

- 1) Complete the sentences to match each grid.

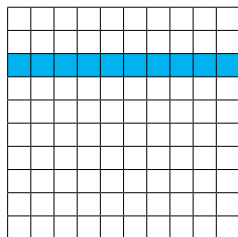


- a) There are _____ squares shaded out of _____.

There is _____ row shaded out of _____

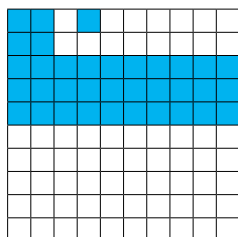
The shaded area represents

or



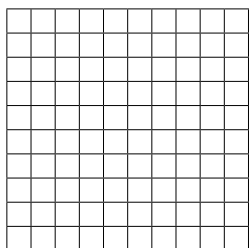
- b) There are _____ squares shaded out of _____.

The shaded area represents



- 2) Shade the grid and circle the answers that match the statement:

70 squares shaded is the same as:



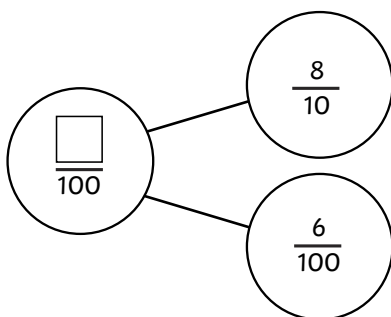
$$\frac{70}{100}$$

$$\frac{7}{100}$$

$$\frac{70}{10}$$

$$\frac{7}{10}$$

- 3) Complete the part-whole model.



- 4) Draw part-whole models to partition these fractions into tenths and hundredths.

a) 95 hundredths

b) 30 hundredths

- 1) Complete the sentences to match each grid.

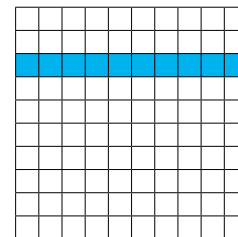


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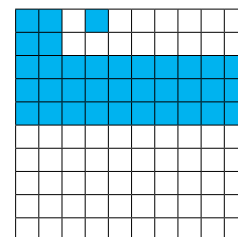
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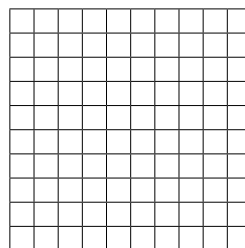
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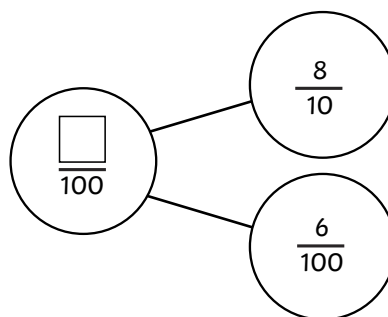
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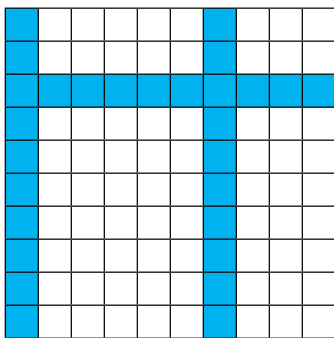
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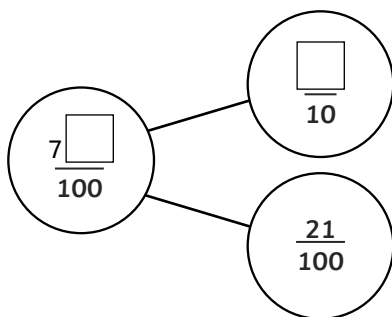
- 1) Greg is explaining what this grid shows. Is he correct? Explain your answer.



There are two columns and one row shaded which represents $\frac{3}{10}$ or $\frac{30}{100}$



- 2) What is missing? Explain your reasoning.



- 3) Who has the most? Explain your answer. Can you use a diagram to explain?



Dylan

I have sixty eight hundredths.

I have eight hundredths and six tenths.

Roisin

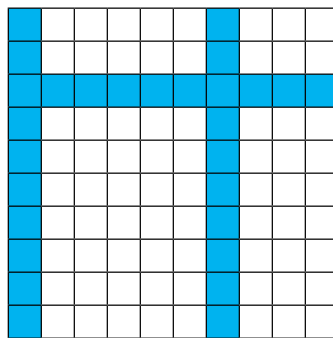


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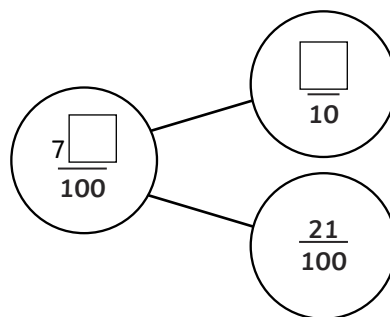
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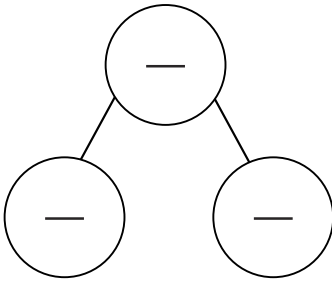
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- 1) Find 10 ways you can to partition twenty-three hundredths using part-whole models like this one.



- 2) Read each child's statement and write in the correct fraction that matches.

	Craig	My fraction has five tenths.	
	Lois	My fraction is greater than $\frac{57}{100}$.	
	Ted	My fraction has fifty four hundredths.	
	Raj	My fraction can be partitioned into $\frac{5}{10}$ and $\frac{5}{100}$.	
	Gina	My fraction can be partitioned into $\frac{26}{100}$ and $\frac{3}{10}$.	

$$\frac{54}{100}$$

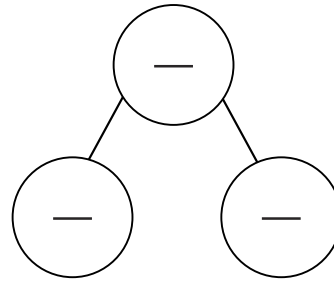
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