

Year 3 Long Term Plan

	<i>Autumn 1 Europe</i>	<i>Autumn 2 Weather &amp; Climate</i>	<i>Spring 1 Stone Age</i>	<i>Spring 2 Iron Age</i>	<i>Summer 1 Ancient Greece</i>	<i>Summer 2 Modern Greece</i>
<i>Literacy</i>	Novel: George's Marvellous Medicine. Key Genres: - Narrative - Instructions - Explanation - Comparative (author study)  WC 10 <sup>th</sup> Oct – Book Week	Novel: Night of the twisters Key Genres:	Novel: Stone age boy Stig of the Dump Key Genres: - Narrative - Non-fiction - Play scripts	Novel: Voices in the Park Stig of the dump (2) Key Genres: -	Novel: Greek myths Key Genres: - Myths and legends - Reports -	Novel:. Key Genres:
<i>Mathematics</i>	Number: place value Number: addition and subtraction	Number: Multiplication and division Measurement White Rose assessment	Number: multiplication and division Measurement	Number: fractions Consolidation White Rose assessment	Number: fractions Geometry: properties of shapes	Measurement Statistics Consolidation White Rose Assessment
<i>Science</i>	<b>Light</b> <ul style="list-style-type: none"> <li>Recognise that they need light in order to see things and that dark is the absence of light</li> <li>Notice that light is reflected from surfaces</li> <li>Recognise that light from the Sun can be dangerous and that there are ways to protect their eyes</li> <li>Recognise that shadows are formed when the light from a light source is blocked by a solid object</li> <li>Find patterns in the way that the sizes of shadows change.</li> </ul>	<b>Forces:</b> <b>Magnets</b> <ul style="list-style-type: none"> <li>Compare how things move on different surfaces</li> <li>Notice that some forces need contact between two objects, but magnetic forces can act at a distance</li> <li>Observe how magnets attract or repel each other and attract some materials and not others</li> <li>Compare and group together a variety of everyday materials on the basis of whether they are attracted</li> </ul>	<b>Rocks</b> <ul style="list-style-type: none"> <li>Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</li> <li>Describe in simple terms how fossils are formed when things that have lived are trapped within rock</li> <li>Recognise that soils are made from rocks and organic matter.</li> </ul>	Science Week <b>Plants</b> <ul style="list-style-type: none"> <li>Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</li> <li><i>Water and warmth help seeds germinate</i></li> <li>Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, room to grow <i>and the correct temperature</i>) and how they vary from plant to plant</li> <li>Investigate the way in which water is transported within plants. <i>Water, taken in by the roots, goes up</i></li> </ul>	<b>Animals, including humans</b> <ul style="list-style-type: none"> <li>Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat</li> </ul>	<b>Animals, including humans</b> <ul style="list-style-type: none"> <li>Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</li> </ul>

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		<p>to a magnet, and identify some magnetic materials</p> <ul style="list-style-type: none"> <li>• Describe magnets as having two poles</li> <li>• Predict whether two magnets will attract or repel each other, depending on which poles are facing.</li> </ul>		<p><i>the stem to the leaves, flowers and fruit</i></p> <ul style="list-style-type: none"> <li>• Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</li> </ul>		
<i>Art and Design</i>	L.S Lowry – water colours paint	Matisse - Paper collage	Stone Age Art - Chalk - Wood painting - Charcoal		Art Week	Greek sculpture - clay
<i>Computing</i>	. To communicate: To use word, powerpoint, paint, textease	To communicate - To deepen knowledge of word, powerpoint and textease	<b>E-Safety/To connect</b> Emails - Children must log onto emails. Internet Safety Day (7 <sup>th</sup> Feb)	To Code - scratch	<b>To code - Building on simple scratch skills. Milestone 2.</b> Use pro-bots to draw shapes.	<b>To Collect</b> Data collection using textease and excel. (linked to statistics in maths)
<i>Design and Technology</i>				Cams and Shafts – make moving scenery linked to stig of the dump		Health Week – Food project.
<i>Geography/ History</i>	<p>Locate world countries – focusing on Europe. Using maps (including the location of Russia). Concentrating on their environmental regions, key features and human characteristics, countries and major cities.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. To identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country. To use eight points of a compass.</p>		Bronze Age religion, technology and travel, for example, Stonehenge	Iron Age hill forts: tribal kingdoms, farming, art and culture	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country (compare difference now and then).</p> <p>To use eight points of a compass.</p>	Geography – Modern Greece.
<i>Music</i>	Monday PM Sarah (PPA cover)	Monday PM Sarah (PPA cover)	Monday PM Sarah (PPA cover)	Monday PM Sarah (PPA cover)	Monday PM Sarah (PPA cover)	Monday PM Sarah (PPA cover)
<i>PE</i>	<b>Sport - Swimming (3C)</b>	<b>Sport - Swimming (3C)</b>	<b>Sport - Swimming (3C)</b>	<b>Sport - Swimming (3W)</b>	<b>Sport - Swimming (3W)</b>	<b>Sport - Swimming (3W)</b>

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	<b>(Miss O'Brien)</b> <b>Real PE - Movements</b>	<b>Rugby (Rhinos)</b> <b>Real PE - Movements (3W)</b>	<b>Gymnastics</b> <b>Real PE - Unit 3</b> <b>Cognitive Skills (3W)</b>	<b>Dance</b> <b>Real PE - Unit 3</b> <b>Cognitive Skills (3C)</b>	<b>Real PE - Unit 3</b> <b>Cognitive Skills (3C)</b> <b>Unit 4 Creative Skills</b>	<b>Real PE - Unit 4</b> <b>Creative Skills</b>
<i>DHSC/PE4C</i>	New beginnings	Getting on and falling out WC – 14 <sup>th</sup> Nov Anti-Bullying Week	Going for goals	Good to be me	Relationship	Changes
<i>RE/Christian Value</i>	<b>Christian Value – Thankfulness</b>	<b>Christian Value – Friendship</b>	<b>Christian value – Trust</b>	<b>Christian value – Forgiveness</b>	<b>Christian Value – Peace</b>	<b>Christian value – Courage</b>