

Literacy – linked to topic:

- Recognising nouns, verbs and adjectives.
- Persuasive writing—advertising leaflets
- Sentence structure: Capital letters, finger spaces and full stops.
- Question sentences ('All the Vs) and question marks.
- None fiction writing—captions, headings and subheadings
- Memorising facts and writing fact-files.
- Handwriting – Capital letters, lower case and correct number formation. Some children are now being taught to join their letters.

Maths

Number—Place Value within 50 inc one more and one less

Counting in multiples of 2,5 and 10

Measurement—Length and Height—vocabulary for comparison

Measurement—Weight and Volume—vocabulary for comparison

WEEKLY MATHLETICS TASKS SET THURSDAY TO BE COMPLETED FOR THE FOLLOWING THURSDAY.

History

- Recount changes that have occurred in their own lives.
- The lives of significant individuals in the past who have contributed to the concept of the nation and the nation's history.
- Place events and artefacts in order on a timeline.
- During Science Week we learn about famous British inventors.

Important Dates

Leeds Rhinos rugby—Mondays after school

Multiskills - Thursdays after school

World Book Day—Thursday 5th March

Year 1 trip to Abbey House Museum— Friday 20th March

KSI Easter worship—9:15 Wednesday 1st April

Break up for Easter— Friday 3rd April

School re-opens — Monday 20th April

Geography

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, and shop.
- Use world maps, atlases and globes to identify the United Kingdom and its countries.

The UK and London

Year 1 Curriculum overview

Spring 2



Cookridge Holy Trinity Church of England (A) Primary School

RE

Christian value: Hope

In RE we will be focusing on 'Salvation':

- Tell stories of Holy Week & Easter.
- Recognise the link to Salvation.
- How Christians celebrate Easter.
- Belonging to a community

Learning Log/Homework

Spellings sent home Friday to be tested the following Friday (Set 1, 2 or 3).

Learning log — What can you measure around your house? Return Monday 4th March

Physical Education

Please note that P.E. will take place on **Monday and Wednesday**.

- Ball Skills—rolling and aiming
- Dance

Art

- Colour (own work) neatly following the lines.
- Draw lines of different sizes and thickness.

DT - Cooking and Nutrition

- Use the basic principles of a healthy and varied diet to prepare dishes—making scones!
- Assemble or cook ingredients.

Music

- Recorders (Delivered by Art Forms—Mr Mercer)
- Follow instructions on how and when to sing or play an instrument.
- Make, combine and control long, short, high and low sounds, using voice and instruments to create an effect
- Imitate changes in pitch
- Identify the beat of a tune
- Recognise changes in timbre, dynamics and pitch.

Computing—Coding (Bee-bots and Kodable)

- Use a range of applications and devices in order to communicate ideas, work and messages.
- Control motion by specifying the number of steps to travel, direction and turn.
- Specify user inputs (such as clicks) to control events.
- Specify the nature of events (such as a single event or a loop).

PSHE/Citizenship

Drug, alcohol and tobacco education:

What do we put into our bodies?

- What can go into our bodies and how it can make people feel.
- What can go on to bodies and how it can make people feel.