

### English

Our Literacy will link to the theme of Dragons, and we will be reading 'How to Train Your Dragon'

It will include: descriptive writing, non-chronological report writing and quest stories

Spelling and Grammar revision

Whole class comprehension and guided groups to develop written comprehension answers

### SATs Preparation

This half-term we will be beginning SATs revision so we will be doing lots of extra reading, writing and maths.

Some children will be in booster groups or working with tutors within school time.

### Extra Curricular Activities:

Tri-Golf

Dodgeball

Mathletics Club Monday lunch

Minecraft club

### Art

Learning different drawing styles: cartoon, detailed sketch, online tutorial

Dragon sketching and drawing skills in sketchbook

Designing dragon scales and eggs to link in with writing in English about dragons

Using egg shells to create dragon scales and hot glue for eggs

Use of metallic paint for dragon scales and eggs

### Science

Living things and their habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and difference, including micro-organisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.

### Maths

**Main strands: fractions, decimals, percentages and algebra.**

**Including:** Three decimal places, multiplying by 10, 100 and 1,000, dividing by 10, 100 and 1,000, multiplying decimals by integers, dividing decimals by integers, using division to solve problems, understanding decimals as fractions, and converting fractions to decimals

### Important Dates

Tuesday 29th January– SATs & Peat Rigg meeting

Friday 1st February– National Number Day

Tuesday 5th February- Safer Internet Day

Friday 15th February– Close for half-term

Monday 25th February– School re-opens

## Dragons

### Year 6 Curriculum overview

#### Spring 1



### Cookridge Holy Trinity Church of England (A) Primary School

**RE** Work on our Christian Value of 'Trust'

**Key Question: What would Jesus do?**

Identify features of Gospel texts

Suggest meanings of Gospel text studied and compare with Christian interpretations

Make clear connections between Gospel texts, Jesus' good news and how Christians live their lives.

### Physical Education

Tag Rugby

Real PE—developing skills, strength, stamina, strategies and game tactics

### Learning Log Task: (deadline Mon 11h February)

See attached homework sheet - Maths themed dragon game

### Music

Weekly viola lessons delivered by Artforms staff

Reading music and performing

Knowledge of musical notation

### French General conversation

Homes and descriptions

Houses for sale

Items of furniture

**Computing** Independently researching information and extracting key information to put into own words and support curriculum work

E-safety Day (Tuesday 6th February)

Use of spreadsheets (Microsoft Excel)

**PSHE/Citizenship** P4C lessons ongoing within lessons

### **Mental Health and Emotional Wellbeing:**

what mental health is

about what can affect mental health and some ways of dealing with this

about the stigma and discrimination that can surround mental health

about some everyday ways to look after mental health