

English

This half term children will be writing descriptive stories based on our class novel, *Stig of the Dump*. Children will be developing their range of sentence starters and using a variety of conjunctions to add interest to their writing. Work will also continue on using paragraphs to separate their writing into appropriate sections. Weekly spelling patterns and focus words will be practised each week to develop vocabulary. Children will be reading a range of books in Guided Reading and reading homework to improve comprehension.

History—Stone Age to Iron Age

Children will learn about what life was like in pre-historic times. They will find out about the way of life including clothes, food and shelter, as well as looking at the tools they used and their inventions.

DT / Cooking

This half term we will be designing, creating and evaluating various things linked to our topic of Stone Age to Iron Age e.g. Stone-henge models, Iron Age hill forts

Art Children will use and keep a sketchbook to record their observations and use them to explore their ideas. To link with our topic of the Stone Age the children will use a variety of different art techniques to make prehistoric art paintings and models.

Geography Linked to our topic of Stone Age to Iron Age children will identify key settlements and geographical areas of importance including Stone Henge. They will use grid references and a compass to locate these places.

Music Children will focus on Samba and music from Brazil. They will develop their ability to play four different instruments producing different rhythms to make Samba music.

French

Children will learn how to say and recognise the months of the year and the alphabet in French.

Computing

Children will use the internet effectively to research and collect information. They will appreciate how results are selected and ranked when using search engines and be discerning in evaluating digital content. The children will also be taught to use technology safely, respectfully and responsibly. Linking with our science topic children will also make presentations about rocks and soil.

PSHE/Citizenship

Children will talk about money, what value for money means as well as developing an understanding of how to look after money and the importance of budgeting. They will also learn about the world of work and different types of jobs.

Extra Curricular Activities:

Monday—Mathletics club 12:45—1:15pm

Wednesday— Dodgeball

Friday—Tri-Golf and Minecraft Club

Science- Rocks

Pupils will be taught to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will also describe in simple terms how fossils are formed when things that have lived are trapped within rock and also recognise that soils are made from rocks and organic matter.

Maths—Multiplication, division and measure

Through practical activities, children will further hone their knowledge of written methods for multiplication and division.

Children will then further their knowledge of measure looking at length, capacity and mass while undertaking practical activities. They will also continue their times table practice. Weekly arithmetic tests will allow children to further improve their mental mathematics and ability to complete questions under test conditions.

WEEKLY MATHLETICS / TTRS TASKS SET

Important Dates

1st February—National Number Day

5th February—Safer Internet Day

15th February—Half term begins

25th February—School reopens

Year 3 Curriculum overview

Spring 1



Cookridge Holy Trinity Church of England (A) Primary School

RE—delivered by Mrs Turnbull

This half term pupils will be learning about the Gospel which tells the story of the life and teaching of Jesus. They will explore what is meant by the Gospel and how Christians today try to follow Jesus and be 'fishers of people'.

Learning Log/Homework

To link with our topic learning, children will be asked to create a factsheet about Stone Age life.

Physical Education

During PE sessions children will continue to develop coordination and body movement to an increasing complexity.