

Name: _____

Signed: _____

Year 5/6 spelling words

Don't forget to be revising the Year5/6 words we sent home last week. You should be able to spell most of them correctly and be using in your writing to show Year 6 standard of spelling. They are the types of word that may be in the SATs spelling test. Over the next 3 weeks, continue to revise the words, perhaps by getting someone at home to test you, and highlight/tick them as you can spell them. Bring your list back in 3 weeks – the Friday before SATs – so we can see how you have been getting on.

Week beginning 23rd April

For the next 3 weeks **spelling homework** will be different to the usual lists. In lessons we have been practising SATs style spelling tests and spotting typical patterns that are likely to be tested. So for homework we would like you to focus on pattern spotting. Your challenge is to collect a bank of words for the following patterns whilst you are reading. **Please bring this sheet back on Friday.**

<p>Rule: double consonant</p> <p>e.g. clapping</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>	<p>Rule: drop the e, add-ing</p> <p>e.g. hike – hiking</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>	<p>Rule: -ture words</p> <p>e.g. texture</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>
<p>Rule: longer, tricky words</p> <p>e.g. environment</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>	<p>Rule: -sion endings</p> <p>e.g. vision</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>	<p>Rule: -ate endings</p> <p>e.g. create</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>