

## Literacy -

### In the night's sky -

Information texts about Bonfire Night

Whatever Next— trip to space. (using VR headsets) Labeling and writing simple words.

Bonfire—singing songs, silly soup

Owl babies—Nocturnal animal facts

### Christmas -

The Christmas story—nativity story

The Stick Man—Writing simple captions (Speech bubbles)

The Snowman—Speech and language (RIC)

The Jolly Christmas Postman— Writing letters to Father Christmas.

## Maths

### Through number of the week:

Number— Place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

Shape, space and measure: 2D shape.

Money—Beginning to use everyday language related to money.

## Communication and Language Development

Trip to space—using language to recreate roles and experiences.

The snowman—maintains attentions, retrieving and interpreting information from different sources.

Inquisitive questioning—Answering our 'light and dark' child led questions eg—why are the planets different colours?

## Personal, Social and Emotional Development

Understanding that our actions affect other people.

Consolidating the Golden Rules are behaviour expectations of Holy Trinity.

Confident to speak in front of others—Nativity performance.

Taking steps to resolve conflicts with other children.

## Light and Dark

### Reception Curriculum overview

#### Autumn 2



### Cookridge Holy Trinity Church of England (A) Primary School

#### RE

Why do Christians perform nativity plays at Christmas?

Who is Jesus? Christmas story, retelling and re-enacting.

Christian Value— Service

Who do you care for? Who cares for you?

#### Learning Log/Homework

To design a space outfit (hat and boots) to wear to school on Monday 4th October (in style of book whatever next)

#### Physical Development

Rocket movement—jumping skills

Snowman—Balancing skills.

## People and Communities

Discussing family traditions—how our cultures and beliefs are similar (Christmas around the world).

## The World

Exploring light and dark

Space— comparing planets, ordering planets

Ice—melting experiment

## Technology

Torches and ipads in provision.

Electricity—making a circuit to make our Christmas lights work.

## Expressive Arts and Design

Firework pictures using chalk

Space pictures using glitter

Making rockets, Christmas calendars and cards.

## PSHE/Citizenship

Mindfulness and understanding our thoughts and feelings.

Getting on and falling out—discussing friendships and how to be a good friend.

## Important Dates

Reception Nativity—10th and 12th December 9:20am

Stay and Play (Maths focus)— Monday 18th November 2:20—3:20pm

Christmas Jumper Day—13th December

Christmas party day/Carols around the tree—Friday 20th December