1) Complete the sentence and colour the image to show one hundredth.


A hundredth is one
whole split into a
$\qquad$ equal parts.
2) Complete the grid.

| Model | Words | Fraction | Decimal |
| :---: | :---: | :---: | :---: |
| $\square$ |  |  |  |
| O |  |  |  |
|  |  |  |  |
|  |  |  | 0.12 |
|  |  |  |  |
| $\rightarrow$ - |  |  |  |
| - |  |  |  |
| $\xrightarrow{+\cdots 中}$ | four hundredths |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| - 0 |  |  |  |
| - |  |  |  |
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|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

3) Which models do not represent 10 hundredths?

4) Complete the calculations.

5) Complete the sentence and colour the image to show one hundredth.


A hundredth is one
whole split into a
$\qquad$ equal parts.
2) Complete the grid.

| Model | Words | Fraction | Decimal |
| :---: | :---: | :---: | :---: |
|  |  |  | 0.12 |
|  | four hundredths |  |  |
|  |  |  |  |

3) Which models do not represent 10 hundredths?

4) Complete the calculations.

5) Which is the odd one out? Explain why.

6) What is the same and what is different about this fraction and decimal number? Explain why.

## $\frac{89}{100}$

0.89
3) True or false? Explain your answer.


1) Which is the odd one out? Explain why.

2) What is the same and what is different about this fraction and decimal number? Explain why.

3) True or false? Explain your answer.

4) a) Put the models and images in ascending order.

A


C


E


F
0.40

## G

## ninety-seven hundredths

b) Write 3 different decimal numbers that would fit between the first and second images you have ordered above.
2) Work with a partner. You each need a different coloured pen or pencil. Roll a dice to make your tenths, then again to make your hundredths. Label your numbers on a number line that starts at 0.1 and ends at 0.66. The first person to get 3 in a row is the winner.


