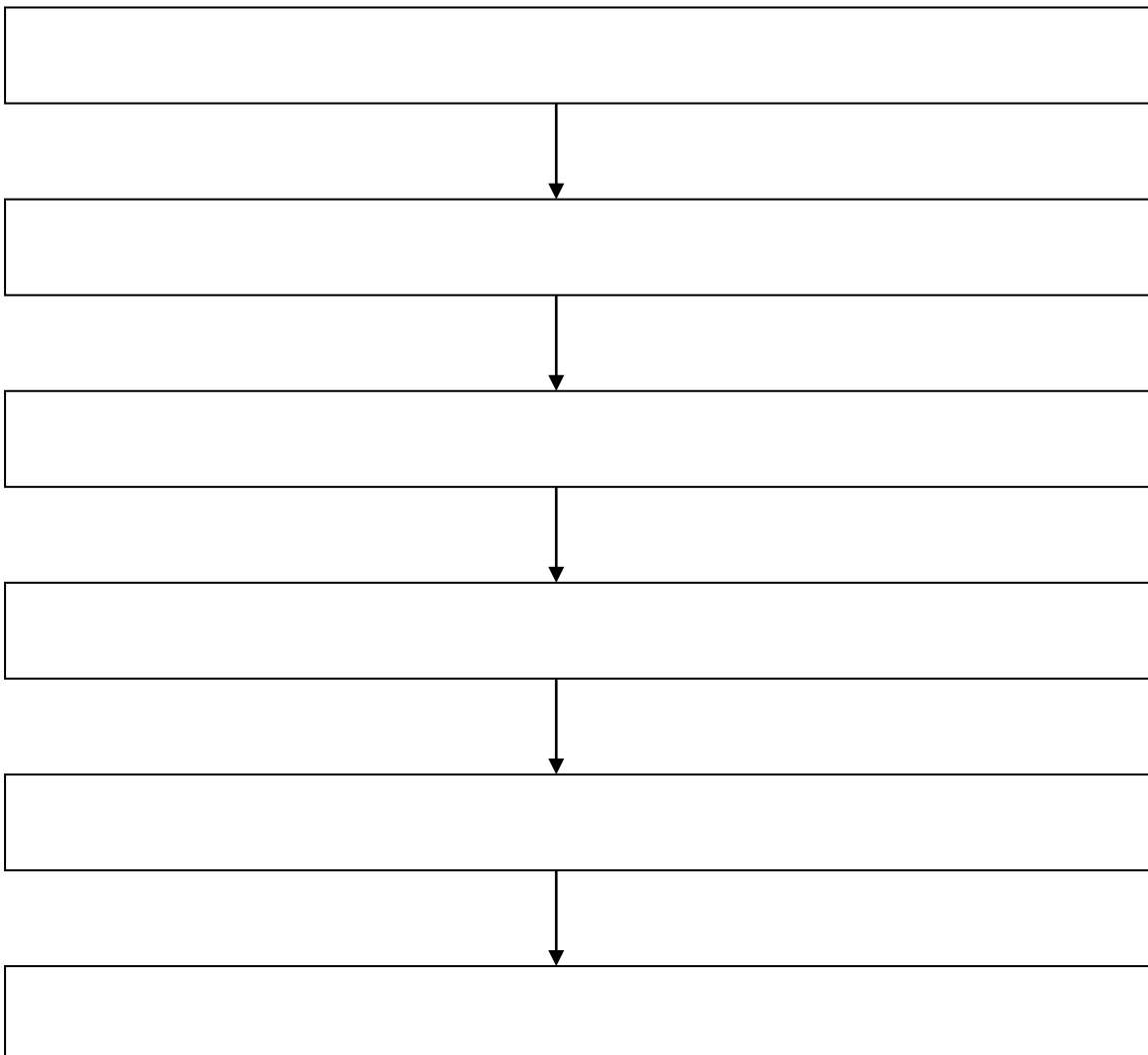
My finished product

# Sequence of work

Skill: I think ahead about the order of my work, choosing appropriate tools, equipment, materials, components and techniques.

Materials/ equipment needed:


Step-by-step process to make your Viking boat.



# Evaluating

Skill: I recognise what I have done well in my work. I suggest things I could do in the future.

What are the strengths of your boats?

_____
_____
_____
_____

If you made a boat again in the future, what improvements would you make?

_____
_____
_____
_____
_____

Are you pleased with your final product?

_____
_____
_____
_____