

## English

This half term, children will be examining the features and developing their understanding of play scripts. They will then create their own, linked to our Stone Age drama workshop. Children will also devise and write their own ending to our class novel, Stone Age Boy. Throughout the term, children will continue to develop their vocabulary use and SPAG knowledge. Children will be reading a range of books in Guided Reading and reading homework to improve comprehension.

## History—Stone Age to Iron Age

Children will learn about what life was like in pre-historic times. They will find out about the way of life including clothes, food and shelter, as well as looking at the tools they used and their inventions.

## DT / Cooking

Linking to our topic learning, children will design and create their own prehistoric meal, learning culinary skills such as how to safely prepare and cut a variety of ingredients.

**Art** Children will use and keep a sketchbook to record their observations and use them to explore their ideas. To link with our topic of the Iron Age children will create a Stone Henge silhouette using chalk and charcoal for the background.

**Geography** Linked to our topic of Stone Age to Iron Age children will identify key settlements and geographical areas of importance including Stone Henge. They will use grid references and a compass to locate these places.

**Music** Children will focus on Samba and music from Brazil. They will develop their ability to play four different instruments producing different rhythms to make Samba music.

## French

Children will learn how to say and recognise the months of the year and the alphabet in French.

## Computing

Children will develop their understanding of basic coding. Using programmes such as scratch they will design and create their own code to get a character to follow instructions and answer some basic questions.

## PSHE/Citizenship

PSHCE lessons will focus on celebrating difference. Children will learn that there are similarities and differences between all people and how we should accept and respect these. They will also learn about what it means to be part of a group/ community.

## Extra Curricular Activities:

**Monday**—Mathletics club 12:45—1:15pm

**Wednesday**— Dodgeball

**Friday**—Tri-Golf and Minecraft Club

# Year 3 Curriculum overview

## Spring 1



## Cookridge Holy Trinity Church of England (A) Primary School

## Science- Plants

In science, children will be identifying and describing the different features of plants, exploring what plants need to survive and investigating how water is transported in a plant. They will also be learning about the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

## Maths—Length & perimeter and fractions

Children will develop their ability to measure length accurately using appropriate units of measure. They will also develop an understanding of perimeter and how to calculate it. Children will be introduced to the concept of fractions, investigating how to find fractions of amounts as well as adding and subtracting unit fractions. Regular arithmetic tests will allow children to further improve their mental mathematics and ability to complete questions under test conditions.

## Important Dates

6th & 7th March — Parents evening

7th March — World Book Day

29th March — Easter Holiday begins

## RE (delivered by Mrs. Turnbull)

This half term's key question is Why do Christians call the day Jesus died 'Good Friday?'. Pupils will learn about Salvation and understand how Christians today observe Holy week. They will look at the various events of Holy Week and understand the impact of the bible stories.

This half terms Christian value is forgiveness. Pupils will be exploring what forgiveness is, the importance of forgiveness, and how it can be shown.

## Physical Education

During PE sessions children will continue to develop coordination and body movement to an increasing complexity.

## Learning Log/Homework

To link with our topic learning, children will be asked to create a factsheet about Stone Age life.