

**English** – linked to Animals including humans:

Focusing on Elmer, Hungry Caterpillar, Owl Babies, Snail and the Whale, animal poems, Funny bones and non-fiction books on the human body

- Sentence structure: Capital letters, finger spaces and full stops. Sitting letters on the line.
- Retelling stories, writing letters, labelling, captions
- Handwriting – C family letters: c o a d g q and 9 (nine)

**Phonics and Reading**

- Children will be following the Letters and Sounds scheme
- Reading books will be changed every Monday and Thursday

**Science**      **Animals including humans**

- Naming, identifying and grouping common animals.
- Naming and identifying common carnivores, herbivores and omnivores.
- Describing and comparing the structure of common animals.
- Identifying, labelling, and drawing parts of the human body.

**Maths**

Place Value including –

- Counting to 20 and back.
- Reading, writing and ordering numbers to 20 in numerals and words.
- Number bonds within 10 and 20.

Addition and Subtraction with numbers below 20.

**WEEKLY MATHLETICS TASKS SET ON A THURSDAY TO BE COMPLETED BY THE FOLLOWING THURSDAY**

**Important Dates**

Phonics evening for year 1 parents – Tuesday 25th September 5pm

Harvest Festival Service – Friday 28th September (9:15)

Parents evenings – Tuesday 23rd (4:45-6:45)& Wednesday 24th (3:45-5:45) October

Half term – Friday 26th October

Teacher Training days - Thursday 4th & Friday 5th October

**History**

To understand chronology and to communicate historically-

- Place events and artefacts on a timeline. Label time lines with words and phrases such as past, present/ older and newer. Recount changes that have happened in their own lives. Use dates where appropriate.
- Use words and phrases such as: a long time ago, recently, when my parents were children, years and decades.

**Geography**

Not taught this term

**Art**

Print – Use objects to create animal prints

Colour own work neatly – observational drawings of fruit

**DT**

Cooking – Assemble or cook ingredients and cut, peel or grate ingredients safely and hygienically

- Making fruit smoothies

**Music**

- Introduction to rhythm, pulse and pitch.
- Xylophones
- Singing harvest songs

**Computing**

- Logging on, including remembering and typing user names and passwords.
- Developing mouse control.
- Navigating the home screen and loading programs.
- Typing skills
- Shutting down a computer safely

**PSHE/Citizenship**

**Identity, society and equality: Me and others**


Pupils learn- about what makes themselves and others special

- about roles and responsibilities at home and school
- about being co-operative with others

**Humans and Other Animals**

Year 1 Curriculum overview

Autumn 1



**Cookridge Holy Trinity Church of England (A) Primary School**

**RE**

**Christian Value – Thankfulness**

- Understanding Christianity

**GOD**

Key Question –

What do Christians believe God is like?

**Physical Education**

- Developing ball skills – control
- Balancing
- Exploring pathways and movement
- Daily Mile

**PE DAYS:**

Wednesday & Thursday

**Learning Log/Homework**

Spellings sent home Friday to be tested the following Friday (Set 1)

Learning Log—'Who are You?'