

Add another clause to these simple sentences. Punctuate them carefully.

- 1) Three of the girls went swimming.
- 2) The sun began to set.
- 3) Dad couldn't find any nails.
- 4) There was so much cheese left.

L.O.: I can use my knowledge of playscripts to write my own.

- I can use formal and informal language in my writing
- I can make appropriate language choices
- I can add actions to my script.

Take a look at this BBC video to remind yourselves of some of the basics to remember when writing a playcript.

<https://www.bbc.co.uk/bitesize/topics/zsn4h39/articles/zx8kng8>

This is a playscript for 'The Reluctant Swimmer'.

MUM: Come on James, we'll be late. Grab your things.

JAMES: (*sighing*) Do I have to?

MUM: Is something the matter?

JAMES: Well... it's just that... I'm not feeling so good.

MUM: You were fine a minute ago. Don't forget your goggles this time. Now hurry up.

JAMES: But my throat is sore.

MUM: (*raising her voice*) Not this again!

JAMES: It's just that... it's not fun anymore.

MUM: No? Well there are things you have to do that aren't fun. It's not all computer games and playing you know! It takes hard work and determination to be the best. That's not going to happen while sitting around all day. Now for the last time, COME ON!

Your task will be to continue the script. The question is how and what with. Read the next page to find out how.

Choose one of the sections below and continue the conversation depending on what the card says. After you have completed one card, choose another and continue through them all.

Remember, the conversation has already started and you are continuing what has already been said.

Still unsure what to do? Take a look on the next page to see how you can do it.

James You lose your temper and insist that you will no longer go training.	Mum You explain to James why he should continue to train hard and what rewards he will get when he succeeds.
James You continue to whine and invent imaginary illnesses so that you don't have to go swimming.	Mum You lose your temper, insist James goes swimming and make him feel guilty for all the time you have spent encouraging him.
James You explain to your mum why you no longer want to go swimming and how it makes you feel.	Mum You pretend there isn't a problem, refusing to listen to James' pleas and take him swimming anyway.
James You plead and beg not to go and use as many different excuses as you can think of.	Mum You compare James with other children you know who are successful or not successful at different things.

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James: Mum, why should I? It's not fair, especially when all my friends get to do what they want each week but I'm here working all the time.

Mum: How else do you think you will become good at this? Look at how successful your brother has become- he didn't do that by sitting on his backside playing fortnite with his friends.

James

You explain to your mum why you no longer want to go swimming and how it makes you feel.

Mum

You compare James with other children you know who are successful or not successful at different things.

Have you done all of these within your writing? Check it!

Play Script Checklist

Did I...

~~use act or scene numbers?~~

~~include a cast list of characters?~~

~~give a short description of each scene's setting?~~

~~use a narrator to bring us the scene for the audience?~~

write the speaker's name on the left followed by a colon?

write dialogue without inverted commas?

put stage directions in brackets?

use the present tense?

start a new line for each speaker?

use standard and non-standard English to show the difference between formal and informal language?

