

## Literacy – linked to topic:

- Recognising nouns, verbs and adjectives.
- Character descriptions.
- Sentence structure: Capital letters, finger spaces, full stops and other punctuation.
- Writing questions
- Retelling stories and persuasive writing.
- Handwriting – Capital letters, lower case and correct number formation.

## Science - Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

## Maths

Number (addition and subtraction within 20)  
Number (place value within 50 including counting in multiples of 2, 5 and 10)

**WEEKLY MATHEMATICS TASKS SET THURSDAY TO BE COMPLETED FOR THE FOLLOWING THURSDAY.**

## Important Dates

**Monday 6th Jan**—Training day

**Friday 14th Feb**—Half term

**Wednesday 27th Feb**—Class photos

**Friday 20th March**—Year 1 trip to Abbey House museum

**Friday 3rd April** —Break up for Easter holiday

## History

- Ask questions such as: What was it like for people? What happened? How long ago?
- Place events and artefacts in order on a time line..

## Geography

- Ask and answer geographical questions. (Such as: What is this place like? What do people do in this place?).
- Use world maps, atlases and globes to identify the U.K. and its countries, as well as the countries, continents and oceans studied.

## Art

- Collage—use a combination of materials that are cut, torn and glued.
- Collage—sort and arrange materials
- Sculpture—Use rolled up paper, straws, paper, card and clay as materials.
- Drawing—colour (own work) neatly following the lines.

## Design and Technology

- Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).
- Cut materials safely using tools provided.
- Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).

## Music

- Take part in singing, accurately following the melody.
- Follow instructions on how and when to sing or play an instrument.
- Make, combine and control long, short, high and low sounds, using voice and instruments to create an effect.
- Identify the beat of a tune.

## Computing

- Understand online risks and the age rules for sites.
- Use a range of applications and devices in order to communicate ideas, work and messages.

## PSHE/Citizenship

### Mental health and emotional wellbeing: Feelings

Pupils learn:

- about different types of feelings
- about managing different feelings

# The Wizard of Oz

## Year 1 Curriculum Overview

Spring 1



## Cookridge Holy Trinity Church of England (A) Primary School

### RE

#### **Christian value: Perseverance**

In RE we will be focusing on the Gospels.

#### **Key Question:**

What is the good news that Jesus brings?

### Physical Education

Please note that P.E. will take place on **Wednesday and Thursdays**

- Dynamic Balance and Static Balance
- Perform dances (with First Steps)

### Learning Log/Homework

Spellings sent home Friday to be tested the following Friday (Set 3).

Learning log — What can you measure around your home? (To be given out over half term)