

# Adverbs

## Warm-Up



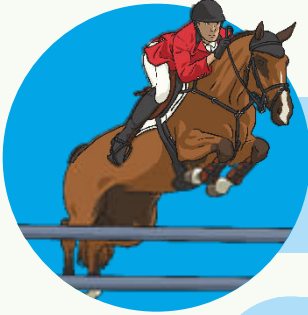
# What is an Adverb?

An adverb is something that tells you where, why or how something is done. For example:

Camilla crossed the road **safely**.



Saffie's horse **bravely** jumped over the hurdle.



The Moroccan man rode his camel **everywhere**.



Many adverbs end in -ly but **not all of them**. Similarly, not all words which end in -ly are adverbs.

# Sort the Adverbs

Keeping in mind that 'an adverb is something that tells you where, why or how something is done', sort the following words into the correct boxes:

Adverbs	Not Adverbs
angrily cruelly never very well	lonely ugly friendly the bully

angrily

lonely

ugly

cruelly

never

very

well

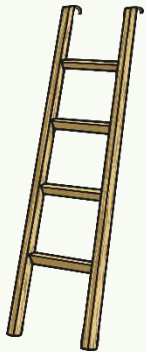
friendly

the

bully

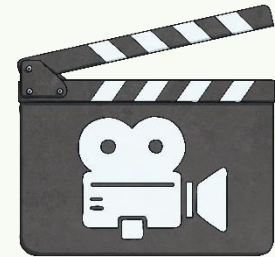
# Spot the Adverbs

Read the sentences and spot all the adverbs. Say how, why or when the verb was done.



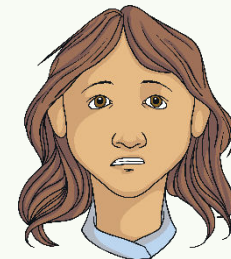
Make sure you climb the ladder **safely**.

Let's go to the cinema **today**.



**Usually** my parcels arrive on time.

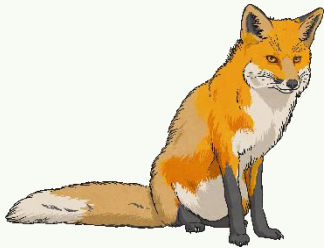
She looked at her friend **cautiously**.



# Add an Adverb

Read the sentences below and add an adverb to say how, why or where the action in the sentence was being done.

The fox ran \_\_\_\_\_ beneath the bushes.



Milly \_\_\_\_\_ did her work.



The police officer \_\_\_\_\_ gave evidence in court.



Keisha said thank you \_\_\_\_\_.



# Add an Adverb

The great thing about using adverbs is that there are lots of different ways to describe actions to make your writing interesting.

Here are some suggestions:

The fox ran timidly beneath the bushes.



Milly carefully did her work.



The police officer confidently gave evidence in court.



Keisha said thank you reluctantly.

Which adverbs did you choose? Does selecting different adverbs change the whole meaning of a sentence?



# Spin the Wheel

Spin the wheel to select an **adverb**.



Spin



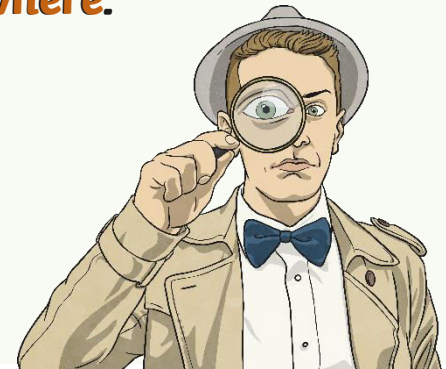
Spin the wheel to choose an **adverb**. On your whiteboards, write your own sentence about **something that might happen at school** including that **adverb**.

# Adverb Detectives

Read the following passage of text. How many adverbs can you spot?  
Write the adverbs on your whiteboard.

In the summer holidays, Michael was **happily** painting a picture when his Mum asked him if he could **quickly** go to the shop. She wanted him to go **now** as she needed him to go **quickly** because she needed some more milk **immediately**. Michael **cheerfully** agreed because he goes to the shop **regularly** and enjoys riding his bike **safely** to get **there**. Michael **soon** set off to the shop. He was **constantly** checking for a card and **never** stopping for a break. He **merrily** bought the milk and **enthusiastically** paid the shopkeeper. **Sneakily**, he bought a chocolate bar to **hungrily** munch on his way home. He got the chocolate **everywhere**.

Could you change the adverbs to give some of the sentences a different meaning?





# It's Your Turn

Look at the pictures below. Write a sentence to go with each picture that contains an adverb.



Share your sentences with the class.

# Adverbs Quick Quiz

Take a quiz to see if you are an expert!

**Which word is the adverb in this sentence?**



It is important to apply sun cream regularly on sunny days.

important

regularly

apply

# Adverbs Quick Quiz

Take a quiz to see if you are an expert!

**Which word is the adverb in this sentence?**



Brown bears are usually found in Canadian forests.

found

brown

usually

# Adverbs Quick Quiz

Take a quiz to see if you are an expert!

**Which word is the adverb in this sentence?**



The timid mouse poked his nose out from behind the cupboard inquisitively.

inquisitively

out

behind

