

Literacy – linked to topic:

- Recognising nouns, verbs and adjectives.
- Character descriptions.
- Sentence structure: Capital letters, finger spaces, full stops and other punctuation.
- Writing questions
- Retelling stories and persuasive writing.
- Handwriting – Capital letters, lower case and correct number formation.

Science – Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Maths

Number (addition and subtraction within 20)

Number (place value within 50 including counting in multiples of 2, 5 and 10)

WEEKLY MATHLETICS TASKS SET THURSDAY TO BE COMPLETED FOR THE FOLLOWING THURSDAY.

Important Dates

First Steps Thursday after school club—Cheerleading KSI

Monday 7th Jan—Training day

Friday 15th Feb—Half term

Wednesday 27th Feb—Class photos

Friday 15th March—Year 1 trip to Abbey House museum

Friday March 29th—Break up for Easter holiday

History

- Ask questions such as: What was it like for people? What happened? How long ago?
- Place events and artefacts in order on a time line.

Geography

- Ask and answer geographical questions. (Such as: What is this place like? What do people do in this place?).
- Use world maps, atlases and globes to identify the U.K. and its countries, as well as the countries, continents and oceans studied.

Art

- Collage—use a combination of materials that are cut, torn and glued.
- Collage—sort and arrange materials
- Sculpture—Use rolled up paper, straws, paper, card and clay as materials.
- Drawing—colour (own work) neatly following the lines.

Design and Technology

- Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).
- Cut materials safely using tools provided.
- Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).

Music

- Take part in singing, accurately following the melody.
- Follow instructions on how and when to sing or play an instrument.
- Make, combine and control long, short, high and low sounds, using voice and instruments to create an effect.
- Identify the beat of a tune.

Computing

- Understand online risks and the age rules for sites.
- Use a range of applications and devices in order to communicate ideas, work and messages.

PSHE/Citizenship

Mental health and emotional wellbeing: Feelings

Pupils learn:

- about different types of feelings
- about managing different feelings

The Wizard of Oz

Year 1 Curriculum Overview

Spring 1



Cookridge Holy Trinity Church of England (A) Primary School

RE

Christian value: Trust

In RE we will be focusing on the Gospels.

Key Question:

What is the good news that Jesus brings?

Physical Education

Please note that P.E. will take place on Wednesday and Thursdays

- Dynamic Balance and Static Balance

- Perform dances (with First Steps)

Learning Log/Homework

Spellings sent home Friday to be tested the following Friday (Set 3).

Learning log — What can you measure around your home? (To be given out over half term)